



2017-2018

# REGISTRATION GUIDE FOR NEW STUDENTS



**Huron**  
AT WESTERN



# Welcome to Huron University College

We want to help you get connected, learn more about Huron and Western, and meet new members of our community before you start classes in September. To support your transition to Huron we have developed Summer Orientation & Academic Registration (SOAR) in the summer months, where you will:

- meet other students who will be starting at Huron;
- register for courses; and
- learn about Huron and Western services, the campus and university life



I am delighted that you have chosen to join our community of leaders with heart.

I look forward to welcoming you this fall!



Dr. Barry Craig,  
Principal of Huron University College

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## IMPORTANT DATES 2017

### June 14 to July 21

Summer Orientation & Academic Registration SOAR

### September 4

Residence Move-In

### September 4-9

Orientation Week

### September 7

First day of classes

### September 15

Last day to add a full year course, or first-term course

### October 9-13

Fall Reading Week

### November 12

Last day to drop first-term half courses or a first term full course without academic penalty

### December 8

Fall term classes end.

### December 9

Study Day

### December 10-21

Mid-year Exam Period

## IMPORTANT DATES 2018

### January 8

Classes resume

### January 16

Last day to add a second-term half course or a second-term full course

### February 19-23

Reading Week

### March 7

Last day to drop a second-term half course or a second-term full course without academic penalty

### April 11

Classes end

### April 12-13

Study days

### April 14-30

Final exams



Book your SOAR Session online at:  
<http://www.huronuc.ca/FS/Bachelors/SOAR>

## 2017 DATES:

Wednesday, June 14

Friday, June 16

Wednesday, June 21

Friday, June 23

Friday, July 7

Friday, July 14

Friday, July 21



# The Huron Advantage

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With more than 150 years of educating students, Huron is one of the oldest universities in Canada. Throughout the years, we have continued our key value of strategically remaining small. Being part of a small community like Huron provides students with many advantages such as faculty and staff knowing you by name, small class sizes that engage lively discussion and endless opportunities to get involved. The best thing about the opportunities provided to our students is that everyone can be involved, not just a select few. Here are just a few ways to get involved:

## Community-Based Learning (CBL)

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Each year, one in three students participate in some sort of experiential learning, connecting the course content with the community. Huron students have the opportunity to participate in course-based experiential learning, community-based research, and independent study. CBL enables our students to gain a better understanding of the challenges facing the community, enhance their ability to think critically and be self-aware, engage in problem-based learning, and explore a variety of career options available after graduation.

## Internships

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At Huron, we recognize the importance of connecting your degree with work experience. Whether you are studying Philosophy, History or Business, Huron students have the opportunity to get paid work experience at organizations in Canada and abroad. Our Career & Internship Coordinator supports students with job readiness by connecting students with employers.

## Undergraduate Research

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One of Huron's distinct advantages is our ability to offer students the most extraordinary opportunities to conduct original research or to participate in faculty-led research projects at the undergraduate level. Through our Centre for Undergraduate Learning and Research, students have the opportunity for paid Research Assistant positions and funding to help support their own research interests.

## Leadership and Professional Development

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Through Huron's LPD certificate, you will be offered a unique opportunity to participate in exchanges, internships, volunteer work, student leadership, and numerous other exciting and potentially life-altering activities that will cultivate humility, open-mindedness and dedication and will engage you in local and global communities, providing the confidence, experience, and connections necessary to develop a rewarding career. Upon completion of the Huron LPD certificate, you will have a further credential, in addition to your degree, that will set you apart from others competing for the same jobs.

## Study Abroad

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Huron has more than 20 formal exchange agreements with universities around the world. Students can go for either a semester or a full year of study at one of our exchange partners in Austria, China, France, Japan, Korea, Malta, Singapore, Turkey or the United Kingdom. There are grants available to help students fund their exchange in addition to OSAP. If there is a country that you would like to visit that we don't have a partnership with, Huron students are also able to go on exchanges through Western University.

## International Opportunities

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Whether you want to volunteer, conduct research, or participate in a short-term course, Huron provides many opportunities to connect students with international opportunities.

## Clubs & Societies

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You'll find friends with similar interests and passions by joining one of Huron's 30+ student-run clubs or one of more than 200 clubs at Western. At Huron there are many clubs to choose from such as the French Club, the Turkish Student Society, My Mental Health Matters (MMHM), Huron Underground Dramatic Society (HUDS) and many more. If there is a club that we don't have, you can start your own with the support of Huron University College Students' Council (HUCSC).

## Intramurals & Varsity Sports

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Compete in varsity athletics, find a recreational sport that interests you or use our state-of-the-art gym to stay fit, active and healthy. Regardless of the sport or the activity level you choose, there are just so many fun sport and recreation options available to you as a Huron student. It's easy to stay active at Huron.

## Residence & Student Life

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Living in residence is a great way to get to know your university and to fully experience Huron's welcoming community spirit. Residence life can foster friendships that last a lifetime and Huron's comfortable rooms and suites make it easy to say yes to residence living. Huron's Residence Life team organizes many events throughout the year for students to get involved and be part of our dynamic community.



# Frequently Asked Questions

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## Do I have to register in advance to attend SOAR?

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Yes. To make this an effective experience for both students and guests, there is a strict limit on the number of students we are able to accommodate in each session. We will NOT be able to accept drop-in arrivals.

Only those students who have registered online or by phone will be accommodated.

## Can parents and other guests attend?

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Parents and interested guests are welcome to attend. In addition to shared information sessions, we offer orientation to provide parents with more information about Huron's programs and services.

## What if I am unable to come to campus for SOAR?

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Telephone/on-line advising is available for students who live outside of Ontario and are unable to attend a session. Appointments can be booked by contacting [huronsss@uwo.ca](mailto:huronsss@uwo.ca). On the day of your advising appointment, **be sure to have your drafted schedule and questions ready. Allow 20-30 minutes for your telephone or online appointment.**

## How should I prepare for SOAR?

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Review course descriptions and program information in this guide and the online Academic Calendar. Use the Draft My Schedule Tool ([draftmyschedule.uwo.ca](http://draftmyschedule.uwo.ca)) to create your schedule. Write down any questions you may have about Huron, Western, London and/or university in general.

## Do you offer services for students with disabilities?

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Yes. Students who would like to learn more about services available must register for a SOAR **morning session** in order to attend the 1p.m. information session at the Student Development Centre.

It is best to request academic accommodation during the summer, after students register for courses. For more information about the SSD, please see page 11.

If you require any special arrangements in order to participate in SOAR, please contact Huron's Student Support Services at [huronsss@uwo.ca](mailto:huronsss@uwo.ca) or 519-438-7224 ext. 244.

## How many courses do I take?

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Full-time students normally register for 5.0 courses, made up of full-year (1.0) courses and one-term (0.5) courses, with a balance of five courses in each term.

## What if I change my course choices?

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You can continue to use the registration tool until September 15 to make course changes, but there is no guarantee that you will be able to obtain new course choices at that time. Be sure to book your SOAR Session early to ensure the greatest choice of classes and timetable.

## What is the deadline and how do I change my courses?

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The final day to add a full course or a first-term half course is September 15. The final day to add a second-term half course is January 16. Once SOAR ends, you must obtain academic advising through Huron's Student Support Services.



