

English 2229G: Literary and Cultural Texts, 1700-1900
2018-2019 Dr. G. Donaldson
Course Title: Early Romantic Conceptions of the Individual

Class: T 2:30p.m.-4:10p.m. Th. 2:30p.m.-3:20p.m. – Room HUC-W103

Office: HUC A302

Office Hours: T: 10:30-11:20; W: 12:30-13:20; and by appointment.

A Note on the Purpose of Office Hours: office hours are an opportunity for informed discussion outside class time.

What I expect of you:

- to have read, thought about, researched and have some views about, the issue in hand.

What you should expect of me:

- to help you develop the ideas you already have; to help you look at things in alternative ways; to make you aware of anything that is relevant that you may not have come upon in the research you have already done.

So, I cannot answer questions such as, “Is this thesis sentence OK” because in so doing I become a co-author of your work while, at the same time, discouraging you from independent, capable thought. What I can do is help you think more carefully about what you already have in mind, help you see what you do and do not know, what you intend to argue and what evidence you have to support your contentions.

Also, the office hour immediately prior to an assignment’s due date has the same number of minutes in it as do other hours. If you leave it to the last minute before an assignment is due to come to an Office Hour, there is no guarantee that others in the class have been any better organized than you and so there may be no available time. Plan accordingly.

Email: gdonalds@uwo.ca

Tel. 519-438-7224 x 238

A Note about email: I strongly encourage you to come to speak with me during Office Hours rather than sending me emails. You are at

university to learn how to think. Emails will not help you do that. While you attend university, you have access to many able, educated people. It is not always so in life. Take advantage of the access you have to these educated people: choose discussion, not email.

Course Description:

In everyday speech, we may take the idea of individuality for granted. But individuality is complex and contested. How does one become an individual? Genetics and culture shape us all so how does individuality emerge? How much does education and experience make us who we are? Is society the aggregate of its individual members, or is the individuality of people in a society formed by the community? Does our consciousness express our individuality or is it formed by our individuality? Given the power of the unconscious to which we have so little access, what does it mean when we refer to our own individuality: do we know ourselves? Are the rights of the individual supreme or, if there are collective rights, where does one stop and other start? These are just some of the issues defining the debates about individuality. The late eighteenth century was a time when figures on both sides of the Atlantic - Adam Smith, Jean-Jacques Rousseau, Thomas Jefferson, Thomas Paine - contested some conventional conceptions of the individual. Disputes about the rights of the individual, natural and legal, negative and positive, as well as disputes about individual and group rights, characterize this revolutionary period. This course looks at some of the ways in which these ideas were developed in the writings of the early British Romantics.

Course Learning Objectives:

Successful students who complete the course will be able to:

- Discuss some lines of development in the concept of the individual leading up to the late eighteenth century
- Discuss the key contested concepts about the individual that shaped the revolutionary period in the late eighteenth century
- Discuss some of the ways in which these ideas informed and were developed in the early British Romantic writers

Description of Class Method:

The course will have a lecture-discussion format. Students should come to class with their textbook, having read the work scheduled for that

day, and should be prepared to participate in class discussion. Frequently, references will be made by page number to specific passages in the text. Students are expected to turn off their cell phones and other electronic devices during class. All classes will include opportunity for student response and there will be no formal “tutorial” classes.

Attendance:

Huron University College's attendance policy states "Any student who, in the opinion of the instructor, is absent too frequently from class . . . On the recommendation of the department and with permission of the dean the student will be debarred from taking the regular examination in the course." Your attendance and participation are essential. If you are not at class, you cannot take the class. If you do not take the class, you cannot pass the course.

Text Books:

James Hogg, *The Private Memoirs and Confessions of a Justified Sinner*.
Oxford

David Damrosch (ed.) *The Longman Anthology of British Literature*
Volume 2A *The Romantics and their Contemporaries*.

Syllabus

January

Monday, 7 th .	Course Introduction
Wednesday, 9 th .	The Concept of the Individual

Monday, 14 th .	The Concept of the Individual
Wednesday, 16 th .	The Concept of the Individual

Monday, 21 st .	The Rights of Man and the Revolution Controversy pp. 108-169.
Wednesday, 23 rd .	The Rights of Man and the Revolution Controversy pp. 108-169.

Monday, 28 th .	The Rights of Man and the Revolution Controversy pp. 108-169.
Wednesday, 30 th .	William Blake pp. 169-228.

