

**HURON UNIVERSITY COLLEGE**  
***Philosophy 2076G: Sex, Love, and Friendship* – J. Epp**  
**Course Outline, Winter 2017**

**Tues. 6:00-9:00 pm**  
**HC-W112**

**Instructor: Jennifer Epp**  
**Office: OR157**  
**Office hours: Mon. 12:00–2:00 pm**  
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**COURSE DESCRIPTION:**

This class investigates the nature and value of friendship, love, and sex using ancient and contemporary texts. Questions include: What is love? Is love a feeling or a type of action? Does love involve union with the beloved? Is love always good? Can lovers be friends? What is friendship? Is monogamy morally required? Can polyamory be ethical? Is sex a valuable, and if so in what way? What is the nature of sexual perversion? How are shame and pleasure related to oppression? And what might be learned by thinking about connections between desire and disgust in relation to disability and selfhood?

The class may choose to pursue other questions or topics including but not limited to: objectification, pornography, marriage, divorce, cybersex, hooking up, on-line dating, BDSM, prostitution, adultery, divorce, pleasure, desire, and so on.

**COURSE LEARNING OBJECTIVES:**

- 1) To develop student's abilities to identify, understand, construct, and critique arguments.
- 2) To introduce students to central debates in the philosophy of sex, love, and friendship. While doing so, students are invited to think about these debates in relation to representations of sex, love, and friendship in art and popular culture, as well as in relation to their own experiences, beliefs, relationships, and desires.
- 3) To improve student's abilities to formulate theoretical and practical questions.

To meet these objective, students will read philosophical arguments and engage in written exegesis and conceptual analysis. They will write arguments and objections, complete collaborative exercises in interpretation, and engage in class discussion and debate. They will also examine a work of art or an aspect of popular culture in relation to class topics. Doing so will enhance their oral and written communication skills, active listening skills, analytical ability, and potential for creative problem solving.

## CLASS METHODS

Class will include interactive lecture time, as well as time for group exercises, and class discussion. Participation is highly encouraged and students are expected to come to class prepared to ask questions, find answers, and discuss the readings.

## TEXTS

**Required:** Articles provided in the Resources section of OWL or available electronically through UWO Libraries.

## REQUIRMENTS:

Reading Choice Assignment, due Feb 26	20%
Presentation, to be scheduled	25%
Essay, due March 24	25%
Final Exam	30%

## ASSIGNMENTS:

Submit your essay and a written version of the dialogue to the **Assignments** section of OWL. Submit forum discussion contributions in the **Forum** section of OWL. **No paper copies of anything are required.** Details and evaluation criteria for all assignments will be provided in the **Assignments** section of OWL.

## ANONYMOUS GRADING:

To avoid bias I grade your **essay, reading choice assignment, and the exam anonymously.** **Use student numbers, not your name, on these assignments. Do not include your name on a title page, header, or in a document name for the essay.**

- Title saved documents like this: **student number, assignment name.** E.g. for the essay: “250111111, First Essay”
- Thoughtful reflections gain an automatic 1% and are therefore not anonymous.

**OWL: check the Announcements section of OWL regularly.**

## PLAIGIARISM:

Work submitted to the Assignments section in OWL is automatically sent to Turnitin.com (a plagiarism checking service). Papers are not graded until they are checked there.

**You may not submit assignments, or portions of assignments, that have been prepared for other courses.** All instances of suspected plagiarism will be taken very seriously. Make sure to **cite all direct quotes, use quotation marks, cite all ideas that you got from somewhere else even if you are not using quotes, and include a bibliography or footnotes of any external resources that you use in anything submitted for this class.**

**ACCESSIBILITY:**

Your success in this course is important to me and there are many ways to learn. Please discuss your learning needs with me during office hours or at another arranged time. Together we will find ways to make the class accessible for you. We usually think of disability in relation to accessibility but I also accommodate for employment and family responsibilities. Talk to me, to the Student Development Centre, or to your academic counsellor as soon as possible if you have any accessibility or accommodation concerns.

I encourage disabled students to use the Services for Students with Disabilities provided by the Student Development Centre including the provision of note-takers, learning strategies assistance, assignment and exam accommodation, and sign-language interpreters. The Accessibility Services Office is located on the fourth floor of the Western Student Services Building, room 4111, visit the Accessibility Services website at <http://www.sdc.uwo.ca/ssd/> for more information. In addition, you can call (519) 661-2147.

**LATE POLICY:**

The penalty for submitting assignments late is 2% per day, including weekends, up to a maximum of 50%. If you require accommodation for any assignment worth more than 10%, see your academic counselor promptly.

