

English 2323F
2017-2018 Dr. G. Donaldson
Course Title: Topics in Romantic Literature

Class: W 11:30a.m.-12:20p.m. F 11:30a.m.-1:20p.m. – Room HUC-W8

Office: HUC A302

Office Hours: See OWL

A Note on the Purpose of Office Hours: office hours are an opportunity for informed discussion outside class time.

What I expect of you:

- to have read, thought about, researched and have some views about, the issue in hand.

What you should expect of me:

- to help you develop the ideas you already have; to help you look at things in alternative ways; to make you aware of anything that is relevant that you may not have come upon in the research you have already done.

So, I cannot answer questions such as, "Is this thesis sentence OK" because in so doing I become a co-author of your work while, at the same time, discouraging you from independent, capable thought. What I can do is help you think more carefully about what you already have in mind, help you see what you do and do not know, what you intend to argue and what evidence you have to support your contentions.

Also, the office hour immediately prior to an assignment's due date has the same number of minutes in it as do other hours. If you leave it to the last minute before an assignment is due to come to an Office Hour, there is no guarantee that others in the class have been any better organized than you and so there may be no available time. Plan accordingly.

Email: gdonalds@uwo.ca

Tel. 519-438-7224 x 238

A Note about email: I strongly encourage you to come to speak with me during Office Hours rather than sending me emails. You are at university to learn how to think. Emails will not help you do that. While you attend university, you have access to many able, educated people. It is not always so in life. Take advantage of the access you have to these educated people: choose discussion, not email.

Prerequisite(s): At least 60% in 1.0 of English 1020E or 1022E or 1024E or 1035E or 1036E or both English 1027F/G and 1028F/G, or permission of the Department.

Course Description:

1819 was an *annus mirabilis*. Byron began (anonymously) to publish *Don Juan*. Shelley wrote many of his best works – *Ode to the West Wind*, *The Cenci*, *Prometheus Unbound*, *The Masque of Anarchy*, *Julian and Maddalo*, *The Witch of Atlas* as well as the sonnet *England 1819* – while Keats produced an extraordinary number of remarkable works over a few months. 1819 is also the year of the Peterloo Massacre in Manchester – so-named in ironic allusion to Waterloo just four years earlier – a massacre that marks the start of the suffrage movement as a political force to be reckoned with. Much of the writing from 1819 shows an awareness of its place in history but, further, shows an awareness of its role as history. The course examines these major writings and seeks to understand the nature of the historical moment.

Course Learning Objectives:

Successful students who complete the course will:

- Have a critical understanding of the major literary works of 1819
- Have an understanding of some of the ideas and debates in historicism and historiography
- Be able to examine the major literary works of 1819 through historiographical concepts

Description of Class Method:

The course will have a lecture-discussion format. Students should come to class with their textbooks, having read the work scheduled for that day, and should be prepared to participate in class discussion. Frequently, references will be made by page number to specific passages in the text. Students are expected to turn off their cell phones and other electronic devices during class. All classes will include opportunity for student response and there will be no formal "tutorial" classes.

Attendance: Huron College's attendance policy states "Any student who, in the opinion of the instructor, is absent too frequently from class . . . On the recommendation of the department and with permission of the dean the student will be debarred from taking the regular examination in the course." Your attendance and participation are essential. If you are not at class, you cannot take the class. If you do not take the class, you cannot pass the course.

Text Books:

Walter Scott, The Bride of Lammermoor (Penguin)

SKU: 0140436561

Longman Anthology of British Literature Volume 2A Romantics

SKU: 9780205223169

N.B. Some of Shelley's works we will discuss are not in the textbook. All are readily available on the internet.

Lecture Schedule

September

Friday 8th. Course Introduction

Wednesday 13th. Overview of Romanticism

Friday 15th. Overview of Romanticism

Wednesday 20th. Byron, Don Juan (selections)

Friday 22nd. Byron, Don Juan (selections)

Wednesday 27th. Byron, Don Juan (selections)

Friday 29th. Byron, Don Juan (selections)

October

Wednesday 4th. Shelley, Cenci, West Wind, Anarchy, Men of England, England in 1819, Witch, Julian and Maddalo

Friday 6th. Shelley, Cenci, West Wind, Anarchy, Men of England, England in 1819, Witch, Julian and Maddalo

Wednesday 11th. Shelley, Cenci, West Wind, Anarchy, Men of England, England in 1819, Witch, Julian and Maddalo

Friday 13th. Shelley, Cenci, West Wind, Anarchy, Men of England, England in 1819, Witch, Julian and Maddalo

Wednesday 18th. Shelley, Cenci, West Wind, Anarchy, Men of England, England in 1819, Witch, Julian and Maddalo

Friday 20th. Shelley, Cenci, West Wind, Anarchy, Men of England, England in 1819, Witch, Julian and Maddalo

Wednesday 25th. Shelley, Cenci, West Wind, Anarchy, Men of England, England in 1819, Witch, Julian and Maddalo

