

CGS 1023F: Introduction to Global Development Course Syllabus

Centre for Global Studies
Huron University College
Fall 2013

Course Information

Tuesdays 6pm-9pm
Huron College - W12

Prerequisites: None
Anti-requisites: CGS 1000E, 2001F/G

Instructor: Dr Liam Riley
Office: A207b
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Office hours: Tuesday 4-5 pm

Course Description

This course is an introduction to the interdisciplinary field of global development studies with a focus on investigating the notion of ‘poverty.’ It will examine conceptual frameworks of development and poverty, key reasons for poverty and inequality in various places and at various scales, and the roles of different development agents.

Course Learning Objectives

The aim of the course is to provide a foundation for critical thinking about global development problems.

By the end of the course the student will be able to:

- recognize and compare diverse meanings of development, underdevelopment, and poverty;
- draw on examples of events, processes, people, and places that have shaped the interdisciplinary field of development studies when considering development policies, practices, and discourses;
- critique and justify development policies, practices, and discourses in formal academic writing and discussions.

Description of Class Methods

The course will be based on lectures, readings, in-class media presentations (and related discussions), and guest lectures. Participation in class (questions & comments) is strongly encouraged. Read the assigned chapters before class. Selections from documentary films will feature prominently in the course delivery. Guided group discussion activities related to the media presentations will provide opportunities for in-class discussion.

Textbook (required)

Haslan, P., Schafer, J., and Beaudet, P. (Eds). (2012). *Introduction to international development: approaches, actors, and issues (second edition)*. Don Mills: Oxford University Press Canada.

Additional materials may be available on owl.

Method of Evaluation

Term paper proposal	Hard copy and electronic copy due October 8 at the beginning of class.	20%
Term paper	Hard copy and electronic copy due November 12 at the beginning of class.	35%
Final exam	To be scheduled by the university.	40%
Participation	Based on small group discussions in class.	5%

Special Instructions

The term paper proposal and the term paper will demonstrate your understanding of the core themes of global poverty and global development. You will conduct research, develop an argument, and craft a thoughtful and well-reasoned essay about a topic of your choice. Further details will be provided in class and on owl.

The final exam will consist of short answer and essay questions. The short answer questions will test your knowledge of key terms, people, and events. The essay questions will resonate with the overarching questions of the course (introduced in the first lecture). Continual reflection on these questions throughout the course (when reading, writing, and taking lecture notes) will help you to prepare to answer these essay questions. Further details will be provided in class and on owl.

Tentative schedule of classes

Date	Topic	Assignments/ Deadlines	Film/events	Required chapters
Sept 10	Introduction to course	---	---	---
Part 1: Concepts & frameworks				
Sept 17	Identifying global inequality and defining poverty	---	Presentation from the writing centre Selections from: <i>A world apart: global inequality and its consequences</i>	Chapters 1 & 13
Sept 24	Historical roots of global inequality	---	Selections from: <i>A taste for power: empire - A British chronicle</i>	Chapter 2
Oct 1	Framing the "global"	---	Presentation from Huron librarian Film: <i>Globalization at a crossroads</i>	Chapter 6
Oct 8	Theories of development	Term paper proposals due	---	Chapters 3 & 4
Oct 15	Theories of development cont'd	---	Selections from: <i>Why women count video clip collection</i>	Chapter 5
Part 2: Development Agents				
Oct 22	States	---	Guest lecture	Chapter 7
Oct 29	Multi-National Corporations	---	Film: <i>Health for Sale</i>	Chapter 11
Nov 5	International Financial Institutions	---	Film: <i>The interconnected world: an inside look at the IMF and its impact</i>	Chapter 9
Nov 12	Civil Society & NGOs	Term papers due	Film: <i>Wangari Maathai: for our land</i>	Chapter 12
Nov 19	The UN and its agencies	---	Film: <i>The United Nations is terminally paralyzed: a debate.</i>	Chapter 10
Nov 26	Bilateral aid agencies	---	TBA	Chapter 8
Dec 3	Conclusion & exam review			

Appendix to Course Outlines

Prerequisite Information

Students are responsible for ensuring that they have successfully completed all course prerequisites. Unless you have either the requisites for this course or written special permission from your Dean to enrol in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Conduct of Students in Classes, Lectures, and Seminars

Membership in the community of Huron University College and the University of Western Ontario implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. The academic and social privileges granted to each student are conditional upon the fulfillment of these responsibilities. In the classroom, students are expected to behave in a manner that supports the learning environment of others. Students can avoid any unnecessary disruption of the class by arriving in sufficient time to be seated and ready for the start of the class, by remaining silent while the professor is speaking or another student has the floor, and by taking care of personal needs prior to the start of class. If a student is late, or knows that he/she will have to leave class early, be courteous: sit in an aisle seat and enter and leave quietly.

