

CGS 3001F Collaborative and Participatory Methodologies
Centre for Global Studies
Huron University College
Fall 2018
Dr. Ritika Shrimali

Class Timings: Monday – 2:30pm to 5:30pm

Room No: V-210

Office: Benson 2

Office Hours: Monday 1-2pm (or by appointment)

e-mail: rshrimal@uwo.ca

Introduction

This is an applied course. You will learn how to think and devise two qualitative research projects – academic and applied. The course goes beyond understanding research methodologies that one may adopt while conducting qualitative research, and instead, puts focus on how real-world knowledge gets produced. We will explore ethical concerns raised by conducting qualitative research and become well versed with its scope, potential and limits thereof. Qualitative Research queries work best for certain kind of questions that we would like the ‘field’ to answer. Throughout the course we will learn using examples how human beings are excellent source of knowledge and it is dependent on the skill of the researcher and the availability of the tools that can best work to illicit as much information as we can from our ‘respondents’.

This course will expose students to three kinds of ‘research skills’ than come in handy for qualitative researchers:

- (i) Academic Research: Thinking, conceiving and working of a qualitative research project
- (ii) Social Applied Research: Working on community based Grant Applications.
- (iii) Visualising Data: Infographic

Learning Objectives

- Distinguish between ‘instrumental’ and ‘emancipatory’ research questions.
- Identify a research problematic and develop a research proposal
- Application for community based funds
- Identifying ethical dimensions of research with human subjects.

The course will run as a workshop, in which each participant both develops their own project and contributes to the development of their colleague’s project. Our time together each week will be used to present and examine individual research projects. The workshop method is reflected in the in-class work completion for this course.

Specifically, you will work on your own project in stages, advancing from ‘general’ to ‘specific’, from ‘broad’ to ‘refined’, each step advancing from the last. At each step your work will have some hearing and receive feedback, both from your colleagues in class and from me, the instructor. Each step will, thus, help you re-build the platform for your next step. This is a fun and exciting enterprise designed to help you identify, refine and

communicate a perfectly refined research problem.

Our workshop format cannot function properly however unless two things happen: first, you have to attend class and second, be willing participants in the workshop. These two facts are reflected in our grading schedule: late work will not be graded excepting in instances that some crisis or misfortune has befallen you, and you are graded for attendance. That said, it is important to note that all of your assignments can be easily accomplished in the time allotted, and so if you work consistently on your core project you will easily accomplish each step. And, you will also have the opportunity to edit, revise, and refine your project.

There is no final exam in this course.

Assignments and Evaluation

1. Academic Research Proposal

- 1.1 Academic Research Proposal (Draft 01) – October 22 – 15%
- 1.2 Academic Research Proposal (Final) – November 19 – 15%
- 1.3 Ethics Form Submission (October 1) – 15%
- 1.4 Reflection paper on research Process (december 5) (10%)

2. Social Applied Research

- 2.1 Community Based Funding Application – November 12 -- 20%
- 2.2 Short community Based case study Assignments (in –class) – November 5 – 10%

3. Visualising Data

- 3.1 Infographic (Nov 29) – 15% (make 1 fact sheet using infographics)

Workshop Meeting and Reading Schedule

Week 01: Introduction

What is research? How to find a topic? What motivates research? Research as power: power to change? Why 'googling' is not equal to research. What is a research proposal?, Mapping research, from idea to research problem.

LISTEN AND THINK

Week 02

Please be prepared to identify something (an event, a social phenomenon, a newspaper report, etc). Learning how to discipline research. Research Methods
Berg pps 105-114; 164-170; 196-200; 258-265; 304-309.

Haiven and Khashnabish, Introduction and Part 1

Reading: Dayle et al. ; Berg Chapter 2

Workshop: Practice 'hunting for topics'. Sifting through newspaper archives

Week 03

Lecture and Workshop: Research Methods, Con'td

Does Research Change Anything?: Instrument or a weapon?

Please be prepared to identify the research methods you are considering, and why!

Workshop: Ideas for proposal: discussing topics: why you want to do it, how will you do it? What are you trying to figure out?

Week 04

Ethical considerations

Human Research Ethics at Western:

<http://www.uwo.ca/research/services/ethics/index.html>

Workshop: Please be prepared to identify ethical concerns raised by your research

Reading: Berg Chapter 3

ETHICS FORM SUBMISSION

WEEK 05: READING BREAK

Week 06

Workshop: Writing a Proposal: Research Problem, Justification, Scholarly Relevance. Please be prepared to identify a) your research problem (in one sentence) b) name two or three elements of background that make up the context c) a quick justification and d) scholarly relevance

Week 07

Submitting draft 01 of proposal

Week 8 –Applied Research? What is that?: Applying for Community Based Research Fund, Best Practices, Activities and expectations.
Funding Agencies in Ontario – Governmental and Private

Week 09 –

Workshop: Filling out a funding application

Week 10 – Different types of Community Based Studies

Workshop:

Week 11: Final Research Proposal Presentations and Submissions

Week 12: Visualising Data:

Workshop:

Where is the data that we can access for conducting qualitative research? Learn to find ways to visualize data: Infographics.

Eg: <http://www.povertyinpeel.ca/pdfs/fact-sheet-2015.pdf>

Week 13: Reflection paper on Research Process

Week1		Assignment Deadlines
10 Sept	Introduction: What is research? (prepare for workshop next week)	

Week 2		
17 Sept	Research Methods and Workshop	
Week 3		
24 Sept	Research Methods continued: Workshop	
Week 4		
1 Oct	Ethical Considerations+ Workshop	Ethics form submission
Week 5 : READING BREAK		
Week 6		
15 Oct	Writing a Proposal	
Week 7		
22 Oct	Presentations and submission	Presentation and submission – draft 01 of proposal
week 8		
29 Oct	Applied Research	
week 9		
5 Nov	Workshop: Filling out a funding application	Submission of funding application
week 10		
12 Nov	Workshop: Different types of community based studies (needs based assessment, scope study, socio-economic profile)	Submission of Community based studies
Week 11		
19 Nov	Final Research Proposal submission	Final research proposal submission
week 12		
26 Nov	Visualising Data: Workshop	Submission of infographic sheets
week 13		
5 dec	Research process reflection paper	



The Appendix to Course Outlines is posted on the OWL course site.