Remember to bring this Guide with you to your session.

## Is it possible for me to pursue a degree in a program not offered at Huron University College (science, health sciences, fine arts, etc.) and still be a Huron student?

Yes. The degree structure allows for the combination of programs offered at Huron, Western University, Brescia, and King's. However, you must maintain the residency requirement of 3.0 full course equivalents taken at Huron, and one of your majors must be at Huron.

## How many courses do I have to take at Huron?

At least THREE full course equivalents of your five courses must be taken at Huron University College. If a course is offered at Huron as well as at another campus, you must take the Huron section. If you do not follow this guideline you will be withdrawn from course.

## Why do I need a student card and how do I obtain one?

The Western ONECard is both your campus identification card (required for all final exams) and a convenient, easy and safe way to make purchases and use services on campus.

You can upload your photo online at [student.uwo.ca](http://student.uwo.ca) to avoid long line-ups during O-Week. Students who upload their photos by the deadline can pick up their student card from Huron Student Support Services on move-in day.

More information is available online at: [registrar.uwo.ca/general-information/wester\\_onecard.html](http://registrar.uwo.ca/general-information/wester_onecard.html)



## Do I need to check my Western email account?

Yes. It is important for you to check this email account. All official Huron University College and Western University correspondence will be sent to this email account. If you do not anticipate checking this account often, it is recommended that you forward all messages from your Western email account to your other frequently used email account. The option to forward email can be found on the Western ITS web page: [uwo.ca/its](http://uwo.ca/its)

## I am a transfer student, should I attend SOAR?

Yes. It is important for you to attend the session and receive assistance with course selection. Please be sure to have your transfer credit finalized before your session. Knowing what credit you will be receiving will allow our Academic Advisors to help you plan your upper-year courses. Contact the Admissions Office at [huron@uwo.ca](mailto:huron@uwo.ca) to ensure your assessment is complete.

### > Emily Rose

4<sup>th</sup> year Management and Organizational Studies  
Southwood SS, Cambridge ON

*"I will always be grateful to Huron and how it has allowed me the experiences to grow as a person for the better, by becoming more confident overall and a more critical thinker than when I started in first year. This makes me feel that Huron has been successful in making me prepared for my career."*





# Money Matters

## How to finance your degree

University is the best investment you can make in your future. But everyone's financial situation is different. Through the help of government, alumni, donors, corporations, faculty, staff and students, Huron is able to offer a wide range of scholarship, grants, awards and bursaries. More than 30% of Huron students receive funding.

<i>Domestic</i>	<i>International</i>
Approximately \$8,074.04 (based on 2016 fees)	Approximately \$29,991.04 (based on 2016 fees)
<b>Books and Supplies</b> Approximately \$1,500 (program dependent)	<b>Books and Supplies</b> Approximately \$1,500 (program dependent)
<b>Personal and Living Expenses</b> Approximately \$5,000 - \$15,000 (varies according to living arrangements & personal needs)	<b>Personal and Living Expenses</b> Approximately \$5,000 - \$15,000 (varies according to living arrangements & personal needs)

Tuition and Residence Fees are due on August 15, 2017.

## Admission Scholarship Information

All admission scholarships are merit-based scholarships. Eligibility is based on final admission average as calculated by Huron, including prerequisite courses. No application is required and scholarships are automatically added to student's tuition.

<i>Scholarship</i>	<i>Number awarded</i>	<i>How to qualify</i>	<i>Criteria</i>	<i>Value</i>	<i>Renewable*</i>
<b>HURON SCHOLARSHIP OF EXCELLENCE</b>	Unlimited	Automatic	Final Admission Average of 93.00% and above	\$10,000 (\$2,500/year)	Up to 4 years
<b>HURON SCHOLARSHIP</b>	Unlimited	Automatic	Final Admission Average of 90.00 to 92.99%	\$8,000 (\$2,000/year)	Up to 4 years
<b>HURON ACHIEVEMENT AWARD</b>	Unlimited	Automatic	Final Admission Average of 85.00 to 89.99%	\$6,000 (\$1,500/year)	Up to 4 years
<b>HURON PROFICIENCY AWARD</b>	Unlimited	Automatic	Final Admission Average of 83.00 to 84.99%	\$4,000 (\$1,000/year)	Up to 4 years
<b>HURON ENTRANCE AWARD</b>	Unlimited	Automatic	Final Admission Average of 80.00 to 82.99%	\$3,000 (\$750/year)	Up to 4 years
<b>FRANK HOLMES ATHLETIC SCHOLARSHIP</b>	2 available (1 male, 1 female)	Application required. Contact Registrar's Office for details.	Applicants are required to have achieved an 80% or higher average in their previous year of study, and to be registered on a varsity athletic team at Western.	Maximum annual value: \$4,000	1 additional year
<b>INTERNATIONAL SCHOLARSHIP</b>	Unlimited	Automatic	High academic achievement	\$1,500 – \$10,000/year	Up to 4 years

\* Scholarship is renewable provided a minimum average of 80% on 5.0 courses is maintained during the regular academic term and the Huron residency requirement (a minimum of 60% of courses must be taken at Huron) is satisfied.

For complete details regarding entrance scholarships, please visit: [huronuc.ca/scholarships](http://huronuc.ca/scholarships)

After first-year, Huron continues to reward excellence, providing scholarship opportunities to students during their upper-years. Additional information can be found on our website at [huronuc.ca/scholarships](http://huronuc.ca/scholarships)



# Financial Aid Information

## Huron Entrance Bursaries

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- Non-repayable grants ranging from \$250-\$3,000 per year for applicants who demonstrate financial need.

## Ontario First Generation Bursaries

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- A limited number of bursaries are available to students who are the first in their family to attend a post-secondary institution.

## Work/Study Bursary Program

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- Applicants who demonstrate financial need can work in various areas on campus, working up to a maximum of 15 hours per week.

## Government-Funded Financial Assistance

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### Ontario Students

The Ontario Student Assistance Program (OSAP) is a government-funded financial assistance program for residents of Ontario and is an excellent primary resource for students to consider. Eligibility is based on an assessment of each student's financial needs and personal resources. The application process is free and you will receive a funding estimate. Apply online at: [ontario.ca/osap](http://ontario.ca/osap)

Please note: to ensure that your OSAP funding is available in September, you must complete the application process by June 30, 2017. If your application is fully processed by your tuition deadline and your first installment of funding covers your first installment of fees, your tuition will automatically be deferred to OSAP.

### Non-Ontario Students

Students can apply for assistance through their provincial Ministry of Education. Each province in Canada has its own application process. Please visit the appropriate provincial website for more details: [registrar.uwo.ca/student\\_finances/osap\\_government\\_loans/out\\_of\\_province\\_loans.html](http://registrar.uwo.ca/student_finances/osap_government_loans/out_of_province_loans.html)



## Make an Appointment with a Student Financial Aid Officer

Should you have any concerns about your educational finances and need to discuss them confidentially, make an appointment with our Financial Aid Officer. During your appointment, topics of discussion may include: reviewing your OSAP entitlement, applying for financial assistance, developing a personal budget, student financial planning, debt management advice or emergency financial assistance.

Contact Jane Parker at [mjparker@uwo.ca](mailto:mjparker@uwo.ca) to schedule an appointment.

