

History 3706E
Political Assassination, 1900-2000
History Department
Huron University College at Western University
2019-2020

Course Instructor: Dr. Jun Fang

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Office Hours: Thursday, 9:30-11:30 a.m. & Friday, 9:30-10:30 a.m.

Class: Friday, 11:30-13:20; A1, HUC

Prerequisite(s): 1.0 course in History at the 2200 level or above, or permission of the department.

Course Description:

This course examines political assassinations in the twentieth century, investigating both the murders of key political figures and those of enemies of state in a variety of national and international contexts. Emphasis is given to discussion of the phenomenon of assassinations, motivations of assassins, and impacts of these killings.

The objective of the course is fourfold: to increase students' understanding of the phenomenon of political assassination and major political murders in the twentieth century; to develop students' analytical skills; to demonstrate the value of historical inquiry; and to encourage students to engage politically as historians.

Discussion is an essential component of this seminar course. Students are expected to attend classes regularly having done the required reading. Tutorials will consist largely of class discussions of the assigned readings. In order to attain a top mark for participation you will have to participate regularly and actively in these discussions. Failure to attend 50% of the seminars will fail the course.

Evaluation:

1. One essay (2,000 words) using at least 12 sources, due Nov. 1, 2019, is worth 15% of the final mark.
2. A two-hour in-class essay test on Nov. 15, 2019 worth 15% of the final mark.
3. One major research paper (3,000-3,500 words in length) using at least 15 sources, due on March 13, 2020, is worth 25% of the final mark.
4. A final exam during the exam period worth 25% of the final mark.
5. Class presentations and participation will account for 20% of the final mark. Students will be marked following each class. Those who attend every class and participate in every discussion in such a fashion as to indicate that they have read and thoughtfully considered the material will receive 100 percent of the participation mark. Those who

attend every class but do not speak will receive 50 percent. Those who attend fewer than 50% of the seminars will fail the course.

Required Texts:

History 3706E Course Pack (available at UWO Bookstore).

Teaching Schedule and Reading Assignments:

First Term (Fall Term)

- Sept. 6 Introduction, no readings
- Sept. 13 Theories of Assassination
Nachman Ben-Yehuda, "Political Assassinations: Theoretical Background," in *Political Assassinations by Jews* (Albany: State University of New York Press, 1993), pp. 25-58.
- Sept. 20 Nature of Assassination
Reading: Murray Clark Havens, Carl Leiden, and Karl M. Schimtt, *The Politics of Assassination* (Englewood Cliffs, New Jersey: Prentice Hall, 1970), pp. 1-15 & 30-46.
- Sept. 27 Impact of Assassination
Readings: Nathan Canestaro, "American Law and Policy on Assassinations of Foreign Leaders: The Practicality of Maintaining the Status Quo," *Boston College International and Comparative Law Review*, Vol. 23, No. 1 (2003), pp. 1-34; Sheldon Appleton, "Assassinations," *Public Opinion Quarterly*, Vol. 64, No. 4 (Winter 2001), pp. 495-504.
- Oct. 4 Assassination in Britain
Reading: Simon Ball, "The Assassination Culture of Imperial Britain, 1909-1979," *The Historical Journal*, Vol. 56, No. 1 (2013), pp. 231-256.
- Oct. 11 Assassination in the Middle East
Reading: Donald Reid, "Political Assassination in Egypt, 1910-1954," *International Journal of African Historical Studies*, Vol. 15, No. 4 (1982), pp. 625-651.
- Oct. 18 Assassination of William McKinley
Readings: Wyatt Kingseed, "The Assassination of William McKinley," *American History*, Vol. 36, No. 4 (Oct. 2001), pp. 23-28; Richard Sherman, "Presidential Protection during the Progressive Era: The Aftermath of the McKinley Assassination," *The Historian*, Vol. 46, No. 1 (Nov. 1983), pp. 1-20.

