

**HURON UNIVERSITY COLLEGE**  
**French and Asian Studies**  
**FALL 2017**

**JPN2601A (9434)**  
**Cultural Foundation of Modern Japan:**  
**An Introduction to Japanese Civilization**

Instructor: Michiya Kawai  
Time: Tuesday 08:30-11:30  
Place: W106  
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Office Hours: MW: 10:30-11:30, or by appointment

**Course Description:**

A survey of the artistic, philosophical, and religious factors that shape modern Japan.  
Taught in English.

**Antirequisite(s):** The former Centre for Global Studies 2201A/B and the former Centre for International Studies/International and Comparative Studies 151F/G.

**Extra Information:** 3 hours, 0.5 course.

**Course Learning Objectives:**

- To acquire a basic knowledge of Japanese history, cultural heritage, and other “cultural” elements of the modern Japan.
- To develop a critical (and comparative) view toward a “foreign” culture.
- To exercise modern research methods
- To formulate questions and discover the answers

**Class Methods:**

Introduction to Japanese civilization from historical, geo-political, and cultural perspectives. The course presupposes no knowledge of Japanese civilization. The course begins by listing the characteristics of modern Japanese culture. We will examine how these characteristics have evolved. The course will be conducted through lectures and classroom discussion based upon the reading materials, students’ individual (mini) research, and/or video and other materials. Students are expected to prepare for each class by doing short (preliminary) research.

**Required Course Texts:**

Varley, Paul. 1973/2000. *Japanese Culture Fourth Edition*. Honolulu: University of Hawai’i Press.

Craig, Albert M. 2011. *The Heritage of Japanese Civilization*. 2<sup>nd</sup> edition. Upper Saddle River: Pearson Education/Prentice Hall. (Assigned Parts Available on OWL)

Other reading materials will be distributed in class.

**Methods of Evaluation/Assessment:**

- There will be two short (approx. 1-2 page) papers, which will constitute 30% of the final grade; these short papers can be revised and resubmitted. Classroom participation (with good preparation) will be 30% of the final grade. The final take-home assignment will be 40% of the final grade.
- Due dates are absolute and late work will not be accepted without a prior arrangement.
- Plagiarism detection software may be used in this course. Students may be required to submit their work in electronic form.
- Students are expected to attend all the classes.

**SPECIAL INSTRUCTIONS**

As a default case, a student will receive an F automatically, if the student misses more than 1/3 of the total class hours (without proper excuses).

**Policy on attendance:**

Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean, the student will be debarred from taking the regular examination in the course.

**Special examination:**

A special examination is any examination other than the regularly scheduled examination. Special exams will be allowed only on receipt of medical documentation verifying a serious illness that kept the student from writing the exam as originally scheduled. Such documentation is strictly confidential and kept in the student's file. In the case of missing a final exam for documented medical reasons, a special exam will be set within thirty days.

Special exams will not be granted for occasions such as employment interviews, weddings, bar mitzvahs, family reunions, vacations, misreading the exam timetable, or oversleeping. Neither will special exams be granted in order to facilitate transportation arrangements, such as booking flights for home for Christmas or summer vacations. It is the policy of Huron [University] College to discourage informal arrangements by faculty which circumvent this regulation"

**Tentative Schedule of Classes** can be found below after FASS Appendix

[http://huronuc.ca/students/service\\_centre/academic\\_counselling/](http://huronuc.ca/students/service_centre/academic_counselling/)

**HURON UNIVERSITY COLLEGE**  
**GUIDELINES ON COURSE OUTLINES**

UWO Senate regulations regarding course outlines, and scheduling of assignments, tests and exams are found at: (<http://www.uwo.ca/univsec/handbook/exam/crsout.pdf>)

Of note, these regulations require:

- A written outline of each course offered by the department (or faculty), containing a general description of course content. If the course is taught by more than one instructor, the name of the person responsible for the course (course coordinator) shall be included in the outline.

**Note: The policy of the University is that, when a course instructor wishes to change the evaluation procedure, as outlined in his or her course outline at the beginning of**

**the year, prior approval must be obtained from the Dean of the faculty concerned.**



## **Appendix to Course Outlines**

### **Prerequisite Information**

Students are responsible for ensuring that they have successfully completed all course prerequisites. Unless you have either the requisites for this course or written special permission from your Provost and Dean to enrol in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

### **Conduct of Students in Classes, Lectures, and Seminars**

Membership in the community of Huron University College and the University of Western Ontario implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. The academic and social privileges granted to each student are conditional upon the fulfillment of these responsibilities.

In the classroom, students are expected to behave in a manner that supports the learning environment of others. Students can avoid any unnecessary disruption of the class by arriving in sufficient time to be seated and ready for the start of the class, by remaining silent while the professor is speaking or another student has the floor, and by taking care of personal needs prior to the start of class. If a student is late, or knows that he/she will have to leave class early, be courteous: sit in an aisle seat and enter and leave quietly.