## International Students

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Citizenship and Immigration Canada requires all international students to prove that they have adequate resources before they may be admitted to Canada. Consequently, a bursary will normally be awarded only if there is evidence that circumstances have changed since your arrival in Canada. Obtain information about the Visa Student Bursary Program from the International Student Centre on the second floor of Western's International and Graduate Affairs Building.



Account Balances will be posted on your Online Statement of Account at: <https://hucsf.adt.its.uwo.ca/Default.aspx>



# Campus Support Services

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## Huron Student Support Services

We want to ensure that your time at Huron is rewarding and successful, and that you achieve your academic goals in a wholly supportive and positive environment. At Huron, you will have access to a number of important support services, and many of these services are offered as one-to-one counselling, which is not always possible in larger institutions.

**Academic Advising:** Meet with an Academic Advisor to discuss course choices, program and degree options, program requirements and academic success strategies. Huron's tight-knit community enables our staff to really get to know our students, understanding each individual and their unique academic needs and goals.

**The Writing Skills Centre:** Need a bit of help with writing? No problem. Located in Huron's Silcox Memorial Library, The Writing Centre offers appointments in order to help students organize and write essays. We also provide Writing in the Disciplines workshops, as well as customized writing workshops for specific course assignments.

**International Services:** Huron's Coordinator, International Student Engagement assists international students attending Huron with course planning, orientation and support as well as organizes incoming and outgoing international exchanges.

**Careers & Internships:** Huron's Coordinator, Careers & Internships connects students with the industry. This position supports students with career exploration, job search, resume assistance and internship coordination.

**The Huron Computer Lab:** With 34 computers, including one Mac, a variety of software to support coursework, internet access, as well as scanning and printing facilities, Huron's Computer Lab is available to all Huron students. It also features a "media pod" where you can create and edit audio, music, web design, video and print. The lab is open extensive hours and a staff member is on duty to provide assistance.

**Safety at Huron:** Your peace of mind is our priority and we are proud that our campus is a safe place to live, work and study. Western's Campus Police also patrol Huron's campus and Western's Foot Patrol volunteers will provide a safe escort to any residence or building, to ensure that you reach your car in the parking lot, or to wait with you at the bus stop.

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## Mind, Body and Soul – Connecting the Whole Person

### THE CHAPLAINCY AT HURON

Open, accessible and multi-faith – truly reflecting the Huron community! Huron's Chaplain is available for counsel and direction, both secular and spiritual, and Chaplaincy programs are focused on developing the whole person, including spirituality and faith.

### THE COLLEGIATE CHAPEL OF ST. JOHN THE EVANGELIST

While the Chapel is a functioning parish within the Anglican Church, Huron's Chaplaincy is progressive and open to all religious convictions, helping students to connect with their own faith traditions. This beautiful chapel is always available for prayer or meditation.

# Western Support Services available to Huron Students

Being just steps away from the UCC, Huron students have full access to all the services offered at Western University.

Here are just a few services available that Huron students may wish to access:

**University Community Centre (UCC):** The UCC offers numerous services you'll need while at Western from popular destinations such as the Book Store, Campus Computer Store, the Grocery Check Out, Spirit Hair Studio, the Purple Store, The Wave and Spoke restaurants, Western Film and many more.

[usc.uwo.ca/UCCMall](http://usc.uwo.ca/UCCMall)

**The Student Development Centre (SDC):** The SDC is home to a variety of services specially designed to meet the needs of both undergraduate and graduate students. Services include Psychological Services, Services for Students with Disabilities, the Writing Support Centre, Learning Skills Services and Volunteers in Progress.

[sdc.uwo.ca](http://sdc.uwo.ca)

**Indigenous Services:** Indigenous Services is committed to supporting Indigenous students in reaching their highest potential through encouragement, culturally responsive programming and advice, from first year through graduation and beyond. Specialized resources focusing on Indigenous issues in areas concerning academic, cultural and social needs are available.

[students.indigenous.uwo.ca](http://students.indigenous.uwo.ca)

**Information Technology Services (ITS):** ITS is your main contact for your Western Identity – your key to central services at Western. This identity, consisting of your user ID and password, was assigned to you upon application to Western. It is used as a central authentication source, granting you access to a variety of services.

[uwo.ca/its](http://uwo.ca/its)

**Campus Recreation:** Huron students receive a Western Student Recreation Centre (WSRC) membership, funded through a small recreation fee within their activity fees. The WSRC includes a fitness centre, eight-lane pool, five gymnasiums, and squash courts.

[westernmustangs.ca/campusrec](http://westernmustangs.ca/campusrec)

**Wellness Education Centre (WEC):** WEC offers a safe, comfortable environment for all Western students to ask questions and learn about the many health and wellness resources available on and off campus.

[wec.uwo.ca](http://wec.uwo.ca)

**Student Health Services:** Health and Wellness services are available right on campus. We offer student health services, dental clinics, psychological services, physiotherapy and chiropractic care. We also have an optometry and a pharmacy located in the University Community Centre.

[health.uwo.ca](http://health.uwo.ca)

**Equity & Human Rights Services (EHRS):** EHRS is dedicated to making Western an equitable, safe and supportive environment for all members of the University community. They provide information, education and training on human rights and equity issues to all members of the Western community, individually or in groups. EHRS also administers the University's policies on discrimination and harassment.

[uwo.ca/equity](http://uwo.ca/equity)

**Campus Community Police Service (CCPS):** Western is patrolled every day by professionally trained special constables, backed with the same authority on campus as the city police.

[uwo.ca/police](http://uwo.ca/police)

**Student Emergency Response Team (SERT):** SERT is a 24-hour, on campus, volunteer student emergency response team. CCPS dispatches a co-ed SERT team of three to any medical emergency on campus, with an average response time of two minutes.

[sert.uwo.ca](http://sert.uwo.ca)



# Selecting First-year Courses

## A) General Overview

The first-year program at Huron allows you to choose courses from different subjects. Because you do not select a specific degree program until second year, you have maximum choice in first year.

Registrants in the first-year general program must select:

- 5.0 courses, made up of full-year (1.0) courses and one-term (0.5) courses, with 5 courses in each term (a balanced timetable) from courses numbered 0001-1999
- At least one course from two of the three categories Social Science (A), Arts and Humanities (B) and Science (C). Before graduation, at least 1.0 course from each of the categories Social Science (A), Arts and Humanities (B) and Science (C) must be taken.
- At least four different subjects with no more than 2.0 courses in any one subject.
- A minimum of 3.0 of the 5.0 courses (or 60% of course load) to be taken at Huron and if a course is offered at Huron, it must be taken at Huron's campus.
- At least 1.0 essay course (designated E, or combination of Fs and/or Gs)

*Please note: 5.0 first-year courses are required to graduate. If you have received transfer credit (from AP, IB or previous post-secondary studies) discuss this with your Academic Counsellor. Students may use a maximum of 7.0 first-year courses toward their Western degree.*

## B) Program of Registration

Most first-year students are admitted into the general first-year program. When you are selecting courses, you should explore the senior programs that you are interested in pursuing. Progression into a Specialization, Major and/or Minor requires specific pre-requisite courses. Some programs, such as the Bachelor of Management and Organizational Studies, are more prescribed with fewer options to choose from in the first year. See the 'First Year Requirements by Module' in this guide for specific requirements for Huron modules of study.