- Oct. 25 Assassination of Grigori Rasputin
Readings: Prince Youssouppoff (Felix Yusupov), *Rasputin: His Malignant Influence and His Assassination* (London: Jonathan Cape, 1935), pp. 148-185; Bernard Pares, "Rasputin and the Empress: Authors of the Rasputin Collapse," *Foreign Affairs*, Vol. 16, No. 1 (Oct. 1927), pp. 140-154.
- Nov. 1 Assassination of Isoroku Yamamoto
Readings: John Deane Potter, "At 9.35 a.m. Precisely," in *Admiral of the Pacific* (London: Heinemann, 1965), pp. 301-313; Dean C. Allard, "The Academic Panel," in R. Cargill Hall, ed., *Lightening over Bougainville* (Washington and London: Smithsonian Institution Press, 1991), pp. 31-66.
- Nov. 15 Mid-year in-class exam**
- Nov. 22 Assassination of Reinhard Heydrich
Readings: Callum MacDonald, *The Assassination of Reinhard Heydrich* (Edinburgh: Birlinn Limited, 2007), pp 203-229; Jan G. Wiener, *The Assassination of Heydrich* (New York: Grossman Publishers, 1969), pp. 97-120.
- Nov. 29 Attempted Assassinations of Adolf Hitler
Reading: Peter Hoffmann, "Opposition Annihilated: Punishing the 1944 Plot against Hitler," *The North American Review*, Vol. 255, No. 3 (Fall 1970), pp. 11-36.
- Dec. 6 Assassination of Mohandas Gandhi
Reading: Brian McConnell, "Assassination by Consent," in *The History of Assassination* (Nashville: Aurora Publishers, 1970), pp. 249-269.

Second Term (Spring Term)

- Jan. 10 Failed Assassination of Zhou Enlai
Reading: Steve Tsang, "Targeting Zhou Enlai: The 'Kashmir Princess' Incident of 1955," *The China Quarterly*, No. 139 (Sept. 1994), pp. 766-782.
- Jan. 17 Assassination of Patrice Lumumba
Reading: Ludo De Witte, "Introduction" & "The Green Light from Brussels," in *The Assassination of Lumumba* (London & New York: Verso, 2001), pp. xxi-xxvi & 67-92.

- Jan. 24 Assassinations in Africa
 Reading: Rene Lemarchand, "The C.I.A. in Africa: How Central? How Intelligent?" *The Journal of Modern African Studies*, Vol. 14, No. 3 (Sept. 1976), pp. 401-426.
- Jan. 31 Attempted Assassinations of Fidel Castro
 Reading: Don Bohning, "Accommodation or Assassination," in *The Castro Obsession: U.S. Covert Operation against Cuba, 1959-1965* (Washington: Potomac Books, 2005), pp. 166-184.
- Feb. 7 Assassinations in the US
 Readings: Murray Edelman and Rita Simon, "Presidential Assassinations: Their Meaning and Impact on American Society," *Ethics*, Vol. 79, No. 3 (Apr. 1969), pp. 199-221; William Spragens, "Political Impact of Presidential Assassinations and Attempted Assassinations," *Presidential Studies Quarterly*, Vol. 10, No. 3 (Jul. 1980), pp. 336-347.
- Feb. 14 Assassination of John F. Kennedy
 Readings: Linda Laucella, "John F. Kennedy," in *Assassination: The Politics of Murder* (Los Angeles: Lowell House, 1998), pp. 230-262; Max Holland, "After Thirty Years: Making Sense of the Assassination," *Reviews in American History*, Vol. 22, No. 2 (Jun. 1994), pp. 191-209.
- Feb. 28 Assassination of Robert Kennedy
 Reading: Robert Kaiser, "God! Not Again!" in *R.F.K. Must Die: A History of the Robert Kennedy Assassination and Its Aftermath* (New York: E.P. Dutton & Co., 1970), pp. 15-57.
- Mar. 6 Assassinations by Jews
 Reading: Nachman Ben-Yehuda, "Political Assassinations by Jews in Israel between 1949-1980," in *Political Assassinations by Jews* (Albany: State University of New York Press, 1993), pp. 275-297.
- Mar. 13 Israeli Assassinations of Black September Members
 Readings: Simon Reeve, "Operation Wrath of God" and "Operation of Spring of Youth," in *One Day in September: The Story of the 1972 Munich Olympics Massacre and the Israeli Revenge Operation "Wrath of God"* (London: Faber and Faber, 2000), pp. 133-161.
- Mar. 20 Assassination of Georgi Markov
 Readings: John Emsley, "Ricin and the Rolled Umbrella," in *A Molecules of Murder: Criminal Molecules and Classic Cases* (Cambridge: The Royal Society of Chemistry, 2008), pp. 3-22; M. Papaloucas, et al, "Ricin and the Assassination of Georgi Markov," *Pakistan Journal of Biological Sciences*, Vol. 11, No. 19 (2008), pp. 2370-2371.

