

Political Science 2231E Section 550
Huron University College
INTERNATIONAL POLITICS
COURSE OUTLINE
2017-2018

Instructor: Dr. David Blair
Office: V133, Huron University College
Office Hours: Thursdays 1:30-3:30pm, or by appointment.
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Class Meeting Times: Tuesdays 11:30pm-1:30pm, Thursdays 11:30-12:30pm
in Classroom W6, Huron University College

Course Description & Method

This course is an introduction to the theory and practice of international politics. Topics examined in the course include the nature and exercise of state power, foreign policy decision-making, the causes and prevention of international conflict, nuclear weapons, humanitarian intervention, economic and cultural globalisation, the role of non-state actors, global environmental politics, the United Nations, international law, and the issues of inequality, poverty and development in North-South relations. Throughout the course we compare the major theoretical perspectives of international politics that seek to explain, evaluate, offer prescriptions and make predictions about each of these topics. Classes are conducted as interactive lectures with regular opportunities for questions and discussion of the material presented. Several sessions will be devoted primarily to the discussion of selected reading assignments.

Required Course Texts (Available at the UWO Bookstore):

1. Andrew Heywood, Global Politics 2nd edition (Houndmills, Basingstoke: Palgrave Macmillan, 2014).
2. Politics 2231E Section 550 Huron University College course packet.

Other Required Reading

Readings from other sources will also be assigned periodically.

Keeping abreast of the daily news is essential to understanding the course material. Reference will be made to current international events in class and it is expected that you will be familiar with these events for the purposes of lectures, class discussion and course requirements. The Globe and Mail has the most extensive coverage of international events among the Canadian newspapers. Another valuable source is the Guardian Weekly, which is available in many libraries, online or by subscription. The national news broadcasts of Canada's main television networks (CBC, CTV, Global) are also good sources of information about current international events.

Course Requirements

1. A first term in-class test to be written on Thursday, 16 November 2017, worth 15% of the final grade.
2. A second term in-class test to be written on Tuesday, 5 March 2018 worth 25% of the final grade.
3. A participation grade worth 20% of the final grade, based on the quality and regularity of participation in class discussions. Note that 1/2 of this participation grade is evaluated on the basis of periodic quizzes designed to prepare students for class discussion. *Only students who are present during the full class discussion on the day of the quiz will receive a grade for the quiz.* Quiz dates and times will be announced in class through the year, and students must complete the quiz at the same time as the rest of the class regardless of when it takes place. These brief quizzes are not written assignments but are tools to help assess your participation in class discussions. If you are not in class when the quiz and discussion take place, obviously your performance cannot be assessed. For this reason *there will be no make-up quizzes held under any circumstances.*
4. Either
 - a) A take-home research assignment, 10 pages in length (2,500 words) due on Friday, 17 March 2017, and worth 10% of the final grade and a two-hour final examination covering all aspects of the course, worth 30% of the final grade.

Or

- b) A two-hour final examination covering all aspects of the course, worth 40% of the final grade.

Prerequisite Information

The pre-requisite for this course is Politics 1020E. Students are responsible for ensuring that they have successfully completed all course prerequisites. If you do not have the prerequisites for this course, and you do not have written special permission from your Dean to enroll in this course, you will be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Class Attendance

Students are expected not to miss any classes in this course. Students are responsible for all materials distributed and announcements made in every class.

Submission of Assignments

Essays and other written assignments must be handed to the instructor directly or placed in the essay drop-off box, located across from the Huron information desk.

Department Late Submission Policy

It is the policy of the Department of Political Science to exact a penalty of 2 marks (i.e. 2 per cent of the grade on the assignment) per working day for late assignments. Assignments will not be accepted by instructors if they are more than two weeks late.

Grade Descriptors

The University of Western Ontario Senate has adopted a set of grade descriptors which explain the meaning of grades assigned in all university courses:

A+	90-100%	One could scarcely expect better from a student at this level
A	80-89%	Superior work which is clearly above average
B	70-79%	Good work, meeting all requirements, and eminently satisfactory
C	60-69%	Competent work, meeting requirements
D	50-59%	Fair work, minimally acceptable
F	below 50%	Fail

Plagiarism is an academic offense and will be treated as such. Students who are in doubt as to the nature of this offence should consult their instructor, Department Chair, or Dean's Office, as well as the Huron University College Statement on Plagiarism, available at the Reference Desk in the Huron University College Library and at <http://huronuc.libguides.com/academicintegrity>. In addition, students may seek guidance from a variety of current style manuals available at the Reference Desk in the Huron University College Library. Information about these resources can be found at <http://huronuc.libguides.com/c.php?g=455405>.

