

Political Science 2231E Section 550
Huron University College
INTERNATIONAL POLITICS
COURSE OUTLINE
2018-2019

Instructor: Dr. David Blair

Office: V133, Huron University College

Office Hours: Mondays, Tuesdays and Thursdays 2:30-3:30pm, or by appointment.

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Class Meeting Times: Mondays 12:30pm-2:30pm, Wednesdays 1:30-2:30pm
in Classroom W18, Huron University College

Prerequisite: Politics 1020E

This course is an introduction to the theory and practice of international politics. Topics examined in the course include the nature and exercise of state power, foreign policy decision-making, the causes and prevention of international conflict, nuclear weapons, humanitarian intervention, economic and cultural globalisation, the role of non-state actors, global environmental politics, the United Nations, international law, and the issues of inequality, poverty and development in North-South relations. Throughout the course we compare the major theoretical perspectives of international politics that seek to explain, evaluate, offer prescriptions and make predictions about each of these topics. Classes are conducted as interactive lectures with regular opportunities for questions and discussion of the material presented. Several sessions will be devoted primarily to the discussion of selected reading assignments.

Required Course Texts (Available at the UWO Bookstore):

1. Andrew Heywood, Global Politics 2nd edition (Houndmills, Basingstoke: Palgrave Macmillan, 2014).
2. Politics 2231E Section 550 Huron University College course packet.

Other Required Reading

Readings from other sources will also be assigned periodically.

Keeping abreast of the daily news is essential to understanding the course material. Reference will be made to current international events in class and it is expected that you will be familiar with these events for the purposes of lectures, class discussion and course requirements. The Globe and Mail has the most extensive coverage of international events among the Canadian newspapers. Another valuable source is the Guardian Weekly, which is available in many libraries, online or by subscription. The national news broadcasts of Canada's main television networks (CBC, CTV, Global) are also good sources of information about current international events.

Course Requirements

1. A first term in-class test to be written on Wednesday, 14 November 2018, worth 15% of the final grade.
2. A second term in-class test to be written on Monday, 4 March 2019 worth 25% of the final grade.
3. A participation grade worth 20% of the final grade, based on the quality and regularity of participation in class discussions. Note that 1/2 of this participation grade is evaluated on the basis of periodic quizzes designed to prepare students for class discussion. *Only students who are present during the full class discussion on the day of the quiz will receive a grade for the quiz.* Quiz dates and times will be announced in class through the year, and students must complete the quiz at the same time as the rest of the class regardless of when it takes place. These brief quizzes are not written assignments but are tools to help assess your participation in class discussions. If you are not in class when the quiz and discussion take place, obviously your performance cannot be assessed. For this reason *there will be no make-up quizzes held under any circumstances.*
4. Either
 - a) A take-home research assignment, 10 pages in length (2,500 words) due on Friday, 22 March 2019, and worth 10% of the final grade and a two-hour final examination covering all aspects of the course, worth 30% of the final grade.

Or

- b) A two-hour final examination covering all aspects of the course, worth 40% of the final grade.

Prerequisite Information

The pre-requisite for this course is Politics 1020E. Students are responsible for ensuring that they have successfully completed all course prerequisites. If you do not have the prerequisites for this course, and you do not have written special permission from your Dean to enroll in this course, you will be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Class Attendance

Students are expected not to miss any classes in this course. Students are responsible for all materials distributed and announcements made in every class.

Submission of Assignments

Essays and other written assignments must be handed to the instructor directly or placed in the essay drop-off box, located across from the Huron information desk.

Department Late Submission Policy

It is the policy of the Department of Political Science to exact a penalty of 2 marks (i.e. 2 per cent of the grade on the assignment) per working day for late assignments. Assignments will not be accepted by instructors if they are more than two weeks late.

Grade Descriptors

The University of Western Ontario Senate has adopted a set of grade descriptors which explain the meaning of grades assigned in all university courses:

A+	90-100%	One could scarcely expect better from a student at this level
A	80-89%	Superior work which is clearly above average
B	70-79%	Good work, meeting all requirements, and eminently satisfactory
C	60-69%	Competent work, meeting requirements
D	50-59%	Fair work, minimally acceptable
F	below 50%	Fail

Plagiarism is an academic offense and will be treated as such. Students who are in doubt as to the nature of this offence should consult their instructor, Department Chair, or Dean's Office, as well as the Huron University College Statement on Plagiarism, available at the Reference Desk in the Huron University College Library and at <http://huronuc.libguides.com/academicintegrity>. In addition, students may seek guidance from a variety of current style manuals available at the Reference Desk in the Huron University College Library. Information about these resources can be found at <http://huronuc.libguides.com/c.php?g=455405>.

