

JPN4450 Japanese 4-550 (8304)
Japanese Program: French and Asian Studies
Faculty of Arts and Social Sciences, Huron University College
Fall/Winter 2018–2019

Instructor: Michiya Kawai (Office: A214: B, e-mail: mkawai@uwo.ca)
Class Hours: MW: 08:30-10:30 @ HC-W102
Office Hours: MW: 10:30-11:30, or by appointment

Textbook:

Kamada, O, et. al. 2012. 「新・生きた素材で学ぶ 中級から上級への日本語」 *Authentic Japanese: Progressing from intermediate to Advanced*. [New Edition] Tokyo: The Japan Times.

Suppl. Other reading materials will be distributed in class.
E-J/J-E Dictionaries, Any grammar reference book(s)

Course Description:

This course builds on the skills developed in [Japanese 3350](#) (or equivalence). Students will read such primary materials as newspaper and journal articles, develop skills in conversation and discussion of topics related to the readings and develop practical writing skills. This course is NOT designed for native speakers of Japanese who are already fluent in written Japanese. We consider those who finished high school in Japan as over-qualified for the course.

Prerequisite(s): [Japanese 3350](#) or placement test.

Extra Information: 4 hours, 1.0 course.

Course Learning Objectives:

- To acquire advanced communicative skills (speech and listening (at least at the Intermediate-High level, or higher, of the OPI scale)) of modern Japanese.
- To prepare for advanced reading/writing skills.
- To acquire knowledge about Japanese culture through reading materials.
- To acquire necessary computer skills for advanced Japanese study.

Class Methods:

The course consists of two kinds of tasks: language and grammar (rhetoric, discourse, etc.). The former will focus on developing the reading skills necessary for reading materials and the writing skills that can express 'complex' thoughts. These skills, combined, will enhance one's 'spoken' language in formal contexts. We will concentrate on further development of one's communicative competence, via situational drills, interviews, among others. The grammar section will review and clarify the formal aspects of Japanese language.

Methods of Evaluation/Assessment:

The composition of the grade will be as follows: section tests (15%), the final interview (10%), homework assignments (10%), in-class quizzes (5%), in-class speech & written version (10%+5%, respectively) at the end of each term, the kanji, vocabulary and grammar test (10%), and class performance (20%). Due to the cumulative nature of the work, a passing grade will not, in general, be given to those students who, without proper excuses, miss 1/3 (or more) of the total class time for each semester.

SPECIAL INSTRUCTIONS:

- 1) Students must attend more than 70% of classes for both before and after the first interview (Cf. 5(ii)). A student will receive an F automatically, if the student misses more than 1/3 of the total class hours (without proper excuses).
- 2) In principle, we will not make up section tests for a pedagogical reason.
 - i Under an inevitable condition, students with a valid excuse should contact the instructor for a prior consent, and, then, academic counselor for a proper excuse.
 - ii With a proper excuse, the average grade of the section tests for each student will be assigned as the grade for the missing tests.
 - iii Any missing section test without a proper excuse will be marked 0.
- 3) We will not make up in-class quizzes, as we go over it in the beginning of the next class.
- 4) Any compositions can be revised and resubmitted for re-evaluation.

POLICY ON ATTENDANCE

Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean, the student will be debarred from taking the regular examination in the course.

SPECIAL EXAMINATION:

A special examination is any examination other than the regularly scheduled examination. Special exams will be allowed only on receipt of documentation verifying a serious illness or emergency that kept the student from writing the exam as originally scheduled. Such documentation is strictly confidential and kept in the student's file. In the case of missing a final exam for documented medical reasons, a special exam will be set by Academic Counseling.

Special exams will not be granted for occasions such as employment interviews, weddings, bar mitzvahs, family reunions, vacations, misreading the exam timetable, or oversleeping. Neither will special exams be granted in order to facilitate transportation arrangements, such as booking flights for home for Christmas or summer vacations. It is the policy of Huron [University] College to discourage informal arrangements by faculty which circumvent this regulation”

TENTATIVE SCHEDULE OF CLASSES: can be found after FASS Appendix

Program and Academic Counselling

Japanese students registered at Huron who require advice about modules and courses in JPN should contact Michiya Kawai, Coordinator for Japanese courses, the Department of French and Asian Studies, mkawai@huron.uwo.ca, A-214, 519-438-7224 ext. 330.

For information about other French and Asian Studies, students should contact the Chair of the Department, Dr. Mariana Ionescu, A210, 519-438-7224 ext. 529

See the Academic Counselling website for information on services offered.

http://huronuc.ca/students/service_centre/academic_counselling/

Students interested in the exchange programs to Japan should contact the coordinator of the Japanese program: Michiya Kawai, mkawai@huron.uwo.ca, 519-438-7224 ext. 330

HURON UNIVERSITY COLLEGE
GUIDELINES ON COURSE OUTLINES

UWO Senate regulations regarding course outlines, and scheduling of assignments, tests and exams are found at: (<http://www.uwo.ca/univsec/handbook/exam/crsout.pdf>)

Of note, these regulations require:

- A written outline of each course offered by the department (or faculty), containing a general description of course content. If the course is taught by more than one instructor, the name of the person responsible for the course (course coordinator) shall be included in the outline.

Note: The policy of the University is that, when a course instructor wishes to change the evaluation procedure, as outlined in his or her course outline at the beginning of the year, prior approval must be obtained from the Dean of the faculty concerned.

The Appendix to Course Outlines is posted on the OWL course site.

JPN4450 Japanese 4 Tentative Schedule Fall 2018

NB: The schedule is tentative: Subject to change

DATE TOPICS: ASSIGNMENTS

September

10 M Business Meeting
Introduction: Ch1

12 W AJCh1

17 M AJCh1

19 W AJCh1/AJCh2

24 M AJCh2

26 W AJCh2

October

01 M AJCh2

03 W Section Test #1 (Chs1&2)
AJCh3

~~08~~—M Thanks Giving: No Class

~~10~~—W Fall Reading Break: No Class

15 M AJCh3

17 W AJCh3

22 M AJCh3

24 W AJCh3

29 M AJCh3/AJCh4

31 W AJCh4

November

05 M AJCh4

07	W	AJCh4
12	M	AJCh4
14	W	Section Test #2 (Chs 3&4) AJCh5
19	M	AJCh5
21	W	AJCh5
26	M	AJCh5
28	W	AJCh5

December

03	M	Presentation #1-1
05	W	Presentation #1-2

The winter schedule will be available in January 2018.