Political Science 2231E
International Politics
Learning Objectives

Students who complete this course are expected to demonstrate:

1. Depth and Breadth of Knowledge

- a) a general knowledge and critical understanding of the key concepts, methodologies, current advances, theoretical approaches and assumptions in the field of international politics
- b) a broad understanding of the major sub-fields of international politics and their intersection with other fields of political science and with other disciplines
- c) an ability to gather, review, evaluate and interpret information relevant to international politics
- d) some detailed knowledge of and experience in research in the field of international politics
- e) critical thinking and analytical skills in international politics
- f) the ability to apply learning from areas outside international politics

2. Knowledge of Methodologies

an understanding of methods of enquiry in international politics that enables the student to:

- a) evaluate the appropriateness of different approaches to solving problems using well established ideas and techniques
- b) devise and sustain arguments and solve problems using these methods to describe and comment upon particular aspects of current research and scholarship in international politics

3. Application of Knowledge

- a) the ability to review, present and interpret qualitative and quantitative information to:
 - i) develop lines of argument
 - ii) make sound judgments in accordance with the major theories, concepts and methods of international politics
- b) the ability to use a basic range of established techniques to:
 - i) critically evaluate arguments, assumptions, abstract concepts and information
 - ii) frame appropriate questions for the purpose of solving a problem
 - iii) propose solutions
- c) the ability to make critical use of scholarly reviews and primary sources.

4. Communication Skills

the ability to communicate information, arguments, and analyses accurately and reliably, orally and in writing to a range of audiences.

5. Awareness of Limits of Knowledge

an understanding of the limits to their own knowledge and ability, and an appreciation of the uncertainty, ambiguity and limits to knowledge in the field of international politics and how this might influence analyses and interpretations.

6. Autonomy and Professional Capacity

a) qualities and transferable skills necessary for further study, employment, community involvement and other activities requiring:

- i) the exercise of initiative, personal responsibility and decision-making
- ii) working effectively with others

b) the ability to manage their own learning in changing circumstances in international politics and to select further courses and programmes in this field

c) behaviour consistent with academic integrity and social responsibility

Course Schedule and Reading List

Note: Reading assignments are subject to change. Readings from the course textbook listed as “Heywood”. Additional readings will be assigned periodically.

The course packet includes only those readings that are not freely available through the UWO library. Readings from periodicals can be accessed through the UWO Shared Library Catalogue. Make sure you are logged in under your UWO account. Go to the UWO library webpage and click on Catalogue. Under “Search for Books and More”, select Journal Title and type in the title of the periodical in the box and then click on the “Search” button to the right of the box. Click on the title of the periodical when it comes up, and then find the issue of the periodical that contains the article. The title may be listed several times next to the names of different online databases, so if you cannot find the article you are looking for under one database go back and click on the periodical title next to another database. If you have any difficulty locating the article ask a librarian for help.

1. Introduction

a) Heywood, pp. 1-8 (first 2 lines of p.8 only), 13-17, 514-531, 25-52.

2. Power and Statecraft

The Distribution of Power Resources

a) Heywood, pp.16-18, 216-220, 540-541.

b) James Lee Ray and Juliet Kaarbo, Global Politics, 9th ed. (Boston: Houghton Mifflin, 2008), pp. 98-116.

Power Instruments and Statecraft

c) Heywood, pp.60-61.

Soft Power

d) Heywood, pp.220-223.

e) Joseph S. Nye, Jr., "The Changing Nature of Power", in Soft Power: The Means to Success in World Politics (New York: Public Affairs, 2004), pp.1-21, 30-31.

f) David Shambaugh, “China's Soft-Power Push”, Foreign Affairs vol.94, no.4 (July/August 2015), pp. 99-107.

Questions for Reflection:

Which countries have the most power in the world today? What does it mean for a country to “have power”?

What will be the most powerful countries in the world in 10 years? 20 years? 50 years?

Where does Canada fit in the power ranking of countries?

Is the international system today unipolar? multipolar?

3. Foreign Policy Decision Making

a) Joshua S. Goldstein, Jon C. Pevehouse and Sandra Whitworth, "Foreign Policy", International Relations, 3rd Canadian edition (Toronto: Pearson, 2013), pp.132-158.

b) "Case Studies in International Relations: The Cuban Missile Crisis", in Mark R. Amstutz, International Conflict and Cooperation, 2nd edition (Boston: McGraw-Hill College, 1999), pp.208-210).

Questions for Reflection:

Why did the Bush Administration decide to invade Iraq in 2003?

Why did the Canadian government decide to withdraw from the Kyoto Protocol?