The Program of Registration in which you are placed in first year does not limit your future choices. After first year, your program of registration will be determined by your module selection, made in February of your first year.

University is an opportunity to explore new subjects. When selecting your first-year courses you should choose courses that you are interested in taking. It's important for you to enjoy what you are studying – you'll be more successful if you do. If you're not sure about a program, look ahead in the academic calendar and find out what you will be taking beyond your first year.

This will help you to make informed decisions when you are selecting your courses.

Things to keep in mind:

- Select first year courses that keep your options open for a variety of specializations, majors and minors.
- Explore beyond first year and look ahead at the programs. Some programs require more than one pre-requisite course.
- Courses are available to students on a first-come, first-served basis. It is to your advantage to register early.

## The Module Structure

The modular degree structure affords the opportunity to combine various subjects from different Departments and Faculties. The chart below shows how modules can be combined in the three different types of degrees offered. The modules taken must fit within these degree structures. See Faculty and Department listings for details. Combinations other than those listed below have not been approved; consequently, they may not be taken. Enrolment in some modules may be limited.

## Degree Structure/Module Combinations

The module is a collection of courses that define an area of study. The number of courses included in the module is defined by the amount of specialization in the topic. All courses included in the module are designated by a Department, Faculty, or Affiliated University College.

### Modules

- Honors Specialization (9.0 or more specified courses)
- Specialization (9.0 or more specified courses)
- Major (6.0 - 7.0 specified courses)
- Minor (4.0 - 5.0 specified courses)

*Note: Not all departments offer all these Modules.*

Degree Type	Available Module Combinations
The Honors Bachelor Degree (4-year) 15.0 courses after first year	Honors Specialization Honors Specialization-Major Honors Specialization-Minor Major-Major
The Bachelor Degree (4-year) 15.0 courses after first year	Specialization Specialization-Major Specialization-Minor Major Major-Major Major-Minor(s)
The Bachelor Degree (3-year) 10.0 courses after first year	Major Major-Major Major-Minor



Students are strongly encouraged to select courses that lead to a minimum of two or three Huron programs/modules of study after first year.



# Reading the Course Calendar

## Course Numbers

All courses have course names and course numbers. Many course numbers include suffixes. It is critical that you understand what these suffixes mean when selecting courses.

Suffix	Example	Explanation
no suffix	Chinese 1150	1.0 (full) not designated as an essay course*
A	Economics 1021 <b>A</b>	0.5 (half course) first term*
B	Economics 1022 <b>B</b>	0.5 (half course) second term*
E	English 1035 <b>E</b>	1.0 (full) essay course
F	Writing 1025 <b>F</b>	0.5 (half course) first term essay
G	Writing 1025 <b>G</b>	0.5 (half course) second term essay

\* A course may still contain a writing component, even if it is not designated as an “essay” course.

In the Academic Calendar the course number will be listed at Math 0110A/B or Writing 1025F/G. The Western Timetable will confirm the specific term in which the course is offered (A/F=Fall; B/G=Winter).



## Glossary of Terms

**Anti-requisite:** A course that, if already completed successfully, does not permit registration for credit in the desired course, and cannot be taken concurrently with it.

**Pre-requisite:** A course that must be successfully completed prior to registration for credit in the desired course.

**Co-requisite:** A course that must be taken concurrently with the desired course.

**Essay Course:** A course with written assignments (excluding examinations) totaling a minimum of 3,000 words for a full-year (1.0) course and 1,500 words for a one-term (0.5) course.



# Navigating the Timetable

All of the courses available at the Affiliate Colleges and Western are listed in the Lecture Timetable. Courses in the timetable are listed alphabetically by program: [studentservices.uwo.ca/secure/timetables/mastertt/ttindex.cfm](http://studentservices.uwo.ca/secure/timetables/mastertt/ttindex.cfm)

## EXAMPLE 1: LECTURE-ONLY COURSE

Class Sect	Class Cmp	Class No	Days	Start Time	End Time	Building/Room	Instructor
550	LEC	6457	M	9:30AM	11:30AM	HC-W12	TBD
			W	9:30AM	10:30AM	HC-W12	TBD
551	LEC	6515	Tu	9:30AM	11:30AM	HC-W12	TBD
			Th	9:30AM	10:30AM	HC-W12	TBD

- In this situation you would choose ONE lecture from either section 550 or 551.
- Note that each section includes 3 hours of lecture. For example, if you were to enroll in section 550 you would have class on both Monday and Wednesday.

## EXAMPLE 2: LECTURE/TUTORIAL COURSE

Class Sect	Class Cmp	Class No	Days	Start Time	End Time	Building/Room	Instructor
550	LEC	6499	M / W	11:30AM	12:30PM	HC-W12	Bell
551	TUT	7583	M	1:30PM	2:30PM	HC-A1	TBD
552	TUT	7584	Tu	11:30AM	12:30PM	HC-A1	Fang
553	TUT	7585	W	1:30PM	2:30PM	HC-A1	Bell

- In this situation you would choose the lecture section offered and ONE tutorial section.

## EXAMPLE 3: LECTURE/LAB COURSE

Class Sect	Class Cmp	Class No	Days	Start Time	End Time	Building/Room	Instructor
550	LEC	6394	Tu / Th	12:30PM	1:30PM	HC-W12	Tsang
551	LEC	6395	Tu / Th	1:30PM	2:30PM	HC-W12	Tsang
552	LAB	8869	M	1:30PM	2:30PM	HC-V107	TBD
554	LAB	6401	W	10:30AM	11:30AM	HC-V107	Cole
555	LAB	6402	Th	10:30AM	11:30AM	HC-V107	TBD

- In this situation you would choose ONE lecture section and ONE lab section.



# Special Combinations

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The breadth of choice available in first-year studies at Huron provides you with a rich variety of choices designed to help you see things from several different perspectives. The following groupings of first-year courses often appeal to students' special interests and plans for the future.

**Are you interested in how we make decisions and how we know they are the right ones? The following provides an excellent foundation for studies in business, law, ethics, and public policy:**

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**POLI SCI 1020E:** Introduction to Political Science

**ECON 1021A/B:** Principles of Microeconomics

**PHIL 1250F/G:** Right and Wrong

**Are you interested in how we know, and how we know we know and how our knowing shapes the world? Try:**

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**CGS 1021F/G:** Introduction to Global Culture

**PHIL 1350F/G:** Reality and What We Can Know of It

**PSYCH 1100E:** Method in General Psychology

**Are you interested in how the stories we tell ourselves and others help us understand ourselves as humans?**

**Are you interested in working in communications and advertising? Try:**

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**ENGL 1027F and 1028G:** The Storyteller's Art I and II

**WRITING 1025F/G:** Critical Reading and Writing

**PHIL 1370A/B:** Form, Thought and Communication

**Are you interested in studying on an exchange one day? Knowing a language can make the transition easier:**

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**FRENCH 1910:** University French I

**CHINESE 1150:** Beginner's Chinese I

**JAPANESE 1050:** Japanese I

**Are you interested in the forces and ideas that have shaped our world? Try:**

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**HIST 1801E:** Major Issues in World History

**POLI SCI 1020E:** Introduction to Political Science

**RELIGIOUS STUDIES 1010F:** Religion, Theology and Global Issues

**Are you interested in global issues and understanding? Try:**

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**CGS 1022F/G:** Introduction to Globalization

**JAPANESE 1650F:** Perspectives on Japan

**CHINESE 1651F:** Chinese Symbols and Icons





# First-year Courses 2017-18

BY CATEGORY

## **GROUP A: SOCIAL SCIENCES** [choose at least 1.0 from this category]

### **ECONOMICS**

**ECON 1021A/B:  
Principles of Microeconomics**  
explores how consumers make economic decisions and how firms decide what and how much to produce. Students will acquire some simple microeconomic tools, including opportunity cost and marginal analysis, and how these are used to analyze contemporary economic problems.

