

POLS 3376E
Security Studies: Theory and Governance
-Selected Topics in International Politics-

Huron University College- Fall 2017

Dr. Jennifer Mustapha

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Mondays 9:30-11:30am

Location: HC-W8

Course Prerequisites:

PoliSci 2231E OR permission of the department

My Office: A15

Office Hours: Mon 11:45-12:45; Wed 3:30-4:30 (Subject to change)

Contacting me:

The best way to contact me is through e-mail at jmustap@uwo.ca - During the week, I will try to respond within 24 hours, and on the weekends or over holidays within 48 hours. *Due to privacy rules, you must e-mail me from your own uwo.ca e-mail account.* E-mails are best for setting up office appointments and for asking brief questions, for which I can provide brief answers.

Course Materials:

- **REQUIRED TEXTBOOK- *Security: A Critical Introduction*, by Lee Jarvis and Jack Holland (2015) London: Palgrave MacMillan (ISBN: 9780230391956)**
- All other required course materials are available through your access to the UWO library and through provided web links, and will consist mostly of academic articles and relevant media items. **A detailed list of weekly reading assignments will be provided at the beginning of term and posted on the course OWL site.**

Course Overview:

This course offers a critical introduction to the field of “Security Studies” as well as a critical exploration of specific topics, debates, and issues in contemporary security theory and governance. “Traditional” approaches to security, preoccupied with military threats and state responses, steeped in the language of the Cold War, and grounded in a rigid understanding of the state have become less tenable in our current world. “Security” (and “insecurity”) can mean many different things in a time of terrorism, homeland security, state surveillance, global climate change, mass migration, economic upheaval, powerful private corporate interests, new technologies, and the prevalence of social media. With this in mind, this course is concerned both with basic questions around how security is understood and approached, as well as questions around the material practices and policies of security. What is “security”? Whose security are we concerned with? What are the *politics* of security? What do the politics of security *make possible*? What do they *foreclose*? In addressing such questions, this course will introduce the broad field of Security Studies and consider the always intimate relationships between theory and governance.

Learning Objectives:

By the end of the course, students will be able to:

- 1) Demonstrate familiarity with the basic concepts and questions that animate the broad field of Security Studies.
- 2) Demonstrate a critical understanding of the concept of “security” and in particular, recognize that there are multiple ways of understanding and enacting “security.”
- 3) Demonstrate analytical and empirical knowledge of significant contemporary topics and issues relating to security.
- 4) Demonstrate analytical and empirical knowledge of the material practices and policies of contemporary security governance.
- 5) Demonstrate and convey these competencies in a clear, critical, and reflexive communication style.

Evaluation- To be discussed in class and on OWL

(NOTE: Preliminary and subject to change based on class size):

Attendance and Participation:	20% (10% each term)
T1 Think Piece Reflection:	15% (Due Oct. 23 rd)
T1 Critical Film Analysis:	20% (Due Dec. 04 th)
T2 Issue Presentation:	15% (TBD)
T2 Final Research Essay:	30% (Due Apr. 09 th)

Course Format:

Features of this full year course include lectures, seminar discussion, student presentations, writing assignments, and the use of a variety of media. There is a participation mark and your active attendance is expected. In general, in the first hour I will usually deliver a lecture or we will have student presentations, depending on the week. We will use the second part of our classes to critically engage the main points of the required readings and raise provocative and engaging questions for discussion relating to the weekly topic and the broader themes of the course. My classes are very interactive- I will not just be standing at the front talking for the whole time. I will often raise questions and engage you in classroom discussion. There are required reading assignments each week- usually two or more chapters/ articles. **All students are expected to complete the assigned readings each week before class**, and to come to every class armed with relevant questions and ideas in order to participate actively. The success of this course for all students depends on your continued participation and collaboration.

Laptop/device use in the classroom:

I love tech as much as the next person, but over the years I have observed that an open laptop or a cellphone in the classroom can become an easy distraction, and students can fall into the habit of surfing and messaging, rather than listening to and engaging with the presentation or discussion that is taking place. This harms your learning and it is also a distraction to others. On that note, I'd like to remind students that the appropriate use for laptops and other devices in the classroom is limited to taking notes or looking things up in the context of a directed activity. Please be mindful of this, and know that I reserve the right to ask students to close their laptops or put their devices away on a case-by-case basis.

Index of Weeks and Topics

A detailed list of weekly reading assignments will be provided at the beginning of term and posted on the course OWL site.

IMPORTANT: Subject to change, especially in the event of illness or inclement weather. Appropriate notice will be given in the event of any changes.

