

Welcome to the French Program!

FRENCH 1002 - Intensive

French 2017 - 2018

Department of French
and Asian Studies
Huron University College

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Office: A12

Office hours: Tuesday &
Thursday

3:00- 3:30 / by appointment

Antirequisite

**Grade 11 French (Core, Extended
or Immersion) or equivalent**

Prerequisite

**Permission of Department based
on French Placement Test.**

Scheduled class time

Tues., Thurs. 3:30 – 5:30

Room W103



<http://www.crdp-strasbourg.fr/main2/albums/danse/index.php?mgc13&parent=78>

All the available resources, including the course outline are important for your success.

OFFICIAL COURSE DESCRIPTION

Grammar, composition, oral practice. This course is designed for students beginning French, or having a limited knowledge of French.

COURSE OVERVIEW

An intensive, practical introduction to French language and French and Francophone cultures for students in any degree program who are looking to communicate at a functional level in a French-speaking environment. Based on a communicative, task-oriented approach, the lessons aim to develop all language skills (pronunciation, listening, speaking, interaction, reading and writing). Emphasis on high-frequency vocabulary, basic grammatical structures and speech patterns of written and oral French. Active learning activities designed to stimulate and engage students in various ways, in an inclusive, positive classroom climate.

LEARNING OUTCOMES

On the successful completion of this course, students will be able to pronounce the sounds of French, understand the basic structures of the language and use them to communicate information, ideas and arguments, write short texts on familiar topics, read simple authentic texts and understand the main ideas,

recognize and appreciate fundamental similarities and differences between Francophone cultures and their own in terms of attitudes, behavior and values.

French 1002 is designed to build strong foundations for progression to **French 1010** (lower intermediate). Together, they prepare students for **French 1910** (University French – level I).

COURSE MATERIAL

- **Tendances (textbook & cahier d'activités)** available at Western's Bookstore
- additional web-based material
- bilingual dictionary

DESCRIPTION OF CLASS METHODS

Most of the class time is dedicated to participatory, task-oriented activities which place you in simulated every-day life situations. The lessons are designed to offer you frequent opportunities to work in pairs and small groups to explore, generate and present ideas and information. You are also encouraged to reflect on your learning, share your learnings with peers and employ your creativity in demonstrating progress in language proficiency. The textbook and *Cahier* will be used in class and for homework, along with additional relevant French resources.

WORK & EXPECTATIONS

Regular preparation and daily practice are very important to maximize learning in a language course. Successful students study at least two hours outside class time for every hour spent in class. Study tips, online practice and additional resources are available on the (OWL) course site to support and reinforce your learning. Suggested activities should be completed with a fellow student, peer-to-peer.

Participation is very important, from the very first class. Failure to attend class results in missed opportunities to hear and speak French. You are expected to arrive on time, attend the whole class and actively engage with peers to achieve group based outcomes. Repeated absences or late arrivals affect one's progress.

Electronic devices should be turned off at all times during class time and lab.

COMPOSITION OF THE FINAL GRADE

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|--|-------|
| • comprehension tests (listening and reading) | (8%) |
| • quizzes | (8%) |
| • overall assessment (in-class participation and progress) | (10%) |
| • interviews | (16%) |
| • recordings and projects (oral and written components) | (28%) |
| • written final examination (two hours) | (30%) |

Please refer to the schedule for important dates and deadlines.

Please note: Make-up tests or quizzes are not given in any circumstance. In the case of a missed test/quiz, the final examination will be re-weighted, if you have a proper excuse (medical or compassionate reason). See appendix.