**ECON 1022A/B:  
Principles of Macroeconomics**  
explores how output and income in an economy are measured, how interest rates are determined, and how price levels change. Students will gain an understanding of fiscal and monetary policy that will allow them to analyze current events that affect the economy. The skills learned in this course are directly transferable to courses in business and to social sciences, such as politics and law, where economics has a strong influence.

### **GLOBAL STUDIES**

**CGS 1021F/G:  
Introduction to Global Culture**  
poses questions about how the world is conjured in language and text and formed through perspectives of identity and difference affected by understandings of maps, time, and texts. Students are encouraged to unlearn conventional understandings of how the world is divided territorially, socially, politically, culturally, racially, and historically.

**CGS 1022F/G:  
Introduction to Globalization**  
poses questions about imperialism, capitalism and globalization, addressing such topics as: nations, organizations and movements, religion and globalization, and globalization and resistance.

**CGS 1023F/G:  
Introduction to Global Development**  
addresses poverty, theories of development, and international development actors and agencies to help students understand the aid system. By the end of the course, students should be able to analyze development practices in the context of development discourse(s) on imperialism, nationalism and independence.

### **HISTORY**

**HISTORY 1801E:  
Major Issues in World History**  
introduces students to a variety of methods of historiographical interpretation through applications to specific cases such as slavery, industrialization, imperialism, revolution, and the nation state.

**HISTORY 1815F/G:  
History of Love**  
What is love? How have concepts of love changed over time? This course will examine sources associated with the history of love: letters, films, sentimental jewelry, travel literature, opinion surveys, folklore, literature, newspapers, political speeches, sermons and medical treatises, to discover what they reveal about the histories of love.

**HISTORY 1816F/G:  
Histories of Violence**  
What defines an action as violent? How have these definitions of violence in past societies changed over time? This course will explore these questions with examples of violence from the classical, medieval and modern periods, looking at warfare, everyday violence, assassination, suicide, duels, infanticide, paramilitary violence and terrorism.

### **POLITICAL SCIENCE**

**POLI 1020E:  
Introduction to Political Science**  
provides an introductory knowledge and understanding of: power, authority, legitimacy, sovereignty, governance, the state, nation, nation-state, nationalism, political culture, ideologies, international relations, globalization, political organizations, institutions of government, constitutions, the policy-making process, gender, race and ethnic politics, deliberation, and elections.

### **PSYCHOLOGY**

**PSYCH 1100E:  
Method in General Psychology**  
introduces physiological psychology, perception, learning and motivation, memory and cognition, developmental psychology, individual differences, personality, social psychology, and applied psychology. Students gain direct experience with research design and collection, statistical treatment, and reporting of data.

*This course is normally a pre-requisite for senior level Psychology courses at Huron.*

**PSYCH 1000:**

**Introduction to Psychology**

is an introductory-level survey of the methods and findings of modern scientific psychology. Students will be exposed to diverse theoretical viewpoints and various methods and procedures for the scientific investigation of psychological issues. The focus is on topics such as research design, neural functioning and sensory mechanisms.

*This course will not serve as a substitute for Psychology 1100E for entry into any Psychology module at Huron or as a pre-requisite for core senior courses at Huron.*

**SOCIOLOGY**

**SOCIOLOGY 1020 : Introduction to Sociology**

provides students with a sociological compass through consideration of such topics as culture, socialization, families, sexuality and gender, education, the mass media, McDonaldization, and deviance and crime.

**BUSINESS**

**BUS 1220E: Introduction to Business**

offers an exposure to Finance, Marketing, Operations, Organizational Behaviour, and General Management while providing students with the opportunity to develop skills for effective problem-solving. Students will learn basic analytical tools (e.g., projections, break-evens, cost/benefit analysis, etc.) and then be required to apply these tools to problems, using case methodology.

**GROUP B: ARTS AND HUMANITIES [choose at least 1.0 from this category]**

**CHINESE**

**CHINESE 1150: Beginners' Chinese 1**

serves as an introduction to Modern Standard Chinese (Mandarin) as a foreign language for beginners. The main goal for this course is for students to acquire a culturally contextualized working knowledge of and essential skills in introductory Chinese. The course aims at developing four basic skills – reading, writing, listening, and speaking.

*Admission to this course is by placement by the department. Please consult [huronuc.ca/chinese](http://huronuc.ca/chinese)*

**CHINESE 1151: Chinese 1**

introduces students to oral and written standard Chinese. It is designed for those with no previous knowledge of the language. The ordinary alphabet (pinyin Romanization) will be provided throughout the course and the simplified version of Chinese characters will be used. The main goal for this course is for students to acquire a culturally contextualized working knowledge of and essential skills in Chinese. The course aims at developing four basic skills - listening, speaking, reading, and writing.

*Admission to this course is by placement by the department. Please consult [huronuc.ca/chinese](http://huronuc.ca/chinese)*

**CHINESE 1651F/G: Chinese Symbols and Icons**

explores socio-historical contexts that have shaped major symbolism in China.

**ENGLISH + CULTURAL STUDIES**

**ENGLISH 1027F/G: The Storyteller's Art I: Introduction to Narrative**

explores the rich and diverse traditions of the fundamentally human act of storytelling, such as: oral tales, short stories, classic fiction, and graphic novels.

*This course may not be taken for credit along with English 1024E, 1026E, 1036E.*

**ENGLISH 1028F/G: The Storyteller's Art II: Topics in Narrative**

using a specific theme, explores techniques for the management of fictional time, space and probability; principles of narrative structure; authority and point of view; focalization; intertextuality and narrator.

*This course may not be taken for credit along with English 1024E, 1026E, 1036E.*

**ENGLISH 1042E: Literature and Cultural Representations**

combine the study of classic literature with works of current cultural importance such as graphic novels and films.

**FRENCH**

**FRENCH 1002: Intensive French (for Beginners)**

is designed for students beginning French, or having a limited knowledge of French. By the end of this course, students will have developed the ability to deal with most common everyday situations in French; be able to imitate straightforward conversational exchanges through samples and recorded activities; have developed comprehension of reading short materials from magazine articles and literary works reflecting the realities of the twenty-first century; and be able to conduct simple conversations on a variety of topics (family, school, weather, food...). Students who have successfully completed Grade 11 French or equivalent cannot take this course for credit.

**FRENCH 1910: University French Level I**

By the end of this course, students will have acquired new active and passive vocabulary; have expanded their knowledge in grammar; have gradually incorporated grammar into their talk; be able to use French for a variety of functional purposes; have improved their pronunciation skills through the use of a variety of phonetic activities during the lab hours; and be able to express personal opinions about a variety of topics in correct standard French.