Political Science 2231E
International Politics
Learning Objectives

Students who complete this course are expected to demonstrate:

1. Depth and Breadth of Knowledge

- a) a general knowledge and critical understanding of the key concepts, methodologies, current advances, theoretical approaches and assumptions in the field of international politics
- b) a broad understanding of the major sub-fields of international politics and their intersection with other fields of political science and with other disciplines
- c) an ability to gather, review, evaluate and interpret information relevant to international politics
- d) some detailed knowledge of and experience in research in the field of international politics
- e) critical thinking and analytical skills in international politics
- f) the ability to apply learning from areas outside international politics

2. Knowledge of Methodologies

an understanding of methods of enquiry in international politics that enables the student to:

- a) evaluate the appropriateness of different approaches to solving problems using well established ideas and techniques
- b) devise and sustain arguments and solve problems using these methods to describe and comment upon particular aspects of current research and scholarship in international politics

3. Application of Knowledge

- a) the ability to review, present and interpret qualitative and quantitative information to:
 - i) develop lines of argument
 - ii) make sound judgments in accordance with the major theories, concepts and methods of international politics

- b) the ability to use a basic range of established techniques to:
 - i) critically evaluate arguments, assumptions, abstract concepts and information
 - ii) frame appropriate questions for the purpose of solving a problem
 - iii) propose solutions
- c) the ability to make critical use of scholarly reviews and primary sources.

4. Communication Skills

the ability to communicate information, arguments, and analyses accurately and reliably, orally and in writing to a range of audiences.

5. Awareness of Limits of Knowledge

an understanding of the limits to their own knowledge and ability, and an appreciation of the uncertainty, ambiguity and limits to knowledge in the field of international politics and how this might influence analyses and interpretations.

6. Autonomy and Professional Capacity

- a) qualities and transferable skills necessary for further study, employment, community involvement and other activities requiring:
 - i) the exercise of initiative, personal responsibility and decision-making
 - ii) working effectively with others
- b) the ability to manage their own learning in changing circumstances in international politics and to select further courses and programmes in this field
- c) behaviour consistent with academic integrity and social responsibility

Course Schedule and Reading List

Note: Reading assignments are subject to change. Readings from the course textbook listed as “Heywood”. Additional readings will be assigned periodically.

The course packet includes only those readings that are not freely available through the UWO library. Readings from periodicals can be accessed through the UWO Shared Library Catalogue. Make sure you are logged in under your UWO account. Go to the UWO library webpage and click on Catalogue. Under “Search for Books and More”, select Journal Title and type in the title of the periodical in the box and then click on the “Search” button to the right of the box. Click on the title of the periodical when it comes up, and then find the issue of the periodical that contains the article. The title may be listed several times next to the names of different online databases, so if you cannot find the article you are looking for under one database go back and click on the periodical title next to another database. If you have any difficulty locating the article ask a librarian for help.

1. Introduction

a) Heywood, pp. 1-8 (first 2 lines of p.8 only), 13-17, 514-531, 25-52.

2. Power and Statecraft

The Distribution of Power Resources

a) Heywood, pp.16-18, 216-220, 540-541.

b) James Lee Ray and Juliet Kaarbo, Global Politics, 9th ed. (Boston: Houghton Mifflin, 2008), pp. 98-116.

Power Instruments and Statecraft

c) Heywood, pp.60-61.

Hard Power, Soft Power, Smart Power, Sharp Power

d) Heywood, pp.220-223.

e) Joseph S. Nye, Jr., "The Changing Nature of Power", in Soft Power: The Means to Success in World Politics (New York: Public Affairs, 2004), pp.1-21, 30-31.

f) David Shambaugh, “China's Soft-Power Push”, Foreign Affairs vol.94, no.4 (July/August 2015), pp. 99-107.

g) Joseph Nye, "China Turns Soft Power into a Sharp Tool", Globe and Mail, 10 September 2017, p. A11.

Questions for Reflection:

Which countries have the most power in the world today? What does it mean for a country to “have power”?

What will be the most powerful countries in the world in 10 years? 20 years? 50 years?

Where does Canada fit in the power ranking of countries?

Is the international system today unipolar? multipolar?

3. Foreign Policy Decision Making

a) Joshua S. Goldstein, Jon C. Pevehouse and Sandra Whitworth, "Foreign Policy", International Relations, 3rd Canadian edition (Toronto: Pearson, 2013), pp.132-158.

b) "Case Studies in International Relations: The Cuban Missile Crisis", in Mark R. Amstutz, International Conflict and Cooperation, 2nd edition (Boston: McGraw-Hill College, 1999), pp.208-210).

Questions for Reflection:

Why did the Bush Administration decide to invade Iraq in 2003?

Why did the Canadian government decide to withdraw from the Kyoto Protocol?