Please see the *Code of Student Rights and Responsibilities* at: <http://www.huronuc.ca/CurrentStudents/StudentLifeandSupportServices/StudentDiscipline>

### **Technology**

It is not appropriate to use technology (such as, but not limited to, laptops, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and is distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

### **Academic Accommodation for Medical/Non-Medical Grounds**

Students who require special accommodation for tests and/or other course components must make the appropriate arrangements with the Student Development Centre (SDC). Further details concerning policies and procedures may be found at:

[http://www.sdc.uwo.ca/ssd/?requesting\\_acc](http://www.sdc.uwo.ca/ssd/?requesting_acc)

a. **Medical Grounds for assignments worth 10% or more of final grade: Go Directly to Academic Advising**

University Senate policy, which can be found

at [http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/accommodation\\_medical.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf), requires that all student requests for accommodation on medical grounds for assignments worth 10% or more of the final grade be made directly to the academic advising office of the home faculty (for Huron students, the “home faculty” is Huron), with supporting documentation in the form (minimally) of the Senate-approved Student Medical Certificate found at: [http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/medicalform\\_15JUN.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform_15JUN.pdf).

The documentation is submitted in confidence and will not be shown to instructors. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation. The instructor will not normally deny accommodation where appropriate medical documentation is in place and where the duration it describes aligns with the due date(s) of assignment(s). Before denying a request for accommodation on medical grounds, the instructor will consult with the Provost and Dean. The instructor’s decision is appealable to the Provost and Dean.

b. **Accommodation on Medical Grounds for assignments worth less than 10% of final grade: Consult Instructor Directly**

When seeking accommodation on medical grounds for assignments worth less than 10% of the final course grade, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor **may** require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. The instructor may **not** collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation. The instructor will not normally deny accommodation where appropriate medical documentation is in place and where the duration it describes aligns with the due date(s) of assignment(s). Before denying a request for accommodation on medical grounds, the instructor will consult with the Provost and Dean. The instructor’s decision is appealable to the Provost and Dean.

c. **Non-medical Grounds: Consult Instructor Directly**

Where the grounds for seeking accommodation are not medical, the student should contact the instructor directly. Late penalties may apply at the discretion of the instructor. Apart from the

exception noted below, academic advisors will not be involved in the process of accommodation for non-medical reasons.

Where a student seeks accommodation on non-medical grounds where confidentiality is a concern, the student should approach an academic advisor with any documentation available. The advisors will contact the instructor after the student's request is received, and will outline the severity and duration of the challenge without breaching confidence. The student will be informed that the instructor has been notified that significant circumstances are affecting or have affected the student's ability to complete work, and the student will be instructed to work as quickly as possible with the instructor on an agreement for accommodation. Before denying a request for accommodation where documentation has been submitted to an academic advisor, the instructor will consult with the Provost and Dean. The instructor's decision is appealable to the Provost and Dean.

### **Statement on Academic Offences**

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: [http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/scholastic\\_discipline\\_undergrad.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf)

### **Statement on Academic Integrity**

The International Centre for Academic Integrity defines academic integrity as "a commitment, even in the face of adversity, to five fundamental values: honesty, trust, fairness, respect, and responsibility. From these values flow principles of behaviour that enable academic communities to translate ideals to action." (CAI Fundamental Values Project, 1999).

A lack of academic integrity is indicated by such behaviours as the following:

- Cheating on tests;
- Fraudulent submissions online;
- Plagiarism in papers submitted (including failure to cite and piecing together unattributed sources);
- Unauthorized resubmission of course work to a different course;
- Helping someone else cheat;
- Unauthorized collaboration;
- Fabrication of results or sources;
- Purchasing work and representing it as one's own.

### **Academic Integrity: Importance and Impact**

Being at university means engaging with a variety of communities in the pursuit and sharing of knowledge and understanding in ways that are clear, respectful, efficient, and productive.

University communities have established norms of academic integrity to ensure responsible, honest, and ethical behavior in the academic work of the university, which is best done when sources of ideas are properly and fully acknowledged and when responsibility for ideas is fully and accurately represented.

In the academic sphere, unacknowledged use of another's work or ideas is not only an offence against the community of scholars and an obstacle to academic productivity. It may also be understood as fraud and may constitute an infringement of legal copyright.

A university is a place for fulfilling one's potential and challenging oneself, and this means rising to challenges rather than finding ways around them. The achievements in an individual's university studies can only be fairly evaluated quantitatively through true and honest

representation of the actual learning done by the student. Equity in assessment for all students is ensured through fair representation of the efforts by each.

Acting with integrity at university constitutes a good set of practices for maintaining integrity in later life. Offences against academic integrity are therefore taken very seriously as part of the university's work in preparing students to serve, lead, and innovate in the world at large.

A university degree is a significant investment of an individual's, and the public's, time, energies, and resources in the future, and habits of academic integrity protect that investment by preserving the university's reputation and ensuring public confidence in higher education.