Date	Weekly Topic
PART I: SECURITY STUDIES- THE BASICS	
Sep. 11	Introduction to the course
Sep. 18	Security: The (essentially contested) concept
Sep. 25	The study of security: How we know what we know
Oct. 02	Referents: who or what is security for?
Oct. 09	*****NO CLASS: THANKSGIVING AND FALL BREAK*****
Oct. 16	Security governance: actors, organizations and institutions
PART II: APPROACHES TO SECURITY	
Oct. 23	Conflict and cooperation: Realist and Liberal approaches <i>(Think Piece Reflection due at beginning of class)</i>
Oct. 30	Making the world we're in: Social Constructivist approaches
Nov. 06	Emancipation and peace: The Welsh School and Critical Theory
Nov. 13	Discourses, identity, and literal stuff: Post-structuralism and IPS
Nov. 20	Otherness, gender, and the body: Feminist and Post-Colonial approaches
Nov. 27	TBD
Dec. 04	Term Review <i>(Critical Film Analysis due at beginning of class)</i> *****DECEMBER BREAK*****
PART III: CONTEMPORARY SECURITY ISSUES	
Jan. 08	New wars and new threats I: Military Security Issues
Jan. 15	New wars and new threats II: The Changing Nature of Security
Jan. 22	New Security Actors I: PMCs and the Defence Manufacturing Sector*
Jan. 29	New Security Actors II: Think Tanks, Civil Society, and New Media*
Feb. 05	The War on Terror I: "Homeland Security" and Risk*
Feb. 12	The War on Terror II: Pre-emption and States of Exception*
Feb. 19	*****NO CLASS: READING WEEK*****
Feb. 26	Security Technologies I: "Smart" borders, (Fire)Walls, and Surveillance*
Mar. 05	Security Technologies II: Algorithms, Drones, and "Smart" Weapons*
Mar. 12	Human Security I: Food and environmental security*
Mar. 19	Human Security II: Mass migration and humanitarian intervention* <i>(*Weeks with student issue presentations)</i>
CONCLUSION: CONTEMPLATING SECURITY	
Mar. 26	Is "Security" Possible?
Apr. 02	Is "Security" Desirable?
Apr. 09	Course Wrap Up and Review <i>(Final Research Essay due at beginning of class)</i>

Appendix to Course Outlines

Prerequisite Information

Students are responsible for ensuring that they have successfully completed all course prerequisites. Unless you have either the requisites for this course or written special permission from your Provost and Dean to enrol in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Conduct of Students in Classes, Lectures, and Seminars

Membership in the community of Huron University College and the University of Western Ontario implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. The academic and social privileges granted to each student are conditional upon the fulfillment of these responsibilities.

In the classroom, students are expected to behave in a manner that supports the learning environment of others. Students can avoid any unnecessary disruption of the class by arriving in sufficient time to be seated and ready for the start of the class, by remaining silent while the professor is speaking or another student has the floor, and by taking care of personal needs prior to the start of class. If a student is late, or knows that he/she will have to leave class early, be courteous: sit in an aisle seat and enter and leave quietly.

Please see the *Code of Student Rights and Responsibilities* at:

<http://www.huronuc.ca/CurrentStudents/StudentLifeandSupportServices/StudentDiscipline>

Technology

It is not appropriate to use technology (such as, but not limited to, laptops, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and is distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

Academic Accommodation for Medical/Non-Medical Grounds

Students who require special accommodation for tests and/or other course components must make the appropriate arrangements with the Student Development Centre (SDC).

Further details concerning policies and procedures may be found at:

http://www.sdc.uwo.ca/ssd/?requesting_acc

(a) Medical Grounds for assignments worth 10% or more of final grade: Go Directly to Academic Advising

University Senate policy, which can be found at http://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf, requires that all student requests for accommodation on medical grounds for assignments worth 10% or more of the final grade be made directly to the academic advising office of the home faculty (for Huron students, the “home faculty” is Huron), with supporting documentation in the form (minimally) of the Senate-approved Student Medical Certificate found at:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform_15JUN.pdf.

The documentation is submitted in confidence and will not be shown to instructors. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation. The instructor will not normally deny accommodation where appropriate medical documentation is in place and where the duration it describes aligns with the due date(s) of assignment(s). Before denying a request for accommodation on medical grounds, the instructor will consult with the Provost and Dean. The instructor’s decision is appealable to the Provost and Dean.

(b) Accommodation on Medical Grounds for assignments worth less than 10% of final grade: Consult Instructor Directly

When seeking accommodation on medical grounds for assignments worth less than 10% of the final course grade, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor **may** require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. The instructor may not collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation. The instructor will not normally deny accommodation where appropriate medical documentation is in place and where the duration it describes aligns with the due date(s) of assignment(s). Before denying a request for accommodation on medical grounds, the instructor will consult with the Provost and Dean. The instructor’s decision is appealable to the Provost and Dean.