**Reading List,**

<b>Dates</b>	<b>Topic</b>	<b>Article</b>	<b>Author</b>
Jan. 9	Friendship	Introduction “Ancient Greek Views: Aristotle”	Trevas et al.
Jan. 16	Friendship	“Real character-friends: Aristotelian friendship, living together, and technology”	Michael T. McFall
Jan. 23	Friendship	“Why Lovers Can’t Be Friends”	James Conlon
Jan. 30	Love	“Ancient Greek Views: Plato”	Trevas et al.
Feb. 6	Love	“Love and Virtue”	Raja Halwani
Feb.13	Love	“The Dark Side of Love”	Rolf M. Johnson

Feb. 27	Friendship, Love and Non/Monogamy	“Just Friends, Friends and Lovers, or ...”	Caroline J. Simon
Mar. 6	Friendship, Love and Non/Monogamy	Excerpts from “Monogamy’s Law” pg. 320-330	Elizabeth Emens
Mar. 13	Friendship, Love and Non/Monogamy	“Ethical Sluts and Closet Polyamorists”	Serena Petrella
Mar. 20	Sex	“Carnal Wisdom and Sexual Virtue”	Neera K Badhwar
Mar. 27	Sex	“Public Silence, Private Terror”	Dorothy Alison
Apr. 3	Sex	“Desire and Disgust”	Alison Kafer
Apr. 10	Student Choice	To be chosen by the class	



### Appendix to Course Outlines

#### **Prerequisite Information**

Students are responsible for ensuring that they have successfully completed all course prerequisites. Unless you have either the requisites for this course or written special permission from your Provost and Dean to enrol in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

#### **Conduct of Students in Classes, Lectures, and Seminars**

Membership in the community of Huron University College and the University of Western Ontario

implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. The academic and social privileges granted to each student are conditional upon the fulfillment of these responsibilities.

In the classroom, students are expected to behave in a manner that supports the learning environment of others. Students can avoid any unnecessary disruption of the class by arriving in sufficient time to be seated and ready for the start of the class, by remaining silent while the professor is speaking or another student has the floor, and by taking care of personal needs prior to the start of class. If a student is late, or knows that he/she will have to leave class early, be courteous: sit in an aisle seat and enter and leave quietly.

Please see the *Code of Student Rights and Responsibilities* at:

<http://www.huronuc.ca/CurrentStudents/StudentLifeandSupportServices/StudentDiscipline>

### **Technology**

It is not appropriate to use technology (such as, but not limited to, laptops, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and is distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

### **Academic Accommodation for Medical/Non-Medical Grounds**

Students who require special accommodation for tests and/or other course components must make the appropriate arrangements with the Student Development Centre (SDC). Further details concerning policies and procedures may be found at:

[http://www.sdc.uwo.ca/ssd/?requesting\\_acc](http://www.sdc.uwo.ca/ssd/?requesting_acc)

#### **(a) Medical Grounds for assignments worth 10% or more of final grade: Go Directly to Academic Advising**

University Senate policy, which can be found at

[http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/accommodation\\_medical.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf),

requires that all student requests for accommodation on medical grounds for assignments worth 10% or more of the final grade be made directly to the academic advising office of the home faculty (for Huron students, the “home faculty” is Huron), with supporting documentation in the form (minimally) of the Senate-approved Student Medical Certificate found at:

[http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/medicalform\\_15JUN.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform_15JUN.pdf).

The documentation is submitted in confidence and will not be shown to instructors. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation. The instructor will not normally deny accommodation where appropriate medical documentation is in place and where the duration it describes aligns with the due date(s) of assignment(s). Before denying a request for accommodation on medical grounds, the instructor will consult with the Provost and Dean. The instructor’s decision is appealable to the Provost and Dean.

**(b) Accommodation on Medical Grounds for assignments worth less than 10% of final grade:  
Consult Instructor Directly**

When seeking accommodation on medical grounds for assignments worth less than 10% of the final course grade, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor **may** require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. The instructor may not collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation. The instructor will not normally deny accommodation where appropriate medical documentation is in place and where the duration it describes aligns with the due date(s) of assignment(s). Before denying a request for accommodation on medical grounds, the instructor will consult with the Provost and Dean. The instructor's decision is appealable to the Provost and Dean.

**(c) Non-medical Grounds: Consult Instructor Directly**

Where the grounds for seeking accommodation are not medical, the student should contact the instructor directly. Late penalties may apply at the discretion of the instructor. Apart from the exception noted below, academic advisors will not be involved in the process of accommodation for non-medical reasons.