February

Monday, 4 th .	William Blake pp. 169-228.
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Wednesday, 6 th .	William Blake pp. 169-228.
Monday, 11 th .	Robert Burns pp.397-407.
Wednesday, 13 th .	The Abolition of Slavery and the Slave Trade pp. 229-289.
Monday, 18 th .	Reading Week
Wednesday, 20 th .	Reading Week
Monday, 25 th .	Reading Week
Wednesday, 27 th .	James Hogg, <i>The Private Memoirs and Confessions of a Justified Sinner</i>
<i>March</i>	
Monday, 4 th .	James Hogg, <i>The Private Memoirs and Confessions of a Justified Sinner</i>
Wednesday, 6 th .	James Hogg, <i>The Private Memoirs and Confessions of a Justified Sinner</i>
Monday, 11 th .	James Hogg, <i>The Private Memoirs and Confessions of a Justified Sinner</i>
Wednesday, 13 th .	The Wollstonecraft Controversy and the Rights of Women pp. 302-378.
Monday, 18 th .	The Wollstonecraft Controversy and the Rights of Women pp. 302-378.
Wednesday, 20 th .	The Wollstonecraft Controversy and the Rights of Women pp. 302-378.
Monday, 25 th .	William Wordsworth and Samuel Taylor Coleridge Selections.
Wednesday, 27 th .	William Wordsworth and Samuel Taylor Coleridge Selections.
<i>April</i>	
Monday, 1 st .	Percy Bysshe Shelley Selections.
Wednesday, 3 rd .	Percy Bysshe Shelley Selections.
Monday, 8 th .	Review

Assignments:

	<i>Due on</i>	<i>Value</i>	<i>Length</i>
In Class Presentation	TBA	15%	15 minutes
Essay	March 27 th .	40%	2,500-3,000
Participation		10%	
Final Examination		35%	

N.B. Participation marks are awarded according to the regularity with which you attend class, the frequency of your contributions to class discussion and the quality of those contributions. If your attendance is poor and you make few contributions to class discussion, you are awarding yourself a failing grade for participation. If you attend regularly and regularly have informed, perceptive observations about the text in question, you are awarding yourself a good participation mark.

Late Submissions

Essays are due on the date specified above in class at the start of the lecture. If I have begun to lecture, then your essay is late. Late essays will be penalized 3% *per diem* (including weekends). Essays submitted more than seven (7) days after the deadline will not be accepted and will receive a grade of zero. To be considered for relief from these penalties students require a letter from a physician stating that you were ill on the day in question. Late essays must be dropped off in the drop box outside A 116. No other form of submission will be accepted for late essays.

Assignments will be returned within 3 weeks of submission. Assignments received by the due date will be graded and receive comments. Assignments received after the due date will receive a grade, minus late penalties, and no comments.

STUDENTS MUST PASS BOTH THE TERM WORK AND THE FINAL EXAMINATION TO PASS THE COURSE.



Appendix to Course Outlines

Prerequisite and Antirequisite Information

Students are responsible for ensuring that they have successfully completed all course prerequisites and that they have not completed any course antirequisites. Unless you have either the requisites for this course or written special permission from your Dean to enrol in it without them, you may be removed from this course and it will be deleted from your record. If you enrol in this course despite having already taken an antirequisite you may be removed from this course and it will be deleted from your record. Removals for these reasons may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites or for having already taken the antirequisites.

Conduct of Students in Classes, Lectures, and Seminars

Membership in the community of Huron University College and the University of Western Ontario implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. The academic and social privileges granted to each student are conditional upon the fulfillment of these responsibilities.

In the classroom, students are expected to behave in a manner that supports the learning environment of others. Students can avoid any unnecessary disruption of the class by arriving in sufficient time to be seated and ready for the start of the class, by remaining silent while the professor is speaking or another student has the floor, and by taking care of personal needs prior to the start of class. If a student is late, or knows that he/she will have to leave class early, be courteous: sit in an aisle seat and enter and leave quietly.

Please see the *Code of Student Conduct* at:

<https://huronuc.on.ca/sites/default/files/pdfs/Code%20of%20Student%20Conduct.pdf>

Technology

It is not appropriate to use technology (such as, but not limited to, laptops, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and is distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

Academic Accommodation for Medical/Non-Medical Grounds

Students who require special accommodation for tests and/or other course components must make the appropriate arrangements with the Student Development Centre (SDC). Further details concerning policies and procedures may be found at:

http://www.sdc.uwo.ca/ssd/?requesting_acc

(a) Medical Grounds for assignments worth 10% or more of final grade: Go Directly to Academic Advising

University Senate policy, which can be found at

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf, requires that all student requests for accommodation on medical grounds for assignments worth 10% or more of the final grade be made directly to the academic advising office of the home faculty (for Huron students, the “home faculty” is Huron), with supporting documentation in the form (minimally) of the Senate-approved Student Medical Certificate found at:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform_15JUN.pdf.

The documentation is submitted in confidence and will not be shown to instructors. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation. The instructor will not normally deny accommodation where appropriate medical documentation is in place and where the duration it describes aligns with the due date(s) of assignment(s). Before denying a request for accommodation on medical grounds, the instructor will consult with the Dean. The instructor's decision is appealable to the Dean.

