

# HURON UNIVERSITY COLLEGE

CENTER FOR GLOBAL STUDIES

**Fall 2018: CGS 1023F INTRODUCTION TO GLOBAL DEVELOPMENT**

**Dr. Ritika Shrimali**

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Class Meeting: Monday: 11:30-12:30am  
Wednesday: 11:30-1:30am

Class Location: V210

Office Hours: Monday 1-2pm (or by appointment)

Office Location: Benson 2

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## COURSE OUTLINE

The course is an introduction to the interdisciplinary field of international development. We will explore narratives and practices of development and how they intersect with development of capitalism and rise of inequality across the world. Using contemporary case studies from across the world, the course addresses several inter-related questions. For instance, what is development? Who's job is to 'develop'? Why is development uneven? Why is there resistance to 'development'? What kind of development is needed and what is wrong with the way development is being conceptualised by the global think tanks, etc. The course engages with some of the most critical ways to think about development. Specifically we will be discussing the relation between Development and Capitalism; Uneven Development; Institutions and Development; NGO's and development; Media and ideology of development; Aid Colonialism ; Agrarian Transition; Surrogacy as a labour process; Value of nature; Education and Inequality; Contemporary colonialism; State and Development The course aims to challenge your hitherto understanding about "development" as you know it!

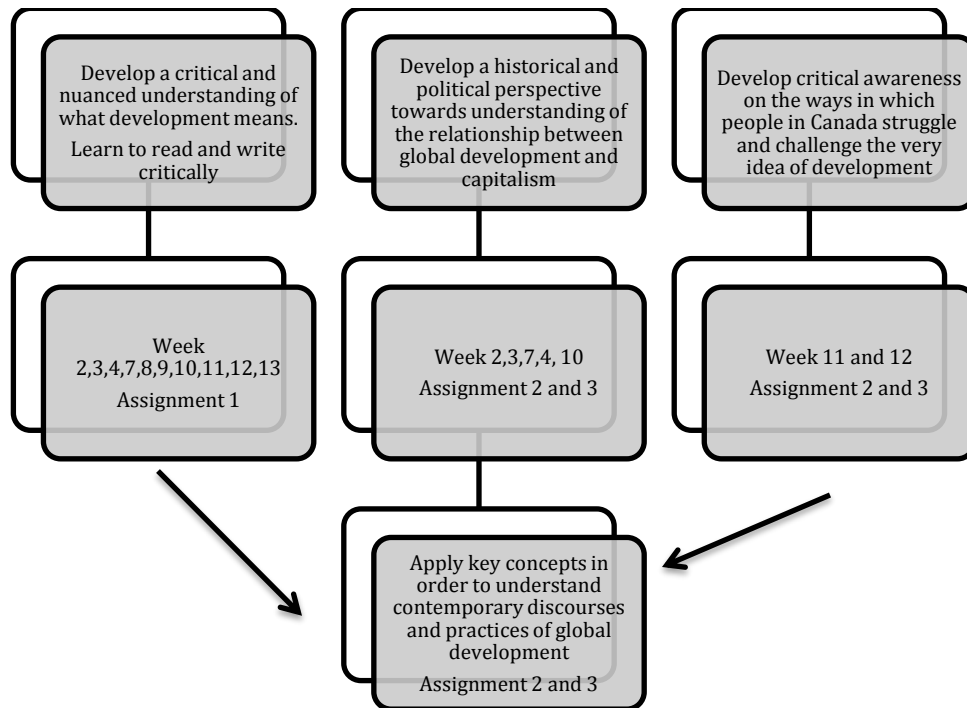
We will begin with a discussion on the discourses and narratives (meanings, views, theories of development with a focus on uneven development) of development and how they have transformed since the development of capitalism. We will also read about the role media plays in promoting development discourse that serves, reflects and reproduces the ideas and interests of elite and dominant classes in society.

The next section of the course will involve reading about contemporary experiences of capitalist development across the third world countries and its implications on the poor

and marginalized sections of the society. We will read exciting and recent work from scholars who have done extensive work on India, Africa, Arab Spring, Indigenous struggles in Canada and Indonesia. We will critically engage with ideas on agrarian change, role of 'aid' in development, impact of development in social relations, how current development patterns are impacting climate change and so on.