- Mar. 27 Assassination of Indira Gandhi
Reading: George Bryjak, "The Economics of Assassination: The Punjab Crisis and the Death of Indira Gandhi," *Asian Affairs*, Vol. 12, No. 1 (Spring 1985), pp. 25-39.
- Apr. 3 Review, no readings

Departmental Late Policy:

1. All essays are to be submitted in hard copy, typed and double-spaced on substantial white paper.
2. Footnotes, endnotes, and bibliographies are to be prepared according to the Department Guide (to be distributed separately).
3. Late marks are calculated on the paper copy submitted to the instructor or to the Essay Drop Box (outside A116). Late penalties are calculated according to calendar day, including weekends.
4. In the first and second year courses lateness will be penalized as follows: first day late, 3 marks deduction; each subsequent day late, 2 marks per day deduction.
5. Third and fourth year seminars will be penalized for lateness at the rate of half a grade (5%) per day.
6. No paper or seminar will be accepted if it is more than seven calendar days late.
7. Extensions will only be given for assignments worth more than 10% with medical documentation submitted through Academic Counseling.
8. Students must complete the written assignments worth more than 10% to pass any essay course.

Appeal:

Before appealing a mark, take time to consider the assignment and the instructor's comments. Then discuss the mark with the instructor. If the resolution is not satisfactory, make your appeal in writing to Dr. Reid-Maroney.



Appendix to Course Outlines: Academic Policies & Regulations 2019/2020

Prerequisite and Antirequisite Information

Students are responsible for ensuring that they have successfully completed all course prerequisites and that they have not completed any course antirequisites. Unless you have either the requisites for this course or written special permission from your Dean to enrol in it without them, you may be removed from this course and it will be deleted from your record. If you enrol in this course despite having already taken an antirequisite you may be removed from this course and it will be deleted from your record. Removals for these reasons may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites or for having already taken the antirequisites.

Conduct of Students in Classes, Lectures, and Seminars

Membership in the community of Huron University College and Western University implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. The academic and social privileges granted to each student are conditional upon the fulfillment of these responsibilities.

In the classroom, students are expected to behave in a manner that supports the learning environment of others. Students can avoid any unnecessary disruption of the class by arriving in sufficient time to be seated and ready for the start of the class, by remaining silent while the professor is speaking or another student has the floor, and by taking care of personal needs prior to the start of class. If a student is late, or knows that he/she will have to leave class early, be courteous: sit in an aisle seat and enter and leave quietly.

Please see the Code of Student Conduct at:

www.huronuc.on.ca/sites/default/files/pdfs/Code%20of%20Student%20Conduct.pdf.

Technology

It is not appropriate to use technology (such as, but not limited to, laptops, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and is distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

Attendance Regulations for Examinations

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Short Absences: If you miss a class due to a minor illness or other problems, check your course outline for information regarding attendance requirements and make sure you are not missing a test or assignment. Cover any readings and arrange to borrow notes from a classmate. Contact the course instructor if you have any questions.

Extended Absences: If you have an extended absence, you should contact the course instructor and an Academic Advisor. Your course instructor and Academic Advisor can discuss ways for you to catch up on missed work and arrange academic accommodations, if appropriate and warranted.

It is important to note that the Academic Dean may refuse permission to write the final examination in a course if the student has failed to maintain satisfactory academic standing throughout the year or for too frequent absence from the class or laboratory.

Please see the policy on Attendance Regulations for Examinations here:
https://www.uwo.ca/univsec/pdf/academic_policies/exam/attendance.pdf.

Class Cancellations

In the event of a cancellation of class, every effort will be made to post that information on the OWL class site, is <https://owl.uwo.ca/portal> and on the Huron website at www.huronuc.on.ca/about/accessibility.

Academic Student Support Services

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation, students should email an Academic Advisor in Huron's Student Support Services at huronsss@uwo.ca. An outline of the range of services offered is found on the Huron website at: www.huronuc.ca/student-life-campus/student-services/academic-advising.

Department Chairs and Program Directors and Coordinators are also able to answer questions about their individual programs. Their contact information can be found on the Huron website at: www.huronuc.ca/student-life-campus/art-social-science and at www.huronuc.ca/student-life-campus/management-and-organizational-studies.

Adding / Dropping Courses

If you think that you are too far behind to catch up or that your work load is not manageable, you should consult your Academic Advisor. If you consider reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines. Please refer to the Huron website, huronuc.ca/student-life-campus/student-services/academic-advising or review the list of official Sessional Dates on the Academic Calendar, available here: <http://www.westerncalendar.uwo.ca/SessionalDates.cfm>.

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP and/or Scholarship/Bursary eligibility.

