

Writing 0011F : Academic Writing for International Students
COURSE OUTLINE (Section 551)
Sept- Dec. 2018

Instructor: Teresa Flanagan

Tues. 8:30 - 10:30 a.m. Rm. A1

Thurs. 8:30 - 10:30 a.m. Rm. A1

Office Hours: Benson 1

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This is a course that is designed to help non-native speakers of English develop the linguistic, rhetorical and strategic competencies that they will need to succeed in academic courses at the undergraduate level at Huron University College. It combines (1) an examination of the practical elements of rhetoric and style of academic writing (2) development of study, note-taking and writing skills through interactive project work (3) discussion of issues that are culturally relevant to a Canadian academic community, based on videos, listening tapes and guest speaker presentations. The course will be delivered in two lecture hours, twice a week. It is preliminary to, and designed to complement Writing 1021G.

Absences and Late Work

Because this is a writing course, and there are many small pieces of work to be submitted for grading, any work that is more than 5 days overdue without permission will not be graded. There will be a **late penalty of 2 marks per day** up to a maximum of 10 marks per assignment. **Requests for extensions** will be granted on a case-by-case basis and will only be considered if made before the assignment due date. Absences for **more than 40%** of the classes will result in a failure of the course. For work representing 10% or more of the overall grade for the course, a student must present documentation indicating that the student was seriously affected by illness and could not reasonably be expected to meet his/her academic responsibilities. Huron students should take their medical documentation to the Academic Advisor, Student Support Services at Huron University College, together with a Request for Relief specifying the nature of the accommodation requested. Documentation for non-Huron students must be submitted as soon as possible to the student's Faculty Dean's office. The request and documentation will be assessed and appropriate accommodation will be determined by the Dean's office in consultation with the instructor(s.) Academic accommodation will be granted **ONLY** where the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete his/her academic responsibilities.

For non-medical grounds, the student must submit a request to the instructor in writing prior to the due date of an assignment, and immediately in the case of a test. (Or as soon as possible following a non-medical emergency) Students are protected under the Official Student Record Information Privacy Policy and so written requests need only include a broad and general explanation of the situation, and the approximate length of time required. At the discretion of the instructor, the granting of extensions and re-

scheduled tests may require the student to submit supporting documentation to the Academic Advisor who will then make the determination as to whether accommodation is warranted."

Please see the Appendix for more information on Academic Accommodation for Medical/Non-Medical Grounds.

COURSE OBJECTIVES:

1. Students will develop clear, concise writing techniques using accurate sentence structure, grammar and punctuation.
2. Students will demonstrate proficiency in the 9 writing stages of North American style research essays.
3. Students will develop writing skills necessary for expressing well constructed and thoughtful opinions.
4. Students will develop an understanding of North American cultural values and practices

COURSE METHODS:

Course content will be covered by an integration of lecture material, large group discussion, small group discussion, case studies, instructional games and simulations, individual presentations and writing tasks.

ASSESSMENT:

OWL assignments (4 x 5%)	20%	Throughout
Personal Statement	10%	September 25
Summary Assignment	10%	October 16
Critical Review	10%	October 30
Thesis Statement+Short Proposal	10%	November 20
Final Essay	25%	December 4
Peer Review	5%	December 4
Participation	10%	Throughout

Required Text:

Lucia Engkent (3rd Edition) *Skill Set: Strategies for Reading and Writing in the Canadian Classroom*, Oxford University Press, Toronto, Ontario

COURSE SCHEDULE

- Thurs Sept. 6:** Introduction to the course
 Ten strategies for university success
 Making the most of your meeting with your professor
 Introduction to *Skill Set: Strategies for Reading and Writing in the Canadian Classroom*
- Tues Sept. 11:** Discussion of Handout: *The Spacing Effect calls for an end to last minute cramming*
 Discussion of Handout: 3 case studies
- Thurs. Sept 13:** Discussion of Unit 1: *Writing Skills*
- Tues Sept 18:** Planning out the Personal Statement
 Discussion of Unit 2: *Vocabulary Skills*
- Thurs Sept 20:** Discussion of Handout: *Half of life really is just showing up*
 Discussion of Unit 2: *Vocabulary Skills*
- Tues Sept 25:** **Personal Statement due in class (10%)**
 Discussion of Unit 3: *Sentence Writing Skills*
- Thurs. Sept 27:** Discussion of Unit 3: *Sentence Writing Skills*
 Discussion of Handout: *The Land of Excellence*
- Tues. Oct 2:** Discussion of Unit 4: *Paragraph Writing Skills*
 Discussion of Handout: *Sleep debt tied to attention problems among high-school students*
OWL Reflection #1 due by 5:00 p.m. (5%)
- Thurs Oct 4:** Summary Writing

- Tues Oct 16:** **Summary due in class (10%)**
Discussion of Unit 4- *Paragraph Writing Skills*
- Thurs Oct 18:** Handout discussion: *Skills That Go To Waste*
Discussion of Unit 5 – *Essay Writing Skills*
- Tues Oct 18:** Critical Review discussion
OWL Reflection #2 due by 5:00 p.m. (5%).
- Tues Oct 23:** Critical Review discussion
- Thurs Oct. 25:** Handout discussion: *Trying to Package a Unique Canadian Identity*
Discussion of Unit 5- *Essay Writing Skills*
- Tues Oct 30:** **Critical Review due in class (10%)**
Discussion of Unit 6 – *Rhetorical Skills*
- Thurs Nov 1:** Discussion of Unit 6 – *Rhetorical Skills*
- Tues Nov 6:** Discussion of Unit 7 - *Editing and Correcting Skills*
OWL Reflection #3 due by 5 p.m. (5%)
- Thurs Nov 8** Review Stages 1-9 of writing an essay
- Tues Nov 13** Creating a Thesis Statement
- Thurs Nov. 15:** Plagiarism and APA documentation
- Tues Nov 20:** **Thesis Statement+ Short Proposal due by 5 p.m. (10%)**
Plagiarism and APA documentation
- Thurs Nov 22:** Research Methods
- Tues. Nov 27:** In-class Tutorial
OWL Reflection #4 due by 5 p.m. (5%)
- Thurs. Nov 29:** In-class Tutorial
- Tues Dec 4:** **Peer Review (5%)**
Research Essay Due (25%)
- Thurs Dec 6:** Wrap up



The Appendix to Course Outlines is posted on the OWL course site.