What role should Canada play in the international arena?

4. The Causes and Prevention of International Conflict

General Attitudes towards War:

a) Heywood, pp.246, 250, 252, 262-263.

Types and Levels of War:

b) Heywood, pp. 247-248, 252-262, 289-308.

Causes of War and its Prevention

Overview of Theories

c) Heywood, pp. 248-250, 251.

Realism

d) Heywood, pp. 54-60, 18-19, 61-65, 223-244, 274.

Liberalism

e) Heywood, pp. 65-71, 169-171, 538-539, 430 (box), 541-542.

Cultural Explanations

f) Heywood, pp. 539-540, 193-195, 196.

Marxism and Critical Theory

g) Heywood, pp. 71-75.

Feminism

h) Heywood, pp. 419-433.

Questions for Reflection:

What are the most important causes of international conflict today?

Is international conflict changing in nature? What will be the nature of conflict in the future?

What are the most effective ways of preventing international conflict?

5. Nuclear Weapons

- a) Heywood, pp. 270-287.
- b) Allen Sens and Peter Stoett, "The Cold War and Foreign Policy Analysis" and "Conflict Management in Global Politics", Global Politics, 4th edition (Toronto: Nelson, 2010), pp. 83-85, 249-254.
- c) Tatiana Anichkina, Anna Péczeli & Nickolas Roth, "The future of US–Russian nuclear deterrence and arms control", Bulletin of the Atomic Scientists 73, 4 (July 2017), pp.271-278.
- d) Kenneth N. Waltz, "Why Iran Should Get the Bomb: Nuclear Balancing Would Mean Stability", Foreign Affairs 91, 4 (July/August 2012): 2-5.
- e) Richard Falk and David Krieger, "A Dialogue on Nuclear Weapons", Peace Review 28, 3 (July-September 2016), pp.280-287.

Questions for Reflection:

Do nuclear weapons contribute to greater instability or stability in the international system?
Is nuclear proliferation a serious threat to international security? If so, what is the best way to deal with it?

6. International Political Economy and Economic Globalisation

What Is Economic Globalisation?

- a) Heywood, pp. 8-9, 86-97, 535-536.

Myth or Reality?

- b) Heywood, pp. 9, 11-13, 100, 102-104.

Causes of Economic Globalisation

- c) Heywood, pp. 97-100, 466-479, 537, 121.

Consequences of Economic Globalisation

- d) Heywood, pp.104-113, 479-485, 118-120, 122-129, 182-183, 372-374.

Questions for Reflection:

Is economic globalization a reality? If so, how and why did economic globalization emerge?
What is its future?

What are the consequences of economic globalization for international security? for national sovereignty? for economic prosperity? for social justice? for human rights, democracy and the environment?

7. Cultural Globalisation

- a) Heywood, pp.149-159, 185-214, 539-540.
- b) David Rothkopf, "In Praise of Cultural Imperialism?", Foreign Policy 107 (Summer 1997): 38-53.
- c) Bernd Hamm, "Cultural Imperialism: The Political Economy of Cultural Domination", in Bernd Hamm and Russell Smandych, eds. Cultural Imperialism: Essays on the Political Economy of Cultural Domination (Peterborough: Broadview Press, 2005), pp.18-30.

Questions for Reflection:

Are ideas, values and culture being homogenized throughout the world?
Is cultural globalization a force for international peace or conflict?

8. Global Challenges: Migration, Disease, Environment

Disease

- b) Joshua S. Goldstein, Jon C. Pevehouse and Sandra Whitworth, "Disease", International Relations, 3rd Canadian edition (Toronto: Pearson, 2013), pp. 504-509.

Migration

- a) Heywood, pp. 171-179.

Environment

- c) Heywood, pp. 390-414, 544-545.

Questions for Reflection:

Are global problems undermining the relevance and legitimacy of nation-states?
Does the nature of these problems make it necessary for nation-states to work together more closely?

9. The United Nations System, International Organisation and Global Governance

The United Nations

Overview

a) Heywood, pp. 439-441, 442-446.

Peace and Security

b) Heywood, pp. 447-453.

Economic and Social Development

c) Heywood, pp. 453-455.

Human Rights and Humanitarian Intervention

d) Heywood, pp. 310-336.

e) ICISS “The Responsibility to Protect: A CFP Condensed Introduction to the Report of the International Commission on Intervention and State Sovereignty”. Canadian Foreign Policy 9 (Winter 2002), pp.131-139.

f) Ramesh Thakur, "The Development and Evolution of R2P as International Policy", Global Policy 6 (September 2015), pp. 190-200.