(c) Non-medical Grounds: Consult Instructor Directly

Where the grounds for seeking accommodation are not medical, the student should contact the instructor directly. Late penalties may apply at the discretion of the instructor. Apart from the exception noted below, academic advisors will not be involved in the process of accommodation for non-medical reasons.

Where a student seeks accommodation on non-medical grounds where confidentiality is a concern, the student should approach an academic advisor with any documentation available. The advisors will contact the instructor after the student's request is received, and will outline the severity and duration of the challenge without breaching confidence. The student will be informed that the instructor has been notified that significant circumstances are affecting or have affected the student's ability to complete work, and the student will be instructed to work as quickly as possible with the instructor on an agreement for accommodation. Before denying a request for accommodation where documentation has been submitted to an academic advisor, the instructor will consult with the Provost and Dean. The instructor's decision is appealable to the Provost and Dean.

Statement on Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

Statement on Academic Integrity

The International Centre for Academic Integrity defines academic integrity as "a commitment, even in the face of adversity, to five fundamental values: honesty, trust, fairness, respect, and responsibility. From these values flow principles of behaviour that enable academic communities to translate ideals to action." (CAI Fundamental Values Project, 1999).

A lack of academic integrity is indicated by such behaviours as the following:

- Cheating on tests;
- Fraudulent submissions online;
- Plagiarism in papers submitted (including failure to cite and piecing together unattributed sources);
- Unauthorized resubmission of course work to a different course;
- Helping someone else cheat;
- Unauthorized collaboration;
- Fabrication of results or sources;
- Purchasing work and representing it as one's own.

Academic Integrity: Importance and Impact

Being at university means engaging with a variety of communities in the pursuit and sharing of knowledge and understanding in ways that are clear, respectful, efficient, and productive. University communities have established norms of academic integrity to ensure responsible, honest, and ethical behavior in the academic work of the university, which is best done when sources of ideas are properly and fully acknowledged and when responsibility for ideas is fully and accurately represented.

In the academic sphere, unacknowledged use of another's work or ideas is not only an offence against the community of scholars and an obstacle to academic productivity. It may also be understood as fraud and may constitute an infringement of legal copyright.

A university is a place for fulfilling one's potential and challenging oneself, and this means rising to challenges rather than finding ways around them. The achievements in an individual's university studies can only be fairly evaluated quantitatively through true and

honest representation of the actual learning done by the student. Equity in assessment for all students is ensured through fair representation of the efforts by each.

Acting with integrity at university constitutes a good set of practices for maintaining integrity in later life. Offences against academic integrity are therefore taken very seriously as part of the university's work in preparing students to serve, lead, and innovate in the world at large.

A university degree is a significant investment of an individual's, and the public's, time, energies, and resources in the future, and habits of academic integrity protect that investment by preserving the university's reputation and ensuring public confidence in higher education.

Students found guilty of plagiarism will suffer consequences ranging from a grade reduction to failure in the course to expulsion from the university. In addition, a formal letter documenting the offence will be filed in the Provost and Dean's Office, and this record of the offence will be retained in the Provost and Dean's Office for the duration of the student's academic career at Huron University College.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com.

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

Personal Response Systems ("clickers") may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else's clicker in class constitutes a scholastic offence,
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

Policy on Special Needs

Students who require special accommodation for tests and/or other course components must make the appropriate arrangements with the Student Development Centre (SDC).

Further details concerning policies and procedures may be found at:

http://www.sdc.uwo.ca/ssd/?requesting_acc

Attendance Regulations for Examinations

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.

2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Provost and Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Provost and Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Provost and Dean of the Faculty offering the course will communicate that decision to the Provost and Dean of the Faculty of registration.

Class Cancellations

In the event of a cancellation of class, every effort will be made to post that information on the Huron website, <http://www.huronuc.ca/AccessibilityInfo> (“Class Cancellations”).

Mental Health @ Western

Students who are in emotional/mental distress should refer to Mental Health @ Western <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.

Academic Advising

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation [see above], students should contact an Academic Advisor in Huron’s Student Support Services (huronsss@uwo.ca). An outline of the range of services offered is found on the Huron website at:

<http://www.huronuc.ca/CurrentStudents/AcademicAdvisorsandServices>

Department Chairs and Program Directors and Coordinators are also able to answer questions about their individual programs. Their contact information can be found on the Huron website at: <http://www.huronuc.ca/Academics/FacultyofArtsandSocialScience>