What role should Canada play in the international arena?

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4. The Causes and Prevention of International Conflict

General Attitudes towards War:

a) Heywood, pp.246, 250, 252, 262-263.

Types and Levels of War:

b) Heywood, pp. 247-248, 252-262, 289-308.

Causes of War and its Prevention

Overview of Theories

c) Heywood, pp. 248-250, 251.

Realism

d) Heywood, pp. 54-60, 18-19, 61-65, 223-244, 274.

e) Stephen Kotkin, "Realist World: The Players Change, But the Game Remains", Foreign Affairs 94 (July/August 2018), pp.10-15.

Liberalism

f) Heywood, pp. 65-71, 169-171, 538-539, 430 (box), 541-542.

g) Daniel Deudney & G. John Ikenberry, "Liberal World: The Resilient Order", Foreign Affairs 94 (July/August 2018), pp. 16-24.

Cultural Explanations

- h) Heywood, pp. 539-540, 193-195, 196.
- i) Amy Chua, "Tribal World: Group Identity Is All", Foreign Affairs 94 (July/August 2018), pp. 25-33.
- j) Doug Saunders, "The Dangerous Fiction of a Muslim World", Globe and Mail, 21 October 2017, p. F7.
- k) Doug Saunders, "Do China a Favour: Stop Calling them 'Western Values'", Globe and Mail, 24 August 2013, p. F2.

Marxism and Critical Theory

- l) Heywood, pp. 71-75.
- m) Robin Varghese, "Marxist World: What Did You Expect from Capitalism?", Foreign Affairs 94 (July/August 2018), pp. 34-42.

Feminism

- n) Heywood, pp. 419-433.
- o) Ian Buruma, "Resentment Fuels the Fires of Political Machismo", Globe and Mail, 19 April 2018, p. A11.

Questions for Reflection:

What are the most important causes of international conflict today?
Is international conflict changing in nature? What will be the nature of conflict in the future?
What are the most effective ways of preventing international conflict?

5. Nuclear Weapons

- a) Heywood, pp. 270-287.
- b) Hans M. Kristensen & Robert S. Norris, "Worldwide deployments of nuclear weapons, 2017", Bulletin of the Atomic Scientists 73, 5 (September 2017), pp.289-297.
- c) Allen Sens & Peter Stoett, "The Cold War and Foreign Policy Analysis" and "Conflict Management in Global Politics", Global Politics, 4th edition (Toronto: Nelson, 2010), pp. 83-85, 249-254.
- d) Tatiana Anichkina, Anna Péczeli & Nickolas Roth, "The future of US–Russian nuclear deterrence and arms control", Bulletin of the Atomic Scientists 73, 4 (July 2017), pp.271-278.
- e) Kenneth N. Waltz, "Why Iran Should Get the Bomb: Nuclear Balancing Would Mean Stability", Foreign Affairs 91, 4 (July/August 2012): 2-5.
- f) John Mecklin, "Introduction: The Great Missile Defence Dilemma", Bulletin of the Atomic Scientists 74, 4 (July 2018), pp.197-198.
- g) Richard Falk and David Krieger, "A Dialogue on Nuclear Weapons", Peace Review 28, 3 (July-September 2016), pp.280-287.

Questions for Reflection:

Do nuclear weapons contribute to greater instability or stability in the international system?
Is nuclear proliferation a serious threat to international security? If so, what is the best way to deal with it?

6. International Political Economy and Economic Globalisation

What Is Economic Globalisation?

a) Heywood, pp. 8-9, 86-97, 535-536.

Myth or Reality?

b) Heywood, pp. 9, 11-13, 100, 102-104.

Causes of Economic Globalisation

c) Heywood, pp. 97-100, 466-479, 537, 121.

Consequences of Economic Globalisation

d) Heywood, pp.104-113, 479-485, 118-120, 122-129, 182-183, 372-374.

Questions for Reflection:

Is economic globalization a reality? If so, how and why did economic globalization emerge?
What is its future?

What are the consequences of economic globalization for international security? for national sovereignty? for economic prosperity? for social justice? for human rights, democracy and the environment?

7. Cultural Globalisation

a) Heywood, pp.149-159, 185-214, 539-540.

b) David Rothkopf, "In Praise of Cultural Imperialism?", Foreign Policy 107 (Summer 1997): 38-53.

c) Bernd Hamm, "Cultural Imperialism: The Political Economy of Cultural Domination", in Bernd Hamm and Russell Smandych, eds. Cultural Imperialism: Essays on the Political Economy of Cultural Domination (Peterborough: Broadview Press, 2005), pp.18-30.

Questions for Reflection:

Are ideas, values and culture being homogenized throughout the world?
Is cultural globalization a force for international peace or conflict?