Future of the UN

g) Heywood, pp.455-459.

h) Thomas G. Weiss, “Fundamental UN Reform: A Non-starter or Not?”, Global Policy 2 (2) May 2011, pp.196-202.

From International Organisation to International Regimes to Global Governance

World Federalism and Functionalism

i) Heywood, pp. 491-493, 464-465.

International Regimes

j) Heywood, pp. 71 (box), 441-442

k) Allen Sens and Peter Stoett, “Regime Theory” and “Hegemonic Stability Theory and IPE”, Global Politics, 4th edition (Toronto: Nelson, 2010), pp. 177-178, 130-131, 125.

Global Governance

l) Heywood, pp. 461-466, 131-132, 545-546.

Questions for Reflection:

Can collective security ever be effective?

Should the United Nations intervene in domestic conflicts?

Is the United Nations irrelevant in today’s world? Is it just an instrument of the powerful? Is it a valuable but limited exercise in international cooperation providing benefits for all? Does it hold the promise of a more peaceful and prosperous world?

Should the UN be given more power and autonomy?

What is the most effective way to achieve increased international cooperation?

10. Regional Integration and the European Union

a) Heywood, pp. 487-512.

Questions for Reflection:

Will the European Union develop into a United States of Europe?

Does the European Union provide a model for bringing peace and prosperity to the international community at large?

Can the EU experience be replicated in other regions of the world?

11. International Law

a) Heywood, pp. 338-357.

Questions for Reflection:

Is international law irrelevant in the context of power politics?

Why do states abide by international law most of the time?

Should international law apply only to nation-states, or to individuals as well?

12. Inequality, Poverty and Development in North-South Relations

a) Nicola Phillips, "Globalisation and Development", in John Ravenhill (ed.), Global Political Economy, 4th edition (Oxford: Oxford University Press, 2014), pp. 344-369.

Questions for Reflection:

Why are some states more economically developed than others?

Is the North-South gap growing?

What is the best strategy for closing the gap?

Is economic development along the lines of industrialized countries a desirable or attainable goal for all countries?

13. Theoretical Perspectives of International Politics

a) Heywood, pp. 54-80, 419-427, 514-531.



Prerequisite Information

Students are responsible for ensuring that they have successfully completed all course prerequisites. Unless you have either the requisites for this course or written special permission from your Provost and Dean to enrol in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Conduct of Students in Classes, Lectures, and Seminars

Membership in the community of Huron University College and the University of Western Ontario implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. The academic and social privileges granted to each student are conditional upon the fulfillment of these responsibilities.

In the classroom, students are expected to behave in a manner that supports the learning environment of others. Students can avoid any unnecessary disruption of the class by arriving in sufficient time to be seated and ready for the start of the class, by remaining silent while the professor is speaking or another student has the floor, and by taking care of personal needs prior to the start of class. If a student is late, or knows that he/she will have to leave class early, be courteous: sit in an aisle seat and enter and leave quietly.

Please see the *Code of Student Rights and Responsibilities* at:

<http://www.huronuc.ca/CurrentStudents/StudentLifeandSupportServices/StudentDiscipline>

Technology

It is not appropriate to use technology (such as, but not limited to, laptops, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and is distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

Academic Accommodation for Medical/Non-Medical Grounds

Students who require special accommodation for tests and/or other course components must make the appropriate arrangements with the Student Development Centre (SDC). Further details concerning policies and procedures may be found at:

http://www.sdc.uwo.ca/ssd/?requesting_acc

(a) Medical Grounds for assignments worth 10% or more of final grade: Go Directly to Academic Advising

University Senate policy, which can be found at

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf,

requires that all student requests for accommodation on medical grounds for assignments worth 10% or more of the final grade be made directly to the academic advising office of the home faculty (for Huron students, the “home faculty” is Huron), with supporting documentation in the form (minimally) of the

Senate-approved Student Medical Certificate found at:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform_15JUN.pdf.

The documentation is submitted in confidence and will not be shown to instructors. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation. The instructor will not normally deny accommodation where appropriate medical documentation is in place and where the duration it describes aligns with the due date(s) of assignment(s). Before denying a request for accommodation on medical grounds, the instructor will consult with the Provost and Dean. The instructor's decision is appealable to the Provost and Dean.

(b) Accommodation on Medical Grounds for assignments worth less than 10% of final grade: Consult Instructor Directly

When seeking accommodation on medical grounds for assignments worth less than 10% of the final course grade, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor **may** require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. The instructor may **not** collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation. The instructor will not normally deny accommodation where appropriate medical documentation is in place and where the duration it describes aligns with the due date(s) of assignment(s). Before denying a request for accommodation on medical grounds, the instructor will consult with the Provost and Dean. The instructor's decision is appealable to the Provost and Dean.