Friday 27th. Shelley, Cenci, West Wind, Anarchy, Men of England, England in 1819, Witch, Julian and Maddalo

November

Wednesday 1st. Walter Scott, Lammermoor

Friday 3rd. Walter Scott, Lammermoor

Wednesday 8th. Walter Scott, Lammermoor

Friday 10th. Walter Scott, Lammermoor

Wednesday 15 th .	John Keats, Belle Dame, Psyche, Nightingale, Grecian Urn, Indolence, Melancholy, Autumn
Friday 17 th .	John Keats, Belle Dame, Psyche, Nightingale, Grecian Urn, Indolence, Melancholy, Autumn (THESIS STATEMENT DUE)
Wednesday 22 nd .	John Keats, Belle Dame, Psyche, Nightingale, Grecian Urn, Indolence, Melancholy, Autumn
Friday 24 th .	John Keats, Belle Dame, Psyche, Nightingale, Grecian Urn, Indolence, Melancholy, Autumn
Wednesday 29 th .	John Keats, Belle Dame, Psyche, Nightingale, Grecian Urn, Indolence, Melancholy, Autumn
December	
Friday 1 st .	John Keats, Belle Dame, Psyche, Nightingale, Grecian Urn, Indolence, Melancholy, Autumn
Wednesday 6 th .	REVIEW

Assignments:

	<i>Due on</i>	<i>Value</i>	<i>Length</i>
In Class Presentation	TBA	10%	10-15 minutes
Essay	November, 29 th .	40%	2,000-3,000 words
Participation		15%	
Final Examination		35%	

You must submit a thesis statement for your essay to me no later than Friday, November 17th. This statement should be the opening paragraph, or opening paragraphs, of your essay.

N.B. Participation marks are awarded according to the regularity with which you attend class, the frequency of your contributions to class discussion and the quality of those contributions. If your attendance is poor and you make few contributions to class discussion, you are awarding yourself a failing grade for participation. If you attend regularly and regularly have informed, perceptive observations about the text in question, you are awarding yourself a good participation mark.

Late Submissions:

Essays are due on the date specified above in class at the start of the lecture. If I have begun to lecture, then your essay is late. Late essays will be penalized 3% *per diem* (including weekends). Essays submitted more than seven (7) days after the deadline will not be accepted and will receive a grade of zero. To be considered for relief from

these penalties students require a letter from a physician stating that you were ill on the day in question. Late essays must be dropped off in the drop box outside A 116. No other form of submission will be accepted for late essays.

Assignments will be returned within 3 weeks of submission. Assignments received by the due date will be graded and receive comments. Assignments received after the due date will receive a grade, minus late penalties, and no comments.

STUDENTS MUST PASS BOTH THE TERM WORK AND THE FINAL EXAMINATION TO PASS THE COURSE.



Appendix to Course Outlines

Prerequisite Information

Students are responsible for ensuring that they have successfully completed all course prerequisites. Unless you have either the requisites for this course or written special permission from your Provost and Dean to enrol in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Conduct of Students in Classes, Lectures, and Seminars

Membership in the community of Huron University College and the University of Western Ontario implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. The academic and social privileges granted to each student are conditional upon the fulfillment of these responsibilities.

In the classroom, students are expected to behave in a manner that supports the learning environment of others. Students can avoid any unnecessary disruption of the class by arriving in sufficient time to be seated and ready for the start of the class, by remaining silent while the professor is speaking or another student has the floor, and by taking care of personal needs prior to the start of class. If a student is late, or knows that he/she will have to leave class early, be courteous: sit in an aisle seat and enter and leave quietly.

Please see the *Code of Student Rights and Responsibilities* at:

<http://www.huronuc.ca/CurrentStudents/StudentLifeandSupportServices/StudentDiscipline>

Technology

It is not appropriate to use technology (such as, but not limited to, laptops, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and is distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

Academic Accommodation for Medical/Non-Medical Grounds

Students who require special accommodation for tests and/or other course components must make the appropriate arrangements with the Student Development Centre (SDC). Further details concerning policies and procedures may be found at:

http://www.sdc.uwo.ca/ssd/?requesting_acc

(a) Medical Grounds for assignments worth 10% or more of final grade: Go Directly to Academic Advising

University Senate policy, which can be found at

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf,

requires that all student requests for accommodation on medical grounds for assignments worth 10% or more of the final grade be made directly to the academic advising office of the home faculty (for Huron students, the “home faculty” is Huron), with supporting documentation in the form (minimally) of the Senate-approved Student Medical Certificate found at:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform_15JUN.pdf.

The documentation is submitted in confidence and will not be shown to instructors. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation. The instructor will not normally deny accommodation where appropriate medical documentation is in place and where the duration it describes aligns with the due date(s) of assignment(s). Before denying a request for accommodation on medical grounds, the instructor will consult with the Provost and Dean. The instructor’s decision is appealable to the Provost and Dean.