And finally, Ontario is in last place in Canada when measured against most social indicators. Towards the end of the course, we will focus exclusively on existence of 'third world like' conditions within Canada. Specifically, we will focus on poverty and public school education. We will also develop an understanding towards the ongoing indigenous struggles in Canada demanding social justice.

Throughout the course we will be reading academic, journalistic, literary sources, along with watching relevant films, talks and documentaries that will help us reach our following learning and writing objectives:



**Course Learning Objectives:** This course aims to help students to:

1. Develop a critical and nuanced understanding of what development means.
  2. Develop a historical and political perspective towards understanding of the relationship between global development and capitalism
  3. Develop critical awareness of the social and developmental issues that plague the Canadian Society and the nature of ongoing struggles.
  4. Apply key concepts in order to understand contemporary discourses and practices of global development
- Identify and build a research idea and produce an annotated bibliography

- Write 2 reflection papers
- Developing a final research essay
- Learning to communicate ideas and thinking critically through classroom participation
- Developing academic reading skills.

### Course Assignments and Evaluations:

Following the learning objectives of the course, the students will be evaluated based on:

#### 1. Class Participation (10%)

In course of the lecture, we will be discussing ideas that are bound to generate queries and concerns. This course encourages active participation.

Expectations:

1. Share your thoughts and concerns relevant to the course during lecture
2. Asking questions, responding to questions.
3. Sharing a news clipping (relevant to the weekly theme)
4. Respectfully engaging with your peers during lecture.
5. Class attendance is important for you to learn in this course.

Deadline: Throughout the course (September 8-December 8)

#### 2. Reflection Paper (10%) – Handout 1

You are required to write 2 reflection papers. (5 marks each)

Deadline 1: October 17

Deadline2: October 31

#### 3. Annotated Bibliography (20%)

Week 06 will be spent on preparing for the assignment

- (a) How to find academic articles relevant for our research
  - how to find and evaluate good research material (searching through journal articles, books, primary documents)
  - how to prepare an annotated bibliography
  - providing a rationale for the study
  - preparing effective research question, thesis statement

For the purpose of the assignment, you will be required to look for a potential research topic, providing a rationale for the study, prepare an effective research question and a thesis statement. All these components of the assignment will not be more than 250-300 words

The final part of the assignment will be an annotated bibliography with 10 references.

Deadline: Nov 14

#### 4. Final Essay (30%) (Separate handout will be provided)

Deadline: December 7

#### 5. Final Exam – 30%

Short essay questions.

Date of Exam will be announced in early November, exam to be scheduled by University registrar.

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**Drop Date for the course: 12<sup>th</sup> November.**

**By 5<sup>th</sup> November, students will receive assessment of work accounting for at least 15% of their final grade. This will include 2 reflection papers (10%) and class participation (5%).**

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### WEEKLY COURSE OUTLINE

Week 1 (10-12 September) : Introduction to the course. Course outcomes. Expectations. Assignments.

Week 2 (17-19 September) : Meanings, Views and theories of Development

#### Essential Readings

1. Thomas, A. (2000). Meanings and views of Development, Poverty and Development into the 21<sup>st</sup> century. (23-50).
2. Coe, Kelly and Yeung (2007). Economic Geography: A Contemporary Introduction. Uneven Development: Why is Economic growth and Development so Uneven. Blackwell Publishing. (pp. 59-86).

#### Optional Readings

1. Sen, Amartya Kumar (1999), 'The perspective of Freedom' in Development as Freedom (pp. 13-24)
2. Gerad Dumenil and Dominique Levy (2005), The Neoliberal (Counter-) Revolution, Neoliberalism: A critical Reader, Pluto Press, (pp. 9-19).
3. David Harvey (2006), Note towards a theory of uneven geographical development. (pp. 69-116).