TENTATIVE SCHEDULE

FALL TERM	Content <i>Tendances</i> <i>Méthode de français</i>	Homework <i>Tendances</i> Cahier d'activités	Evaluation (Tuesday or Thursday, TBA)	
Week 0 (SEPT 7)	French pronunciation Language learning strategies	web-based individual practice		
Week 1 (SEPT 12, 14)	French pronunciation (II) Language learning strategies (II)	web-based individual practice		
WEEK 2 (SEPT 19, 21)	<i>Unité 0, Leçons 1 et 2</i>	pp. 4-7	Recording	(1%)
Week 3 (SEPT 26, 28)	<i>Unité 0, Leçon 3 et bilan</i>	pp. 8-9	Quiz	(2%)
Week 4 (OCT 3, 5)	<i>Unité 1, Leçons 1 et 2</i>	pp. 10-13	Listening Comprehension	(2%)
Week 5: FALL STUDY BREAK				
Week 6 (OCT 17, 19)	<i>Unité 1, Leçons 3 et 4</i>	pp. 14-17	Quiz	(2%)
Week 7 (OCT 24, 26)	<i>Unité 1, Bilan</i>	pp. 18-21	Project	(5%)
Week 8 (OCT 31, NOV 2)	<i>Unité 2, Leçons 1 et 2</i>	pp. 22-25	Participation and progress	(3%)
15% OF YOUR FINAL GRADE				
Week 9 (NOV 7, 9)	<i>Unité 2, Leçons 3 et 4</i>	pp. 26-29	Quiz	(2%)
Week 10 (NOV 14, 16)	<i>Unité 2, Bilan</i>	pp. 30-33	Project	(5%)
Week 11 (NOV 21, 23)	<i>Unité 3, Leçons 1 et 2</i>	pp. 34-37	Reading Comprehension	(2%)
Week 12 (NOV 28, NOV 30)	<i>Unité 3, Leçons 3 et 4</i>	pp. 38-41	Participation and progress	(2%)
Week 13 (DEC 5, 7)			Interview (8%)	

FALL TERM TOTAL: 34%

WINTER TERM	Content <i>Tendances</i> Méthode de français	Homework <i>Tendances</i> Cahier d'activités	Evaluation (Tuesday or Thursday, TBA)	
Week 1 (JAN 9, 11)	Unité 4, Leçons 1 et 2	pp. 46-49		
Week 2 (JAN 16, 18)	Unité 4, Leçons 3 et 4	pp. 50-53	Recording	(2%)
Week 3 (JAN 23, 25)	Unité 4, Bilan	pp. 54-57	Project	(5%)
Week 4 (JAN 30, FEB 1)	Unité 5, Leçons 1 et 2	pp. 58-61	Reading Comprehension	(2%)
Week 5 (FEB 6, 8)	Unité 5, Leçons 3 et 4	pp. 62-65		
WEEK 8: SPRING STUDY BREAK				
Week 9 (FEB 27, MAR 1)	Unité 5, Bilan	pp. 66-69	Project	(5%)
Week 10 (MAR 6, 8)	Unité 6, Leçons 1 et 2	pp. 70-73	Listening Comprehension	(2%)
Week 11 (MAR 13, 15)	Unité 6, Leçons 3 et 4	pp. 74-77	Quiz	(2%)
Week 12 (MAR 20, 22)	Unité 6, Bilan	pp. 78-81	Project	(5%)
Week 13 (MAR 27, 29)	Unité 7, Leçons 1 et 2	pp. 82-85		
Week 14 (APR 3, 5)	Unité 7, Leçons 3 et 4	pp. 86-89	Participation and progress	(5%)
Last day of class: April 10			Interview	(8%)

WINTER TERM TOTAL: 36%

TERM WORK: 70% + WRITTEN FINAL EXAMINATION: 30% = 100%

IMPORTANT: Make-up tests/quizzes are not given in any circumstance. In the case of a missed test/ quiz, **the final exam will be re-weighted**, if you have a proper excuse (medical or compassionate reason). See appendix.

POLICIES FOR FRENCH COURSES

1. Assistance with assignments

It is assumed that students will submit assignments that are the product of their own endeavors. Students who require specific guidance concerning any part of an assignment should speak to the professor who has given that assignment. Students should not permit their written work to be read or corrected by anyone other than the instructor to whom it is to be submitted.