Please see the *Code of Student Rights and Responsibilities* at:

<http://www.huronuc.ca/CurrentStudents/StudentLifeandSupportServices/StudentDiscipline>

Technology

It is not appropriate to use technology (such as, but not limited to, laptops, PDAs, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and is distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

Academic Accommodation for Medical/Non-Medical Grounds

For UWO Policy on Accommodation for Medical Illness and a downloadable SMC see:

http://www.uwo.ca/univsec/handbook/appeals/accommodation_medical.pdf
[downloadable Student Medical Certificate (SMC): <https://studentservices.uwo.ca> under the Medical Documentation heading]

Students seeking academic accommodation on medical grounds for any missed tests, exams, participation components and/or assignments worth 10% or more of their final grade must apply to the Academic Counselling office of their home Faculty and provide documentation. Academic accommodation will be determined by the Dean's Office in consultation with the instructor.

For non-medical grounds or for medical grounds when work represents less than 10% of the overall grade for the course, students seeking academic accommodation must apply to the Academic Counselling office of their home Faculty and provide documentation. Academic accommodation will be determined by the Dean's Office in consultation with the instructor.

Statement on Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

http://www.uwo.ca/univsec/handbook/appeals/scholastic_discipline_undergrad.pdf.

Statement on Academic Integrity

The International Centre for Academic Integrity defines academic integrity as "a commitment, even in the face of adversity, to five fundamental values: honesty, trust, fairness, respect, and responsibility. From these values flow principles of behaviour that enable academic communities to translate ideals to action." (CAI Fundamental Values Project, 1999).

A lack of academic integrity is indicated by such behaviours as the following:

- Cheating on tests;
- Fraudulent submissions online;
- Plagiarism in papers submitted (including failure to cite and piecing together unattributed sources);
- Unauthorized resubmission of course work to a different course;
- Helping someone else cheat;
- Unauthorized collaboration;
- Fabrication of results or sources;
- Purchasing work and representing it as one's own.

Academic Integrity: Importance and Impact

Being at university means engaging with a variety of communities in the pursuit and sharing of knowledge and understanding in ways that are clear, respectful, efficient, and productive. University communities have established norms of academic integrity to ensure responsible, honest, and ethical behavior in the academic work of the university, which is best done when sources of ideas are properly and fully acknowledged and when responsibility for ideas is fully and accurately represented.

In the academic sphere, unacknowledged use of another's work or ideas is not only an offence against the community of scholars and an obstacle to academic productivity. It may also be understood as fraud and may constitute an infringement of legal copyright.

A university is a place for fulfilling one's potential and challenging oneself, and this means rising to challenges rather than finding ways around them. The achievements in an individual's university studies can only be fairly evaluated quantitatively through true and honest representation of the actual learning done by the student. Equity in assessment for all students is ensured through fair representation of the efforts by each.

Acting with integrity at university constitutes a good set of practices for maintaining integrity in later life. Offences against academic integrity are therefore taken very seriously as part of the university's work in preparing students to serve, lead, and innovate in the world at large.

A university degree is a significant investment of an individual's, and the public's, time, energies, and resources in the future, and habits of academic integrity protect that investment by preserving the university's reputation and ensuring public confidence in higher education.

Students found guilty of plagiarism will suffer consequences ranging from a grade reduction to failure in the course to expulsion from the university. In addition, a formal letter documenting the offence will be filed in the Dean's Office, and this record of the offence will be retained in the Dean's Office for the duration of the student's academic career at Huron University College.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com.

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

Personal Response Systems ("clickers") may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else's clicker in class constitutes a scholastic offence,
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

Policy on Special Needs

Students who require special accommodation for tests and/or other course components must make the appropriate arrangements with the Student Development Centre (SDC). Further details concerning policies and procedures may

be found at:

http://www.sdc.uwo.ca/ssd/?requesting_acc

Attendance Regulations for Examinations

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Class Cancellations

In the event of a cancellation of class, every effort will be made to post that information on the Huron website, <http://www.huronuc.ca/AccessibilityInfo> (“Class Cancellations”).

Accessibility

Huron University College strives at all times to provide its goods and services in a way that respects the dignity and independence of people with disabilities. We are also committed to giving people with disabilities the same opportunity to access our goods and services and allowing them to benefit from the same services, in the same place as, and in a similar way to, other customers. We welcome your feedback about accessibility at Huron. Information about how to provide feedback is available at: <http://www.huronuc.ca/AccessibilityInfo>

Mental Health @ Western

Students who are in emotional/mental distress should refer to Mental Health @ Western <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.

Program and Academic Counselling

Centre for Global Studies students registered at Huron who require advice about modules and courses in Global Studies should contact Dr. Mark Franke, Director of the Centre for Global Studies, mfranke@huron.uwo.ca, 519-438-7224 ext. 242. Students should contact Academic Counselling on other academic matters. See the Academic Counselling website for information on services offered. <http://huronuc.ca/CurrentStudents/StudentLifeandSupportServices/CounselorsCounsellingServices>