## HEBREW

### HEBREW 1030: Hebrew I

is an introduction to oral and written modern Hebrew for students with little or no previous knowledge of the language.

### HEBREW 1040 A/B: Introduction to Biblical Hebrew

An introduction to the writing system and grammar of Biblical Hebrew for those with no previous knowledge of the language. Special attention will be paid to the noun, adjective, and participle.

### HEBREW 1041 A/B: Introduction to Biblical Hebrew II

An introduction to the grammar of Biblical Hebrew for those with little previous knowledge of the language. Special attention will be paid to forms of the verb.

## JAPANESE

### JAPANESE 1050: Japanese I

helps students acquire basic communicative skills (speech, listening, reading and writing) of modern Japanese, with a particular emphasis on the spoken language, and to acquire knowledge about Japanese culture through verbal communication and its mannerisms.

*This course is intended for students with little or no previous knowledge of Japanese.*

### JAPANESE 1650F/G: Perspectives on Japan

explores the culture, history, society and technology of Japan as it emerges in the era of globalization.

## PHILOSOPHY

### PHIL 1230A/B: Reasoning and Critical Thinking

enhances students' abilities to evaluate various forms of reasoning found in everyday life and the academic disciplines. Students will learn to distinguish among three types of arguments – deductive arguments, where the premises, if true, guarantee the truth of the conclusion; inductive arguments, where the premises makes the conclusion more probable than not, though without affording the conclusion a probability of 1; and abductive arguments, which involve 'inference to the best explanation.' Other topics include: probability and statistics, cognitive biases and social contexts.

### PHIL 1250F/G: Right and Wrong

explores the relation between morality and religion in the contemporary world and in the past, along with moral relativism, moral egoism, the connection between evolutionary theory and morality, and the relations between morality and law.

### PHIL 1350F/G: Reality and What We Can Know of It

ponders such questions as the existence of God, what we can know, the nature of the human mind, whether human beings have free will, how we determine the right thing to do, and the meaning of life.

### PHIL 1370A/B: Form, Thought, Communication

explores: the basic building blocks of human language (individual words and their internal structure); grammar, or syntax, of languages; semantics; and pragmatics. Oriented both to the psychology of language and to cognitive science in general, the course examines how language is related to the concepts that people have, how children acquire language, and how we can relate our knowledge of language to what goes on in the human brain.

## THEOLOGY

### RELIGIOUS STUDIES 1010F/G: Religion, Theology and Global Issues

explores religious studies and theology from a global perspective. Topics include theological and religious perspectives on: culture(s), politics, economics, sexuality, violence, identity and community, and spirituality.

### RELIGIOUS STUDIES 1015F/G: Religion and Difference

considers the way religious beliefs and practices draw distinctions, create boundaries and establish limits. In addition to exploring how these lines are drawn and why they matter, we consider strategies to close the distance these domains create in everyday life.

## WRITING

### WRITING 1025F/G

requires students to reflect and comment upon selected readings through online journal entries and to write short in-class critical pieces. Emphasis will be placed upon the creation and recognition of effective sentences as a way to structure clear and critical communication. Understanding of current expectations placed upon academic writers by academic communities, discursive elements of academic communication, and the broader underlying assumptions upon which academic writing is predicated are all goals of the course.

**NOTE:** *The following WRITING courses are designed for Multilingual students for whom English is not the first language.*

**Writing 0011F/G: Introduction to Basic Academic Writing in English for Multilingual Students**

**Writing 0012F/G: Introduction to Advanced Academic Writing in English for Multilingual Students**

**Writing 1021F/G: Basic Academic Writing for Multilingual Students**

**Writing 2023F/G: Advanced Academic Writing in English for Multilingual Students**

- GROUP C: SCIENCES** [you must complete 1.0 from this category before graduation; it is recommended that you make a start, at least, in first year, but some students may wish to wait until second year to complete this requirement by taking History of Science 2200E.]

## ENVIRONMENTAL SCIENCE

**ENVIRONMENTAL SCIENCE 1021F/G: Environmental Issues**

explores environmental history and philosophy, environmental movements, environmental politics, ecological economics, food and land, air, water, climate change, and waste.

## MATHEMATICS

**MATHEMATICS 0110A/B: Introductory Calculus**

introduces students to differential calculus, including: limits, continuity, definition of derivative, rules for differentiation, implicit differentiation, velocity, acceleration, related rates, maxima and minima, exponential functions, logarithmic functions, and curve sketching. Four lecture hours.

*This course may not be taken for credit with Math 1225A/B, Calculus 1000A/B, 1100A/B, Applied Mathematics 1413.*

*Students must have one or more of Ontario Secondary school MCF3M, MCR3U, or equivalent.*

*Students registering in the course must have approval from Academic Advisor.*

**MATHEMATICS 1225A/B: Methods of Calculus**

explores elementary techniques of integration; applications of Calculus such as area, volume, probability, functions of several variables, and Lagrange multipliers.

*Students may not take this course for credit with Calculus 1201A/B, 1301A/B, 1501A/B, Applied Mathematics 1201A/B, 1413.*

*Students must have one or more of Ontario Secondary School Mathematics MCV4U, the former MCB4U, Mathematics 0110A/B, Calculus 1000A/B, 1100A/B.*

*Programs in MOS require that students take 2 of the following 3 Math courses: 1225A/B, 1228A/B, 1229A/B.*

**MATHEMATICS 1228A/B: Methods of Finite Mathematics**

explores permutations and combinations, and probability theory.

*Students may not take this course for credit with Mathematics 2124A/B, 2155A/B, Statistical Sciences 2035, 2141A/B.*

*Students must have one or more of Ontario Secondary School Mathematics MCV4U, MHF4U, MDM4U, MGA4U, MCB4U, Mathematics 0110A/B, 1225A/B, 1229A/B.*

*This course is required for Honors Psychology.*

*Programs in MOS require that students take 2 of the following 3 Math courses: 1225A/B, 1228A/B, 1229A/B.*

**MATHEMATICS 1229A/B: Methods of Matrix Algebra**

explores matrix algebra including vectors and matrices, linear equations, and determinants.

*Students may not take this course for credit with Applied Mathematics 1411A/B, 2811B, Mathematics 1600A/B, 2120A/B, 2155A/B, 2211A/B, Linear Algebra 1600A/B.*

*Students must have one or more of Ontario Secondary School Math MCF3M, MCR3U or equivalent.*

*This course is required for Honors Psychology.*

*Programs in MOS require that students take 2 of the following 3 Math courses: 1225A/B, 1228A/B, 1229A/B*