2. Oral presentations

- Each oral presentation must be given on the day on which it is scheduled;
- Any student who fails to present on the day on which he/she is scheduled will not receive credit for that assignment;
- Any student who, because of illness or other serious last-minute problem, cannot avoid being absent on the day when s/he is scheduled to make an oral presentation must inform the professor as soon as the problem arises;
- Any student who anticipates having difficulty in presenting on the day on which s/he is scheduled should inform his/her professor well in advance, preferably as soon as the date is announced. If, in the professor's judgment, the circumstances warrant it, s/he may set a new date or assign a new topic for another date.

3. Attendance and participation grade

Class attendance will be recorded regularly. Participation is measured by the amount of your verbal output and interaction in class. It implies that you ask and answer questions, volunteer information and observations, have your readings and homework done for every course, and actively become involved in class discussions. Your participation will be tracked and evaluated in terms of quality and quantity.

A student in a HALF COURSE may miss 2 hours of class without penalty. Each subsequent absence beyond the non-penalized two will diminish the participation mark by 0.5% if the student does not present proper documentation on medical or non-medical grounds.

4. Late assignments

A penalty of 2% per calendar day will apply to assignments and essays submitted after the deadline, up to seven days. If the student is unable to meet a deadline for reasons beyond his/her control, s/he should discuss the matter with the professor in advance and be prepared to give adequate justification.



Appendix to Course Outlines

Prerequisite Information

Students are responsible for ensuring that they have successfully completed all course prerequisites. Unless you have either the requisites for this course or written special permission from your Provost and Dean to enrol in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Conduct of Students in Classes, Lectures, and Seminars

Membership in the community of Huron University College and the University of Western Ontario implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. The academic and social privileges granted to each student are conditional upon the fulfillment of these responsibilities.

In the classroom, students are expected to behave in a manner that supports the learning environment of others. Students can avoid any unnecessary disruption of the class by arriving in sufficient time to be seated and ready for the start of the class, by remaining silent while the professor is speaking or another student has the floor, and by taking care of personal needs prior to the start of class. If a student is late, or knows that he/she will have to leave class early, be courteous: sit in an aisle seat and enter and leave quietly.

Please see the *Code of Student Rights and Responsibilities* at: <http://www.huronuc.ca/CurrentStudents/StudentLifeandSupportServices/StudentDiscipline>

Technology

It is not appropriate to use technology (such as, but not limited to, laptops, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and is distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

Academic Accommodation for Medical/Non-Medical Grounds

Students who require special accommodation for tests and/or other course components must make the appropriate arrangements with the Student Development Centre (SDC). Further details concerning policies and procedures may be found at:

http://www.sdc.uwo.ca/ssd/?requesting_acc

- a. **Medical Grounds for assignments worth 10% or more of final grade: Go Directly to Academic Advising**

University Senate policy, which can be found at http://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf,

requires that all student requests for accommodation on medical grounds for assignments worth 10% or more of the final grade be made directly to the academic advising office of the home faculty (for Huron students, the “home faculty” is Huron), with supporting documentation in the form (minimally) of the Senate-approved Student Medical Certificate found at: http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform_15JUN.pdf.

The documentation is submitted in confidence and will not be shown to instructors. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation. The instructor will not normally deny accommodation where appropriate medical documentation is in place and where the duration it describes aligns with the due date(s) of assignment(s). Before denying a request for accommodation on medical grounds, the instructor will consult with the Provost and Dean. The instructor’s decision is appealable to the Provost and Dean.

b. Accommodation on Medical Grounds for assignments worth less than 10% of final grade: Consult Instructor Directly

When seeking accommodation on medical grounds for assignments worth less than 10% of the final course grade, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor **may** require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. The instructor may not collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation. The instructor will not normally deny accommodation where appropriate medical documentation is in place and where the duration it describes aligns with the due date(s) of assignment(s). Before denying a request for accommodation on medical grounds, the instructor will consult with the Provost and Dean. The instructor’s decision is appealable to the Provost and Dean.

c. Non-medical Grounds: Consult Instructor Directly

Where the grounds for seeking accommodation are not medical, the student should contact the instructor directly. Late penalties may apply at the discretion of the instructor. Apart from the exception noted below, academic advisors will not be involved in the process of accommodation for non-medical reasons.