Mental Health & Wellness Support at Huron and at Western

Students who are stressed, emotionally distressed or in mental health crisis please refer to: huronuc.ca/student-life-campus/student-services/health-wellness for a complete list of options about how to obtain help, or email Huronwellness@huron.uwo.ca to access your wellness staff directly.

Additional supports for Health and Wellness may be found and accessed at Western through www.uwo.ca/uwocom/mentalhealth/.

Huron is committed to providing a safe, welcoming campus for students, staff and faculty by providing confidential assistance to those who have personal safety concerns. Providing a safe and welcoming campus for students, staff and faculty is one of Huron's top priorities.

The Student Emergency Response Team (SERT) provides medical response to 9-1-1 calls on Main, Brescia and Huron campuses which operates 24 hours a day, 7 days a week during the academic year. SERT is dispatched through the campus community Police Service (CCPS) to any medical emergency on campus at (519) 661-3300. For more information about SERT please visit: sert.uwo.ca/about-sert/about-sert/.

Statement on Academic Integrity

The International Centre for Academic Integrity defines academic integrity as "a commitment, even in the face of adversity, to five fundamental values: honesty, trust, fairness, respect, and responsibility. From these values flow principles of behaviour that enable academic communities to translate ideals to action." (CAI Fundamental Values Project, 1999).

A lack of academic integrity is indicated by such behaviours as the following:

- Cheating on tests;
- Fraudulent submissions online;
- Plagiarism in papers submitted (including failure to cite and piecing together unattributed sources);
- Unauthorized resubmission of course work to a different course;
- Helping someone else cheat;
- Unauthorized collaboration;
- Fabrication of results or sources;
- Purchasing work and representing it as one's own.

Academic Integrity: Importance and Impact

Being at university means engaging with a variety of communities in the pursuit and sharing of knowledge and understanding in ways that are clear, respectful, efficient, and productive. University communities have established norms of academic integrity to ensure responsible, honest, and ethical behavior in the academic work of the university, which is best done when sources of ideas are properly and fully acknowledged and when responsibility for ideas is fully and accurately represented.

In the academic sphere, unacknowledged use of another's work or ideas is not only an offence against the community of scholars and an obstacle to academic productivity. It may also be understood as fraud and may constitute an infringement of legal copyright.

A university is a place for fulfilling one's potential and challenging oneself, and this means rising to challenges rather than finding ways around them. The achievements in an individual's university studies can only be fairly evaluated quantitatively through true and honest representation of the actual learning done by the student. Equity in assessment for all students is

ensured through fair representation of the efforts by each.

Acting with integrity at university constitutes a good set of practices for maintaining integrity in later life. Offences against academic integrity are therefore taken very seriously as part of the university's work in preparing students to serve, lead, and innovate in the world at large.

A university degree is a significant investment of an individual's, and the public's, time, energies, and resources in the future, and habits of academic integrity protect that investment by preserving the university's reputation and ensuring public confidence in higher education.

Students found guilty of plagiarism will suffer consequences ranging from a grade reduction to failure in the course to expulsion from the university. In addition, a formal letter documenting the offence will be filed in the Dean's Office, and this record of the offence will be retained in the Dean's Office for the duration of the student's academic career at Huron University College.

Statement on Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, as per the Academic Calendar:

http://www.westerncalendar.uwo.ca/PolicyPages.cfm?PolicyCategoryID=1&Command=showCategory&SelectedCalendar=Live&ArchiveID=#SubHeading_189 .

Turnitin.com

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for a detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and Turnitin.com.

Computer-Marked Tests/exams

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

Clickers

Personal Response Systems ("clickers") may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else's clicker in class constitutes a scholastic offence
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

Policy on "Special" Accommodation

Students who require **special** accommodation for tests and/or other course components must make the appropriate arrangements with the Student Development Centre (SDC). Further details concerning policies and procedures may be found at: <http://www.sdc.uwo.ca/ssd/index.html> .

Policy on “Academic” Accommodation - Medical / Non-Medical Grounds

Students who require academic accommodation for tests and/or other course components must make the appropriate arrangements with the Student Development Centre (SDC). Further details concerning policies and procedures may be found at: <http://www.sdc.uwo.ca/ssd/index.html>.

- (a) **Medical Grounds for assignments worth 10% or more of final grade: Go directly to Huron Support Services/ Academic Advising, or email huronsss@uwo.ca .**

University Senate policy, which can be found at, https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf , requires that all student requests for accommodation on medical grounds for assignments worth 10% or more of the final grade be made directly to the academic advising office of the home faculty (for Huron students, the “home faculty” is Huron), with supporting documentation in the form (minimally) of the Senate-approved Student Medical Certificate found at: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf .

The documentation is submitted in confidence and will not be shown to instructors. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation.

The instructor will not normally deny accommodation where appropriate medical documentation is in place and where the duration it describes aligns with the due date(s) of assignment(s). Before denying a request for accommodation on medical grounds, the instructor will consult with the Dean. The instructor’s decision is appealable to the Dean.

- (b) **Accommodation on Medical Grounds for assignments worth less than 10% of final grade: Consult Instructor Directly**

When seeking accommodation on medical grounds for assignments worth less than 10% of the final course grade, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor **may** require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. The instructor may not collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation.

The instructor will not normally deny accommodation where appropriate medical documentation is in place and where the duration it describes aligns with the due date(s) of assignment(s). Before

denying a request for accommodation on medical grounds, the instructor will consult with the Dean. The instructor's decision is appealable to the Dean.

(c) Non-Medical Grounds: Consult your Instructor directly.

Where the grounds for seeking accommodation are not medical, the student should contact the instructor directly. Late penalties may apply at the discretion of the instructor. Apart from the exception noted below, academic advisors will not be involved in the process of accommodation for non-medical reasons.

Where a student seeks accommodation on non-medical grounds where confidentiality is a concern, the student should approach an academic advisor with any documentation available. The advisors will contact the instructor after the student's request is received, and will outline the severity and duration of the challenge without breaching confidence. The student will be informed that the instructor has been notified that significant circumstances are affecting or have affected the student's ability to complete work, and the student will be instructed to work as quickly as possible with the instructor on an agreement for accommodation. Before denying a request for accommodation where documentation has been submitted to an academic advisor, the instructor will consult with the Dean. The instructor's decision is appealable to the Dean.

Requests for Academic Consideration Using the Self-Reported Absence Form

The full Policy on Academic Consideration for student Absences – Undergraduate Students in First Entry Programs is available at:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/Academic_Consideration_for_absences.pdf .

Students who experience an unexpected illness or injury or an extenuating circumstance (48 hours or less) that is sufficiently severe to temporarily render them unable to meet academic requirements (e.g., attending lectures or labs, writing tests or midterm exams, completing and submitting assignments, participating in presentations) should self-declare using the online Self-Reported Absence portal. This option should be used in situations where the student expects to resume academic responsibilities within 48 hours or less.

The following conditions are in place for self-reporting of medical or extenuating circumstances:

- a. students will be allowed a **maximum of two self-reported absences** between September and April and one self-reported absence between May and August;
- b. any absences in excess of the number designated in clause a above, regardless of duration, will require students to present a **Student Medical Certificate (SMC)**, signed by a licensed medical or mental health practitioner, detailing the duration and severity of illness, or appropriate documentation supporting extenuating circumstances to the Academic Counselling unit in their Faculty of registration no later than two business days after the date specified for resuming responsibilities. Please see section 4 below for more details.
- c. The duration of the excused absence will be for a maximum of 48 hours from the time the Self-Reported Absence form is completed through the online portal, or from 8:30 am the following morning if the form is submitted after 4:30 pm;

d. The duration of the excused absence will terminate prior to the end of the 48 hour period should the student undertake significant academic responsibilities (write a test, submit a paper) during that time;

e. The duration of an excused absence will terminate at 8:30 am on the day following the last day of classes each semester regardless of how many days of absence have elapsed;

f. Self-reported absences will not be allowed for scheduled final examinations; for midterm examinations scheduled during the December examination period; or for final lab examinations scheduled during the final week of term;

g. Self-reporting **may not be used** for assessments (e.g. midterm exams, tests, reports, presentations, or essays) worth more than 30% of any given course.

h. students must be in touch with their instructors **no later than 24 hours after the end of the period covered by the Self-Reported Absence form**, to clarify how they will be expected to fulfil the academic expectations they may have missed during the absence.

Important Dates and Directory at Huron and Western

For a current and up-to-date list of important dates and campus directories, please visit:

- **Huron – Important Dates:** <https://huronuc.ca/important-dates-and-deadlines>
- **Western – Academic Calendar & Sessional Dates:**
<http://www.westerncalendar.uwo.ca/SessionalDates.cfm>
- **Huron Directory – Faculty, Staff and Administration:**
<https://huronuc.ca/index.php/contact/contact-directory>
- **Western Directory – Faculty, Staff and Administration:**
<https://www.uwo.ca/directory.html>