# First-year Requirements BY MODULE (PROGRAM)

Module	Required Courses
<b>ECONOMICS</b>	
<b>Economics (Honors Specialization, Major)</b>	<ul style="list-style-type: none"><li>• Economics 1021A/B and 1022A/B (1.0)</li><li>• Math (see chart on page 22) (1.0)</li></ul>
<b>Major in Finance</b>	<ul style="list-style-type: none"><li>• Business 1220 (1.0)</li><li>• Economics 1021A/B and 1022A/B (1.0)</li><li>• Math (see chart on page 22) (1.0)</li></ul>
<b>Minor in Economic Theory</b>	<ul style="list-style-type: none"><li>• Economics 1021A/B and 1022A/B (1.0)</li><li>• Math (see chart on page 22) (1.0)</li></ul>
<b>ENGLISH</b>	
	<ul style="list-style-type: none"><li>• 1.0 course from: English 1042E, 1036E or 1027F/G and 1028F/G</li></ul>
<b>CENTRE FOR GLOBAL STUDIES</b>	
<b>Honors Specialization in Global Development</b>	<ul style="list-style-type: none"><li>• CGS 1023F/G (0.5)</li></ul>
<b>Major in Global Development</b>	
<b>Globalization Studies</b>	<ul style="list-style-type: none"><li>• At least 0.5 from Global Studies 1021F/G, 1022F/G or 1023F/G</li></ul>
<b>Global Culture Studies</b>	
<b>FRENCH AND ASIAN STUDIES</b>	
<b>French</b>	<ul style="list-style-type: none"><li>• French 1900E or 1910 (1.0)</li></ul>
<b>East Asia Studies (Major, Minor)</b>	<ul style="list-style-type: none"><li>• 1.0 course in Japanese or Chinese</li></ul>
<b>Minor in Japan Studies</b>	<ul style="list-style-type: none"><li>• 1.0 course in Japanese</li></ul>
<b>Minor in Japanese Studies</b>	<ul style="list-style-type: none"><li>• Japanese 1050 (1.0)</li></ul>
<b>Minor in China Studies</b>	<ul style="list-style-type: none"><li>• 1.0 course in Chinese</li></ul>
<b>Minor in Chinese Studies</b>	<ul style="list-style-type: none"><li>• 1.0 course from: Chinese 1150, 1151</li></ul>
<b>HISTORY</b>	
	<ul style="list-style-type: none"><li>• History 1801E or any other 1000E-1999E History course (at least 0.5)</li></ul>
<b>MANAGEMENT AND ORGANIZATIONAL STUDIES</b>	
<b>Finance and Administration (Honors Specialization, Specialization)</b>	<ul style="list-style-type: none"><li>• Business 1220E (1.0)</li><li>• Economics 1021A/B (0.5)</li><li>• Economics 1022A/B (0.5)</li><li>• Math (see chart on page 22)</li><li>• Computer Science 1032A/B (required for the Diploma in Accounting) or another 0.5 course in Computer Science numbered 1020-1999 (0.5)</li><li>• Designated essay course numbered 1020E-1999E from the arts or social science (1.0)</li></ul>

Module	Required Courses
<b>MANAGEMENT AND ORGANIZATIONAL STUDIES (continued)</b>	
Specialization in Organizational Studies, Policy and Ethics	<ul style="list-style-type: none"> <li>• Business 1220E (1.0)</li> <li>• Economics 1021A/B (0.5)</li> <li>• Economics 1022A/B (0.5)</li> <li>• Math (see chart below)</li> <li>• Centre for Global Studies 1023F/G; Philosophy 1230A/B, 1250F/G, 1370A/B; Political Science 1020E; Sociology 1020, 1021E. (1.0)</li> <li>• Designated essay course numbered 1020E-1999E from the arts or social science (1.0)</li> </ul>
Major in Management and Organizational Studies	<ul style="list-style-type: none"> <li>• Business 1220E (1.0)</li> <li>• Economics 1021A/B (0.5)</li> <li>• Economics 1022A/B (0.5)</li> <li>• Math (see chart below)</li> <li>• Designated essay course numbered 1020E-1999E from the arts or social science (1.0)</li> <li>• Full course or equivalent numbered 1000-1999 (1.0)</li> </ul>
Honors Specialization, Specialization, Major in Accounting	<ul style="list-style-type: none"> <li>• Business 1220E (1.0)</li> <li>• Economics 1021A/B (0.5)</li> <li>• Economics 1022A/B (0.5)</li> <li>• Math (see chart below)</li> <li>• Designated essay course numbered 1020E-1999E from the arts or social science (1.0)</li> <li>• Full course or equivalent numbered 1000-1999 (1.0)</li> </ul>
<b>PHILOSOPHY</b>	
	<ul style="list-style-type: none"> <li>• Philosophy 1350F/G, 1250F/G, 1230A/B, or 1370A/B (0.5) is strongly recommended</li> </ul>
<b>POLITICAL SCIENCE</b>	
	<ul style="list-style-type: none"> <li>• Political Science 1020E (1.0)</li> </ul>
<b>PSYCHOLOGY</b>	
Honors Specialization in Psychology	<ul style="list-style-type: none"> <li>• Psychology 1100E (1.0)</li> <li>• Math (see chart below) (1.0)</li> </ul>
Major in Psychology	<ul style="list-style-type: none"> <li>• Psychology 1100E (1.0)</li> </ul>
Minor in Psychology	
<b>THEOLOGY</b>	
Major or Minor	<ul style="list-style-type: none"> <li>• Religious Studies 1010F/G and 1015G (1.0)</li> </ul>

## WHICH MATH DO I TAKE?

### Economics or BMOS Finance and Administration

Grade 12 Math	MCV4U or AP Calculus (2 courses):	MHF4U or other 12U Math (3 courses):
1 <sup>st</sup> Year	Math 1225A/B Math 1229A/B	Math 0110A/B (only if recommended by Advisor) Math 1225A/B Math 1229A/B

### Honors Psychology; BMOS Organizational Studies, Policy and Ethics; BMOS Honors Specialization, Specialization and Major in Accounting; BMOS Major in Management and Organizational Studies (2 courses):

1 <sup>st</sup> Year	Math 1228A/B Math 1229A/B [MOS students may use Math 1225A/B in place of one of the above]
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# Course Registration

## About Web Registration

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Course registration is done online through the Student Centre (**student.uwo.ca**). Also available through the Student Centre is Western's Draft My Schedule tool which students can use to assist in building a personalized conflict-free timetable.

### Step 1: Access your Student Centre

Access your Student Centre (**student.uwo.ca**) by entering your Western ID and password. Remember to ensure that your computer cookies are enabled and pop up blockers are set to allow pop ups from **student.uwo.ca**. If you have trouble logging in to Student Centre call the Student Central Helpline at 519-661-2100 (Monday to Friday 9 a.m. to 4 p.m.)

### Step 2: Use Draft My Schedule to Complete a Conflict-Free Timetable

You will need the subject and course number of 4- or 5-digit class number to register in each course. Use Draft My Schedule **draftmyschedule.uwo.ca** to create timetables with possible alternative courses. At your SOAR session you can login to your Draft My Schedule to have your courses approved by an Academic Advisor.

### Step 3: Register in Courses

1. On Student Centre, under the "Academics" Section, click on "Enroll in Classes."
2. Enter the class number or use "Search for class" to find a course by subject and/or course number.
3. Select the appropriate class and lab/tutorial components, if necessary.
4. Select "Next" to add class to the "Course Enrollment" Worksheet.
5. Click on "Proceed to Step 2 of 3" to confirm.
6. Click "Finish Enrolling."
7. Review the results for errors or warnings.
8. Select "MY Class Schedule" to view course(s) successfully added.

### Activate your Western Identity

If you haven't already activated your account, you will need to do so. Please visit the following site and follow the directions to activate your Western Identity.