**Students found guilty of plagiarism will suffer consequences ranging from a grade reduction to failure in the course to expulsion from the university. In addition, a formal letter documenting the offence will be filed in the Provost and Dean's Office, and this record of the offence will be retained in the Provost and Dean's Office for the duration of the student's academic career at Huron University College.**

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com.

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

Personal Response Systems ("clickers") may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else's clicker in class constitutes a scholastic offence,
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

### **Policy on Special Needs**

Students who require special accommodation for tests and/or other course components must make the appropriate arrangements with the Student Development Centre (SDC). Further details concerning policies and procedures may be found at:

[http://www.sdc.uwo.ca/ssd/?requesting\\_acc](http://www.sdc.uwo.ca/ssd/?requesting_acc)

### **Attendance Regulations for Examinations**

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Provost and Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department

concerned, and with the permission of the Provost and Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Provost and Dean of the Faculty offering the course will communicate that decision to the Provost and Dean of the Faculty of registration.

### **Class Cancellations**

In the event of a cancellation of class, every effort will be made to post that information on the Huron website, <http://www.huronuc.ca/AccessibilityInfo> (“Class Cancellations”).

### **Mental Health @ Western**

Students who are in emotional/mental distress should refer to Mental Health @ Western <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.

### **Academic Advising**

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation [see above], students should contact an Academic Advisor in Huron’s Student Support Services ([huronsss@uwo.ca](mailto:huronsss@uwo.ca)). An outline of the range of services offered is found on the Huron website at: <http://www.huronuc.ca/CurrentStudents/AcademicAdvisorsandServices>

Department Chairs and Program Directors and Coordinators are also able to answer questions about their individual programs. Their contact information can be found on the Huron website at: <http://www.huronuc.ca/Academics/FacultyofArtsandSocialScience>

## JPN2601A Fall 2017 Tentative Schedule

### I Introduction

#### September

- 12 Defining the questions. What is Japanese civilization/culture?  
List and analyze characteristics of Japanese culture.  
What are the repeatedly used expressions describing Japan, Japanese people, and their culture?
- 19 Methodological Considerations  
What is Japanese civilization/culture?  
PV: 1–13  
Early Japan: Chapter One: *Origin, Roots* among others (Craig (C)): pp. 1–12).  
*What was going on in the rest of the world?*  
Early Japan Neolithic to the *Yamato* Period (Chs 1 & 2). PV: 14–47  
*What are the characteristics of each period?*

### II Historical Overview

- 26 Nara & Heian Period (Chs 3 & 4). PV: 48–89  
*What was happening in the rest of the world during this time?*  
*What still survives today from these periods?*
- 29 (Sun) *First short paper due:*  
*On characteristics (or stereotypes) of Japanese culture.*  
This topic is too general, so you have to pick a narrower topic.

#### October

- 3 Nara & Heian Period PV: 48–89  
Middle Age: *Kamakura, Muromachi* (Chs 5 & 6). PV: 91–163  
*Feudalism, Zen, Noh*  
*What was happening in the rest of the world during this time?*  
*What still survives today from these periods?*
- 40 No Class: Fall Reading Week
- 17 Middle Age: *Kamakura, Muromachi* (Chs 5 & 6). PV: 91–163  
*Summarize the major changes in these periods*  
*What was happening in the rest of the world during this time?*  
*What still survives today from these periods?*
- 24 Late Traditional Japan: Edo (Chs. 7 & 8). PV: 164–234  
European Colonialism, Modernization, Cash Economy  
*Summarize the characteristics of this period.*  
*What was the implication of the “isolation” policy? Myths and Reality.*  
*What was happening in the rest of the world during this time?*  
*How does the textbook description differ from the class lecture, and why?*

- 29 (Sun) *Second short paper due:*  
*Discuss a cultural characteristics between the Kamakura–Edo period.*  
This question is too general; you need to pick one topic of your choice.
- 31 Emergence of Modern Japan and Wars (Chs. 9 & 10). PV: 235–303  
*What was happening in the rest of the world during this time?*  
*Summarize the characteristics of each period covered in this segment.*  
*What is the implication of modernization/westernization of Japan?*  
*What are the implications of WWII?*  
*What are the issues with the standard accounts of this period of the history?*

### **November**

- 7 Post-WWII /Contemporary Japan (Chs. 11) PV: 304–351  
*Describe the characteristics of the US Occupation policy*  
*Describe the role of Cold War*  
*Consider the elements of Japan's economic success*

### **III Elements of Japanese Culture**

- 14 Japonism (Arts) (PPT)  
*Japonisme*
- 21 Post-WWII /Contemporary Japan (TBA)  
*Popular Culture*  
*Japan and the World*
- 26 (Sun) *Final Assignment Due:*
- 28 Post-WWII /Contemporary Japan (TBA)  
*Popular Culture*  
*Japan and the World*

### **December**

- 5 Wrap-Up: Japan today  
Japan today (TBA)  
*Find any relevant information on those topics*