Week 3: (24-26 September) Agents of Development: State and Institutions of Finance Capitalism

#### Essential Readings

1. Thomas, A. and Allen, T. (2000). Agencies of development (189-218)
2. Richard Peet (2009). The Unholy Trinity, Zed Books. Book available online: [https://pol319.wikispaces.com/file/view/Peet\\_Unholy\\_Trinity\\_The\\_IMF,\\_World\\_Bank\\_and\\_WTO,\\_Second\\_Edition\\_2009.pdf](https://pol319.wikispaces.com/file/view/Peet_Unholy_Trinity_The_IMF,_World_Bank_and_WTO,_Second_Edition_2009.pdf) (pp 36-65).

#### Optional Readings

1. Mackintosh, M. 1992. 'Questioning the state', in M. Wuyts, M. Mackintosh and T. Hewitt eds. Development policy and public action , Oxford University Press in association with the Open University

#### Week 4 (1-4 October) : Media and development

##### Essential Readings

1. Chomsky, N. (1987) The Chomsky Reader, The Manufacture of Consent. (121-136)
2. Chomsky, N. (2002) Understanding Power: The Indispensable Chomsky (1-36)

##### Optional Readings

1. Dixit, N. (2016). Who's media is it anyways, <http://neha-dixit.blogspot.ca/2016/11/whose-media-is-it-anyway.html>
2. John Agnew (2005), Hegemony: The New Shape of Global Power (pp.12-36).
3. P. Sainath – Poverty, Development and the Press, (pp.419-437).
4. Roy, A. (2003) The loneliness of Noam Chomsky - <http://rarre.org/documents/roy/The%20Loneliness%20Of%20Noam%20Chomsky.pdf>

#### Week 5: Reading break

#### Week 6: (October 15-17)

Assignment Preparation and regular Class (recap of concepts completed thus far and what to expect in following weeks)

### **Contemporary Development in the third world countries: Case studies**

#### Week 7 (October 22-24) : In the name of 'Development': Aid and Looting of Africa

##### Essential Readings

1. Mawdsley, E. (2012) From recipients to donors: emerging powers and the changing development landscape, Zed Books (pp. 17-47)
2. Bond, Moussa Dembele, Shar and Samir Amin (2009), Aid to Africa: Redeemer or Coloniser? (pp. 1-12; 59-75)

##### Optional Learning Material

1. Documentaries: (i) What are we doing here ; (ii) Stealing Africa: How much profit is fair? (iii) How to Rob Africa: Why does the Western world feed Africa with one hand while taking from it with the other?

#### Week 8 (October 29-31) : Understanding Agrarian Development (Privatizing Common Land and implications for development: Indonesia And Implications for capitalist development in Agriculture)

This week we will read parts of another book by a renowned scholar of political economy of South East Asia, Prof. Tania Murray Li. This book draws on two decades of ethnographic research in Sulawesi, Indonesia and offers an intimate account of the emergence of capitalist relations among indigenous highlanders who privatized their common land to plant a boom crop, cacao.

#### Essential Reading

1. Taniya Murray Li (2014), *Land's end: Capitalist relations on an indigenous frontier*, Duke University Press. (Chapter 3: pp. 84-114)
2. Akram-Lodhi (2013). *Capitalism and the origins of a global food regime* (pp. 50-64).
3. Documentary: *Candles in the Wind*

#### Optional Readings

1. Patnaik and Moyo (2011). *The Agrarian question in the neoliberal Era: Primitive Accumulation and the Peasantry* (47-49; 73-78)
2. World bank Report on "agriculture for Development" 2008

#### Week 9 (5-7 November) : Environment and Development

The second half of the twentieth century has witnessed a growing concern with the negative impact of human activity on the physical environment. By the 1990s concern with the global environment had become one of the most potent factors shaping politics in industrialized countries as well as in non-industrialized economies. As a result, the question of environmental change has become a key element in discussion and analysis of international development. We will introduce ourselves to the idea of man-nature debate.