Where a student seeks accommodation on non-medical grounds where confidentiality is a concern, the student should approach an academic advisor with any documentation available. The advisors will contact the instructor after the student's request is received, and will outline the severity and duration of the challenge without breaching confidence. The student will be informed that the instructor has been notified that significant circumstances are affecting or have affected the student's ability to complete work, and the student will be instructed to work as quickly as possible with the instructor on an agreement for accommodation. Before denying a request for accommodation where documentation has been submitted to an academic advisor, the instructor will consult with the Provost and Dean. The instructor's decision is appealable to the Provost and Dean.

**Statement on Academic Offences**

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:  
[http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/scholastic\\_discipline\\_undergrad.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf)

**Statement on Academic Integrity**

The International Centre for Academic Integrity defines academic integrity as "a commitment, even in the face of adversity, to five fundamental values: honesty, trust, fairness, respect, and responsibility. From these values flow principles of behaviour that enable academic communities to translate ideals to action." (CAI Fundamental Values Project, 1999).

A lack of academic integrity is indicated by such behaviours as the following:

- Cheating on tests;
- Fraudulent submissions online;
- Plagiarism in papers submitted (including failure to cite and piecing together unattributed sources);
- Unauthorized resubmission of course work to a different course;
- Helping someone else cheat;
- Unauthorized collaboration;

Fabrication of results or sources;  
Purchasing work and representing it as one's own.

### **Academic Integrity: Importance and Impact**

Being at university means engaging with a variety of communities in the pursuit and sharing of knowledge and understanding in ways that are clear, respectful, efficient, and productive. University communities have established norms of academic integrity to ensure responsible, honest, and ethical behavior in the academic work of the university, which is best done when sources of ideas are properly and fully acknowledged and when responsibility for ideas is fully and accurately represented.

In the academic sphere, unacknowledged use of another's work or ideas is not only an offence against the community of scholars and an obstacle to academic productivity. It may also be understood as fraud and may constitute an infringement of legal copyright.

A university is a place for fulfilling one's potential and challenging oneself, and this means rising to challenges rather than finding ways around them. The achievements in an individual's university studies can only be fairly evaluated quantitatively through true and honest representation of the actual learning done by the student. Equity in assessment for all students is ensured through fair representation of the efforts by each.

Acting with integrity at university constitutes a good set of practices for maintaining integrity in later life. Offences against academic integrity are therefore taken very seriously as part of the university's work in preparing students to serve, lead, and innovate in the world at large.

A university degree is a significant investment of an individual's, and the public's, time, energies, and resources in the future, and habits of academic integrity protect that investment by preserving the university's reputation and ensuring public confidence in higher education.

**Students found guilty of plagiarism will suffer consequences ranging from a grade reduction to failure in the course to expulsion from the university. In addition, a formal letter documenting the offence will be filed in the Provost and Dean's Office, and this record of the offence will be retained in the Provost and Dean's Office for the duration of the student's academic career at Huron University College.**

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com.

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

Personal Response Systems ("clickers") may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else's clicker in class constitutes a scholastic offence,
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

### **Policy on Special Needs**

Students who require special accommodation for tests and/or other course components must make the appropriate arrangements with the Student Development Centre (SDC). Further details concerning policies and procedures may be found at:

[http://www.sdc.uwo.ca/ssd/?requesting\\_acc](http://www.sdc.uwo.ca/ssd/?requesting_acc)

### **Attendance Regulations for Examinations**

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Provost and Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Provost and Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Provost and Dean of the Faculty offering the course will communicate that decision to the Provost and Dean of the Faculty of registration.

### **Class Cancellations**

In the event of a cancellation of class, every effort will be made to post that information on the Huron website, <http://www.huronuc.ca/AccessibilityInfo> (“Class Cancellations”).

### **Mental Health @ Western**

Students who are in emotional/mental distress should refer to Mental Health @ Western <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.

### **Academic Advising**

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation [see above], students should contact an Academic Advisor in Huron’s Student Support Services ([huronsss@uwo.ca](mailto:huronsss@uwo.ca)). An outline of the range of services offered is found on the Huron website at: <http://www.huronuc.ca/CurrentStudents/AcademicAdvisorsandServices>

Department Chairs and Program Directors and Coordinators are also able to answer questions about their individual programs. Their contact information can be found on the Huron website at:

<http://www.huronuc.ca/Academics/FacultyofArtsandSocialScience>