(c) Non-medical Grounds: Consult Instructor Directly

Where the grounds for seeking accommodation are not medical, the student should contact the instructor directly. Late penalties may apply at the discretion of the instructor. Apart from the exception noted below, academic advisors will not be involved in the process of accommodation for non-medical reasons.

Where a student seeks accommodation on non-medical grounds where confidentiality is a concern, the student should approach an academic advisor with any documentation available. The advisors will contact the instructor after the student's request is received, and will outline the severity and duration of the challenge without breaching confidence. The student will be informed that the instructor has been notified that significant circumstances are affecting or have affected the student's ability to complete work, and the student will be instructed to work as quickly as possible with the instructor on an agreement for accommodation. Before denying a request for accommodation where documentation has been submitted to an academic advisor, the instructor will consult with the Provost and Dean. The instructor's decision is appealable to the Provost and Dean.

Statement on Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

Statement on Academic Integrity

The International Centre for Academic Integrity defines academic integrity as "a commitment, even in the face of adversity, to five fundamental values: honesty, trust, fairness, respect, and responsibility. From these values flow principles of behaviour that enable academic communities to translate ideals to action." (CAI Fundamental Values Project, 1999).

A lack of academic integrity is indicated by such behaviours as the following:

- Cheating on tests;
- Fraudulent submissions online;
- Plagiarism in papers submitted (including failure to cite and piecing together unattributed sources);
- Unauthorized resubmission of course work to a different course;
- Helping someone else cheat;
- Unauthorized collaboration;
- Fabrication of results or sources;
- Purchasing work and representing it as one's own.

Academic Integrity: Importance and Impact

Being at university means engaging with a variety of communities in the pursuit and sharing of knowledge and understanding in ways that are clear, respectful, efficient, and productive. University communities have established norms of academic integrity to ensure responsible, honest, and ethical behavior in the academic work of the university, which is best done when sources of ideas are properly and fully acknowledged and when responsibility for ideas is fully and accurately represented.

In the academic sphere, unacknowledged use of another's work or ideas is not only an offence against the community of scholars and an obstacle to academic productivity. It may also be understood as fraud and may constitute an infringement of legal copyright. A university is a place for fulfilling one's potential and challenging oneself, and this means rising to challenges rather than finding ways around them. The achievements in an individual's university studies can only be fairly evaluated quantitatively through true and honest representation of the actual learning done by the student. Equity in assessment for all students is ensured through fair representation of the efforts by each.

Acting with integrity at university constitutes a good set of practices for maintaining integrity in later life. Offences against academic integrity are therefore taken very seriously as part of the university's work in preparing students to serve, lead, and innovate in the world at large.

A university degree is a significant investment of an individual's, and the public's, time, energies, and resources in the future, and habits of academic integrity protect that investment by preserving the university's reputation and ensuring public confidence in higher education.

Students found guilty of plagiarism will suffer consequences ranging from a grade reduction to failure in the course to expulsion from the university. In addition, a formal letter documenting the offence will be filed in the Provost and Dean's Office, and this record of the offence will be retained in the Provost and Dean's Office for the duration of the student's academic career at Huron University College.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the

purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com. Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

Personal Response Systems (“clickers”) may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else’s clicker in class constitutes a scholastic offence,
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

Policy on Special Needs

Students who require special accommodation for tests and/or other course components must make the appropriate arrangements with the Student Development Centre (SDC). Further details concerning policies and procedures may be found at:

http://www.sdc.uwo.ca/ssd/?requesting_acc

Attendance Regulations for Examinations

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Provost and Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Provost and Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Provost and Dean of the Faculty offering the course will communicate that decision to the Provost and Dean of the Faculty of registration.

Class Cancellations

In the event of a cancellation of class, every effort will be made to post that information on the Huron website, <http://www.huronuc.ca/AccessibilityInfo> (“Class Cancellations”).

Mental Health @ Western

Students who are in emotional/mental distress should refer to Mental Health @ Western <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.

Academic Advising

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation [see above], students should contact an Academic Advisor in Huron’s Student Support Services (huronsss@uwo.ca). An outline of the range of services offered is found on the Huron website at: <http://www.huronuc.ca/CurrentStudents/AcademicAdvisorsandServices>

Department Chairs and Program Directors and Coordinators are also able to answer questions about their individual programs. Their contact information can be found on the Huron website at:

<http://www.huronuc.ca/Academics/FacultyofArtsandSocialScience>