(b) Accommodation on Medical Grounds for assignments worth less than 10% of final grade: **Consult Instructor Directly**

When seeking accommodation on medical grounds for assignments worth less than 10% of the final course grade, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor **may** require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. The instructor may not collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation. The instructor will not normally deny accommodation where appropriate medical documentation is in place and where the duration it describes aligns with the due date(s) of assignment(s). Before denying a request for accommodation on medical grounds, the instructor will consult with the Dean. The instructor's decision is appealable to the Dean.

(c) Non-medical Grounds: **Consult Instructor Directly**

Where the grounds for seeking accommodation are not medical, the student should contact the instructor directly. Late penalties may apply at the discretion of the instructor. Apart from the exception noted below, academic advisors will not be involved in the process of accommodation for non-medical reasons.

Where a student seeks accommodation on non-medical grounds where confidentiality is a concern, the student should approach an academic advisor with any documentation available. The advisors will contact the instructor after the student's request is received, and will outline the severity and duration of the challenge without breaching confidence. The student will be informed that the instructor has been notified that significant circumstances are affecting or have affected the student's ability to complete work, and the student will be instructed to work as quickly as possible with the instructor on an agreement for accommodation. Before denying a request for accommodation where documentation has been submitted to an academic advisor, the instructor will consult with the Dean. The instructor's decision is appealable to the Dean.

Statement on Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

Statement on Academic Integrity

The International Centre for Academic Integrity defines academic integrity as "a commitment, even in the face of adversity, to five fundamental values: honesty, trust, fairness, respect, and responsibility. From these values flow principles of behaviour that enable academic communities to translate ideals to action." (CAI Fundamental Values Project, 1999).

A lack of academic integrity is indicated by such behaviours as the following:

- Cheating on tests;
- Fraudulent submissions online;
- Plagiarism in papers submitted (including failure to cite and piecing together unattributed sources);
- Unauthorized resubmission of course work to a different course;
- Helping someone else cheat;
- Unauthorized collaboration;
- Fabrication of results or sources;
- Purchasing work and representing it as one's own.

Academic Integrity: Importance and Impact

Being at university means engaging with a variety of communities in the pursuit and sharing of knowledge and understanding in ways that are clear, respectful, efficient, and productive. University communities have established norms of academic integrity to ensure responsible, honest, and ethical behavior in the academic work of the university, which is best done when sources of ideas are properly and fully acknowledged and when responsibility for ideas is fully and accurately represented.

In the academic sphere, unacknowledged use of another's work or ideas is not only an offence against the community of scholars and an obstacle to academic productivity. It may also be understood as fraud and may constitute an infringement of legal copyright.

A university is a place for fulfilling one's potential and challenging oneself, and this means rising to challenges rather than finding ways around them. The achievements in an individual's university studies can only be fairly evaluated quantitatively through true and honest representation of the actual learning done by the student. Equity in assessment for all students is ensured through fair representation of the efforts by each.

Acting with integrity at university constitutes a good set of practices for maintaining integrity in later life. Offences against academic integrity are therefore taken very seriously as part of the university's work in preparing students to serve, lead, and innovate in the world at large.

A university degree is a significant investment of an individual's, and the public's, time, energies, and resources in the future, and habits of academic integrity protect that investment by preserving the university's reputation and ensuring public confidence in higher education.

Students found guilty of plagiarism will suffer consequences ranging from a grade reduction to failure in the course to expulsion from the university. In addition, a formal letter documenting the offence will be filed in the Dean's Office, and this record of the offence will be retained in the Dean's Office for the duration of the student's academic career at Huron University College.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com.

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

Personal Response Systems (“clickers”) may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else’s clicker in class constitutes a scholastic offence,
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

Policy on Special Needs

Students who require special accommodation for tests and/or other course components must make the appropriate arrangements with the Student Development Centre (SDC). Further details concerning policies and procedures may be found at:

http://www.sdc.uwo.ca/ssd/?requesting_acc

Attendance Regulations for Examinations

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Class Cancellations

In the event of a cancellation of class, every effort will be made to post that information on the Huron website, <https://huronuc.on.ca/about/accessibility> (“Cancellations and Closures”).

Mental Health @ Western

Students who are in emotional/mental distress should refer to Mental Health @ Western <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.

Academic Advising

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation [see above], students should contact an Academic Advisor in Huron’s Student Support Services (huronsss@uwo.ca). An outline of the range of services offered is found on the Huron website at: <https://huronuc.ca/student-life-campus/student-services/academic-advising>

Department Chairs and Program Directors and Coordinators are also able to answer questions about their individual programs. Their contact information can be found on the Huron website at: <https://huronuc.ca/student-life-campus/art-social-science>