#### Essential Readings

1. Naomi Klein (2014) – *This changes everything* (pp. 31-63; 230-255)
2. Joe Holly (2018), *Hurricane Season: The Unforgettable Story of the 2017 Houston Astros and the Resilience of a City*
3. Naomi Klein (2017), *Harvey didn't come out of the blue.*  
<https://theintercept.com/2017/08/28/harvey-didnt-come-out-of-the-blue-now-is-the-time-to-talk-about-climate-change/>
4. Marx's ecology – Bellamy foster – chapter 05

#### Optional Readings:

1. Sustainable Development, Michale Redclift, chapter 04

#### Week 10 (12-14 November) : Women and development

## Essential Readings

1. Pande, A.(2014). Wombs in Labour: Transnational Commercial Surrogacy in India and watch a film: Made in India (pp. 143-165)

## Week 11 (19-21 November): Poverty in Canada: Public School Education and Poverty

### Essential Readings

1. Gorski, Paul, Landsman, J. (2014). The Poverty and Education Reader, (pp. 27-32; 38-50; 117-130)
1. McDonald, D. (2017) Ontario needs a Raise: Who benefits from \$15 minimum wage (july 2017), Canadian Center for Policy Alternatives. Available for download:  
[https://www.policyalternatives.ca/sites/default/files/uploads/publications/Ontario%20Office/2017/07/Ontario\\_Needs\\_a\\_Raise\\_2017.pdf](https://www.policyalternatives.ca/sites/default/files/uploads/publications/Ontario%20Office/2017/07/Ontario_Needs_a_Raise_2017.pdf)

### Optional Readings:

1. Green Cities Against Neoliberal Urbanism – Socialist Project:  
<https://www.youtube.com/playlist?list=PLhiXBRrj94PdZyRksslk5jxZrrrShgFET>
2. Ontario Coalition against Poverty
3. Poverty Free Ontario Campaign
4. Bebbington, A. NGO's and Civil Society:  
<http://wordpress.clarku.edu/abebbington/files/2016/08/Chapter-2006-NGOs-and-Civil-Society.pdf>

## Week 12 (26-28 November) Struggles for Social Justice and Equity: Indigenous struggles

### Essential Readings:

1. Glen Coulthard (2014): Red Skin White masks: Rejecting the Colonial Politics of Recognition, (pp 25-50) – perhaps tooo difficult a reading – taiaiake Alfred (colonial stains on our existence – OUP – racism, colonialism and indigeniety in canada
2. Editorial (2016), Indigenous nations lead opposition to pipeline development, Canadian Dimension, Volume 50, No. 2, Spring 2016.
3. Tyler McCreary and Dawn Hoogeveen  
<https://canadiandimension.com/articles/view/struggles-against-gold-mine-on-indigenous-land>

## Week 13 (December 3-5) : Wrap up and Exam preparation

Final Exam (to be announced in November)

<b>Week1</b>		<b>Assignment Deadlines</b>
10-12 Sept	Course Introduction: Learning objectives/outcomes/expectations/ assignments	
<b>Week 2</b>		
17-Sep	Meanings, views, theories of Development; Uneven Development	
19-Sep		
<b>Week 3</b>		
24-Sep	Agents of Development: State and Institutions of Finance Capitalism	
26-Sep		
<b>Week 4</b>		
1 Oct	Media and Development	
3 Oct		
<b>Week 5 (8-12 October): READING BREAK</b>		
<b>week 6</b>		
15-Oct	Recap and preparation of annotated bibliography	1 <sup>st</sup> Reflection paper due
17 Oct		
<b>week 7</b>		
22-Oct	Aid, Looting, Development in Africa	
24-Oct		
<b>week 8</b>		
29-Oct	Privatizing common land and Development	2nd Reflection paper due
31-Oct		
<b>week 9</b>		
5 nov	Environment and Development (climate change and environmental degradation)	
7 nov		
<b>week 10</b>		
12-Nov	Women and Development	Annotated bibliography due
14-Nov		
<b>week 11</b>		
19-Nov	Poverty in Canada	
21-Nov		
<b>week 12</b>		
26 nov		



28 nov	Struggles for Social Justice and Equity: Contemporary struggles	
<b>week 13</b>		
3-Dec	<b>CONCLUSION/WRAP UP/PREPARATION OF FINAL EXAM/FINAL ESSAYS/QUESTIONS/CONCERNS</b>	
5-Dec		Final Essay due on Dec 7



**The Appendix to Course Outlines is posted on the OWL course site.**