(b) Accommodation on Medical Grounds for assignments worth less than 10% of final grade: Consult Instructor Directly

When seeking accommodation on medical grounds for assignments worth less than 10% of the final course grade, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor **may** require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. The instructor may **not** collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation. The instructor will not normally deny accommodation where appropriate medical documentation is in place and where the duration it describes aligns with the due date(s) of assignment(s). Before denying a request for accommodation on medical grounds, the instructor will consult with the Provost and Dean. The instructor’s decision is appealable to the Provost and Dean.

(c) Non-medical Grounds: Consult Instructor Directly

Where the grounds for seeking accommodation are not medical, the student should contact the instructor directly. Late penalties may apply at the discretion of the instructor. Apart from the exception noted below, academic advisors will not be involved in the process of accommodation for non-medical reasons.

Where a student seeks accommodation on non-medical grounds where confidentiality is a concern, the student should approach an academic advisor with any documentation available. The advisors will contact the instructor after the student’s request is received, and will outline the severity and duration

of the challenge without breaching confidence. The student will be informed that the instructor has been notified that significant circumstances are affecting or have affected the student's ability to complete work, and the student will be instructed to work as quickly as possible with the instructor on an agreement for accommodation. Before denying a request for accommodation where documentation has been submitted to an academic advisor, the instructor will consult with the Provost and Dean. The instructor's decision is appealable to the Provost and Dean.

Statement on Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

Statement on Academic Integrity

The International Centre for Academic Integrity defines academic integrity as "a commitment, even in the face of adversity, to five fundamental values: honesty, trust, fairness, respect, and responsibility. From these values flow principles of behaviour that enable academic communities to translate ideals to action." (CAI Fundamental Values Project, 1999).

A lack of academic integrity is indicated by such behaviours as the following:

- Cheating on tests;
- Fraudulent submissions online;
- Plagiarism in papers submitted (including failure to cite and piecing together unattributed sources);
- Unauthorized resubmission of course work to a different course;
- Helping someone else cheat;
- Unauthorized collaboration;
- Fabrication of results or sources;
- Purchasing work and representing it as one's own.

Academic Integrity: Importance and Impact

Being at university means engaging with a variety of communities in the pursuit and sharing of knowledge and understanding in ways that are clear, respectful, efficient, and productive. University communities have established norms of academic integrity to ensure responsible, honest, and ethical behavior in the academic work of the university, which is best done when sources of ideas are properly and fully acknowledged and when responsibility for ideas is fully and accurately represented.

In the academic sphere, unacknowledged use of another's work or ideas is not only an offence against the community of scholars and an obstacle to academic productivity. It may also be understood as fraud and may constitute an infringement of legal copyright.

A university is a place for fulfilling one's potential and challenging oneself, and this means rising to challenges rather than finding ways around them. The achievements in an individual's university studies can only be fairly evaluated quantitatively through true and honest representation of the actual learning done by the student. Equity in assessment for all students is ensured through fair representation of the efforts by each.

Acting with integrity at university constitutes a good set of practices for maintaining integrity in later life. Offences against academic integrity are therefore taken very seriously as part of the university's work in preparing students to serve, lead, and innovate in the world at large.

A university degree is a significant investment of an individual's, and the public's, time, energies, and resources in the future, and habits of academic integrity protect that investment by preserving the university's reputation and ensuring public confidence in higher education.

Students found guilty of plagiarism will suffer consequences ranging from a grade reduction to failure in the course to expulsion from the university. In addition, a formal letter documenting

the offence will be filed in the Provost and Dean's Office, and this record of the offence will be retained in the Provost and Dean's Office for the duration of the student's academic career at Huron University College.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com.

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

Personal Response Systems ("clickers") may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else's clicker in class constitutes a scholastic offence,
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

Policy on Special Needs

Students who require special accommodation for tests and/or other course components must make the appropriate arrangements with the Student Development Centre (SDC). Further details concerning policies and procedures may be found at:

http://www.sdc.uwo.ca/ssd/?requesting_acc

Attendance Regulations for Examinations

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Provost and Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Provost and Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Provost and Dean of the Faculty offering the course will communicate that decision to the Provost and Dean of the Faculty of registration.

Class Cancellations

In the event of a cancellation of class, every effort will be made to post that information on the Huron website, <http://www.huronuc.ca/AccessibilityInfo> ("Class Cancellations").

Mental Health @ Western

Students who are in emotional/mental distress should refer to Mental Health @ Western <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.

Academic Advising

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation [see above], students should contact an Academic Advisor in Huron's Student Support Services (huronsss@uwo.ca). An outline of the range of services offered is found on the Huron website at: <http://www.huronuc.ca/CurrentStudents/AcademicAdvisorsandServices>

Department Chairs and Program Directors and Coordinators are also able to answer questions about their individual programs. Their contact information can be found on the Huron website at: <http://www.huronuc.ca/Academics/FacultyofArtsandSocialScience>