Where a student seeks accommodation on non-medical grounds where confidentiality is a concern, the student should approach an academic advisor with any documentation available. The advisors will contact the instructor after the student’s request is received, and will outline the severity and duration of the challenge without breaching confidence. The student will be informed that the instructor has been notified that significant circumstances are affecting or have affected the student’s ability to complete work, and the student will be instructed to work as quickly as possible with the instructor on an agreement for accommodation. Before denying a request for accommodation where documentation has been submitted to an academic advisor, the instructor will consult with the Provost and Dean. The instructor’s decision is appealable to the Provost and Dean.

Statement on Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web

site: http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

Statement on Academic Integrity

The International Centre for Academic Integrity defines academic integrity as "a commitment, even in the face of adversity, to five fundamental values: honesty, trust, fairness, respect, and responsibility. From these values flow principles of behaviour that enable academic communities to translate ideals to action." (CAI Fundamental Values Project, 1999).

A lack of academic integrity is indicated by such behaviours as the following:

- Cheating on tests;
- Fraudulent submissions online;
- Plagiarism in papers submitted (including failure to cite and piecing together unattributed sources);
- Unauthorized resubmission of course work to a different course;
- Helping someone else cheat;
- Unauthorized collaboration;
- Fabrication of results or sources;
- Purchasing work and representing it as one's own.

Academic Integrity: Importance and Impact

Being at university means engaging with a variety of communities in the pursuit and sharing of knowledge and understanding in ways that are clear, respectful, efficient, and productive. University communities have established norms of academic integrity to ensure responsible, honest, and ethical behavior in the academic work of the university, which is best done when sources of ideas are properly and fully acknowledged and when responsibility for ideas is fully and accurately represented.

In the academic sphere, unacknowledged use of another's work or ideas is not only an offence against the community of scholars and an obstacle to academic productivity. It may also be understood as fraud and may constitute an infringement of legal copyright.

A university is a place for fulfilling one's potential and challenging oneself, and this means rising to challenges rather than finding ways around them. The achievements in an individual's university studies can only be fairly evaluated quantitatively through true and honest representation of the actual learning done by the student. Equity in assessment for all students is ensured through fair representation of the efforts by each.

Acting with integrity at university constitutes a good set of practices for maintaining integrity in later life. Offences against academic integrity are therefore taken very seriously as part of the university's work in preparing students to serve, lead, and innovate in the world at large.

A university degree is a significant investment of an individual's, and the public's, time, energies, and resources in the future, and habits of academic integrity protect that investment by preserving the university's reputation and ensuring public confidence in higher education.

Students found guilty of plagiarism will suffer consequences ranging from a grade reduction to failure in the course to expulsion from the university. In addition, a formal letter documenting the offence will be filed in the Provost and Dean's Office, and this record of the offence will be retained in the Provost and Dean's Office for the duration of the student's academic career at Huron University College.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the

service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com.

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

Personal Response Systems (“clickers”) may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else’s clicker in class constitutes a scholastic offence,
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

Policy on Special Needs

Students who require special accommodation for tests and/or other course components must make the appropriate arrangements with the Student Development Centre (SDC). Further details concerning policies and procedures may be found at:

http://www.sdc.uwo.ca/ssd/?requesting_acc

Attendance Regulations for Examinations

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Provost and Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Provost and Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Provost and Dean of the Faculty offering the course will communicate that decision to the Provost and Dean of the Faculty of registration.

Class Cancellations

In the event of a cancellation of class, every effort will be made to post that information on the Huron website, <http://www.huronuc.ca/AccessibilityInfo> (“Class Cancellations”).

Mental Health @ Western

Students who are in emotional/mental distress should refer to Mental Health @ Western <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.

Academic Advising

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation [see above], students should contact an Academic Advisor in Huron’s Student Support Services (huronsss@uwo.ca). An outline of the range of services offered is found on the Huron website at: <http://www.huronuc.ca/CurrentStudents/AcademicAdvisorsandServices>

Department Chairs and Program Directors and Coordinators are also able to answer questions about their individual programs. Their contact information can be found on the Huron website at: <http://www.huronuc.ca/Academics/FacultyofArtsandSocialScience>