8. Global Challenges: Migration, Disease, Environment

Disease

- b) Joshua S. Goldstein, Jon C. Pevehouse and Sandra Whitworth, "Disease", International Relations, 3rd Canadian edition (Toronto: Pearson, 2013), pp. 504-509.

Migration

- a) Heywood, pp. 171-179.

Environment

- c) Heywood, pp. 390-414, 544-545.

Questions for Reflection:

Are global problems undermining the relevance and legitimacy of nation-states?

Does the nature of these problems make it necessary for nation-states to work together more closely?

9. The United Nations System

Overview

- a) Heywood, pp. 439-441, 442-446.

Peace and Security

- b) Heywood, pp. 447-453.

Economic and Social Development

- c) Heywood, pp. 453-455.

Human Rights and Humanitarian Intervention

- d) Heywood, pp. 310-336.
- e) ICISS "The Responsibility to Protect: A CFP Condensed Introduction to the Report of the International Commission on Intervention and State Sovereignty". Canadian Foreign Policy 9 (Winter 2002), pp.131-139.
- f) Ramesh Thakur, "The Development and Evolution of R2P as International Policy", Global Policy 6 (September 2015), pp. 190-200.

Future of the UN

- g) Heywood, pp.455-459.
- h) Thomas G. Weiss, "Fundamental UN Reform: A Non-starter or Not?", Global Policy 2 (2) May 2011, pp.196-202.

10. From International Organisation to International Regimes to Global Governance

World Federalism and Functionalism

- a) Heywood, pp. 491-493, 464-465.

International Regimes

- b) Heywood, pp. 71 (box), 441-442
- c) Allen Sens and Peter Stoett, "Regime Theory" and "Hegemonic Stability Theory and IPE", Global Politics, 4th edition (Toronto: Nelson, 2010), pp. 177-178, 130-131, 125.

Global Governance

- d) Heywood, pp. 461-466, 131-132, 545-546.
- e) David Coen & Tom Pegrarn, "Towards a Third Generation of Global Governance Scholarship", Global Policy 9 (February 2018), pp.107-113.
- f) Thomas Hale & David Held, "Breaking the Cycle of Gridlock", Global Policy 9 (February 2018), pp.129-137.

Questions for Reflection:

Can collective security ever be effective?

Should the United Nations intervene in domestic conflicts?

Is the United Nations irrelevant in today's world? Is it just an instrument of the powerful? Is it a valuable but limited exercise in international cooperation providing benefits for all? Does it hold the promise of a more peaceful and prosperous world?

Should the UN be given more power and autonomy?

What is the most effective way to achieve increased international cooperation?

11. Regional Integration and the European Union

- a) Heywood, pp. 487-512.

Questions for Reflection:

Will the European Union develop into a United States of Europe?

Does the European Union provide a model for bringing peace and prosperity to the international community at large?

Can the EU experience be replicated in other regions of the world?

12. International Law

- a) Heywood, pp. 338-357.

Questions for Reflection:

Is international law irrelevant in the context of power politics?
Why do states abide by international law most of the time?
Should international law apply only to nation-states, or to individuals as well?

13. Inequality, Poverty and Development in North-South Relations

a) Nicola Phillips, “Globalisation and Development”, in John Ravenhill (ed.), Global Political Economy, 4th edition (Oxford: Oxford University Press, 2014), pp. 344-369.

Questions for Reflection:

Why are some states more economically developed than others?
Is the North-South gap growing?
What is the best strategy for closing the gap?
Is economic development along the lines of industrialized countries a desirable or attainable goal for all countries?

14. Theoretical Perspectives of International Politics

a) Heywood, pp. 54-80, 419-427, 514-531.

POLITICAL SCIENCE DEPARTMENT RULES AND REGULATIONS

Late Penalties: It is the policy of the Department of Political Science to exact a penalty of 2 marks (i.e. 2 per cent of the grade on the assignment) per working day for late papers. Papers will not be accepted by instructors if they are more than two weeks late.

Documentation: Students must follow the *Canadian Journal of Political Science* Editorial Style Guidelines. **Internet Documentation:** All information obtained through the Internet must be cited in footnotes/endnotes and bibliographies. Internet citations must include all of the same information that is provided when citing a book or article. This includes the name of the author, name of the organisation that has posted the website, the title, the date the website was consulted, and the website address. For more details on proper electronic citation, consult the information desk at the Huron University College library.

Assignment Drop-off: Essays and other written assignments must be handed to the instructor directly or placed in the essay drop-off box.

Class Attendance: You are strongly advised not to miss any class meetings. Important material, detailed instructions, information and insights on course themes, examinations, written work, course objectives and other essential matters will be presented in these hours.



The Appendix to Course Outlines is posted on the OWL course site.