<http://uwo.ca/its/identity/>

<b>My student #:</b>	<input type="text"/>
<b>My Access Code:</b>	<input type="text"/>

<b>Email user ID:</b>	<input type="text"/>
<b>Email password:</b>	<input type="password"/>
<b>Email address:</b>	<input type="text" value="@uwo.ca"/>



If you are not able to attend at SOAR session there will be registration tutorial available on OWL at:  
<https://owl.uwo.ca/portal>

# Important Contacts

Huron University College is an affiliate of Western University. This means that Huron is a school within a school. Huron students receive a Western Student Card and enjoy full access to all Western student services. A listing of all that is available at Western can be found at [uwo.ca/campus\\_life](http://uwo.ca/campus_life). Huron students are encouraged to contact Student Support Services at Huron if they want assistance connecting with the services available to them at Huron or Western.

Support	How they help	Contact info
<b>AT HURON</b>		
<b>Student Support Services</b>	Academic advising, career development, international opportunities	West Wing, Room 45 huronsss@uwo.ca 519-438-7224 <b>ext 244</b>
<b>Huron Registrar's Office and Housing and Student Life Office</b>	Verification of Enrolment, campus tours, residence	West Wing, Room 45 huron@uwo.ca 519-438-7224 <b>ext 204</b>
<b>Financial Aid Officer</b>	Financial Aid (bursaries, OSAP, work study)	Jane Parker mjparker@huron.uwo.ca 519-438-7224 <b>ext 215</b>
<b>Student Accounts</b>	Payment of fees, fines; tax receipts	Sheila Ita skaberer@uwo.ca 519-438-7224 <b>ext 216</b>
<b>AT WESTERN</b>		
<b>Western's Registrar's office</b>	Helpline, transcripts, technical assistance with online course registration	Western Student Services Bldg contact@uwo.ca 519-661-2100
<b>Student Development Centre</b>	Learning Skills Services, Psychological Services, Students with Disabilities, Services for Volunteers In Progress, Writing Support Centre, Wellness Education Centre, Sexual Violence Prevention Education	sd.c.uwo.ca 519-661-3031
<b>Student Success Centre</b>	Career development, leadership development, experiential learning	success.uwo.ca successcentre@uwo.ca 519-661-3559





# Living in Residence

## Meal Plans

Plan	Total Plan Amount	Flex Dollars	Vending	Rollover Maximum Amount
Plan A	\$ 4,595.00	\$200.00	\$200.00	\$650.00
Plan B	\$3,695.00	\$200.00	\$200.00	\$400.00
Plan C*	\$1,995.00	\$100.00	\$200.00	\$200.00

\* Upper-year students only

### How is my meal plan set up?

The plan is based on a “declining balance” system. Each meal plan holder has a set amount of funds available to purchase meals at any of the Huron food service locations, including selected vending machines located throughout the Huron campus. As food is purchased, the available balance declines equal to the amount that has been spent. The Dining Hall opens for service on September 4, 2017.

## Residence Dons

Dons are upper-year students who wish to live in residence in order to provide a leadership role to first-year students on their floor. They are willing advisors and resource people, and are available to talk about any social, academic or personal concerns the student may have.

Dons help to enforce the residence rules and College standards so that students are able to sleep, study and socialize comfortably. Dons also organize social and academic programs under the direction of the Head Dons which will entertain the student, give them the opportunity to meet new people, inform them on a range of student related issues, relieve stress, and maximize the student’s enjoyment of residence life.

From 7 p.m. to 7 a.m. every day there are at least four Dons on duty and a Head Don or Assistant Director, Residence Life on call.

Quiet hours are enforced every night by the Dons.

Sunday – Wednesday quiet hours begin at 11 p.m. to 7 a.m.

Thursday – Saturday quiet hours begin at 1 a.m. to 9 a.m.

It is important for each student to approach the Don with any issue they are having in residence, whether it is a roommate conflict, a noise problem or any of the other concerns that may face students while living in residence. Although Dons strive to create the most comfortable environment for the student, they are also students themselves. Until a Don is made aware of an issue or a complaint from the student, the procedures to rectify the situation cannot be utilized. Further, it is important to note that the student must contact the Don, not the parent. Often the students will complain to a parent about the problem, though they have never approached their Don to discuss a feasible solution. Dons are always willing to listen and arrive at a resolution to the problem, however until they are made aware of the problem, they cannot respond to it.

# Room Assignments

Students are asked to rank their top three choices of residence room preferences on the residence application form. Students will receive their room assignments in the first week of August by email. Rooms Assignments will not be given out over the phone. Room placements are final and will not be changed. Our residence rooms are used for conference services during the summer and therefore students will not be able to tour their assigned room before move-in day.

## Lottery System

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**Residence rooms are assigned by random lottery through the Department of Student Engagement.** Each student will indicate their top three choices on their applications and those will be entered into a computer program that will assign rooms. Students' preference are part of the process and the majority of students do get one of their three choices, however the computer program is built to assign all of the residence rooms at Huron so inevitably some students will be given room assignments that they did not request. Please be aware that the number of requests received for super single rooms and rooms in Southwest outnumbers their availability. Although you are given an option to tell us where you prefer to be placed, we cannot guarantee residents their choice of building or room.

All room assignments are final. There are no wait lists for specific rooms or buildings. We reserve the right to assign rooms based on availability, including combining multiple residents into rooms, within reasonable limits of safety and comfort, should situations of high-demand arise.

**Southwest Residence Lottery.** Residency for first-year students in the Southwest Residence is limited and extremely competitive. There are only 40 spaces available: 20 for males and 20 for females.

In an effort to make the room assignment process as fair as possible and still allow applicants to have equal access to the full lottery, a random lottery for Southwest will be run separately. If you wish to be considered for the Southwest lottery and meet the criteria for the learning skills floors, you must check the box on the application form. The lottery program will only consider those applicants that meet the criteria and complete the form. You cannot request to share the suite with a friend.

If you are unsuccessful in the Southwest lottery, you will still have three preferences in the full lottery. There are no guarantees for specific placements in either the Southwest lottery or the full lottery.

## Southwest Residence

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Southwest is a 56-bed, suite-style co-ed residence of single rooms accommodating first-year and upper-year students. Since residing in a community with students who share similar values and interests is a priority for many students, and in response to student requests, the Office of Student Engagement offers learning skills floor options in the Southwest residence.

### **Learning Skills Floors in Southwest Residence:**

Two learning skills floors are available for first-year students. Special residence activities and programs will be designed for both of the learning skills communities. Students with an admission average of 85% or higher can apply to live in these suites.

**Leadership Development:** Students with a demonstrated interest in leadership will benefit from participating in special programming and working with professionals and current student leaders to enhance their leadership skills.

**Advanced Writing and Research Skills:** Students will have the opportunity to work with a group of writing professionals, senior students, faculty, and library staff to develop and deepen their writing and research skills.

The ground floor is reserved for upper-year students.

# Packing for the Big Day

Long before you arrive on campus, you will begin planning what you might need for the year. You may already have compiled a list of necessities to make your residence room feel like home.

Just remember, the first time you walk into your room, it will look sparse – nothing at all like how you’ve envisioned it all these months. However, as you move your things in and get settled, it will quickly begin to look like home.

## What does Huron provide?

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- bed frame and mattress (single size)
- desk and chair
- closet/wardrobe
- cork board
- dresser or mate’s bed with drawers
- wastebasket and recycling bin

## May I use my own furniture in my room?

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If you wish to bring your own furniture you must be able to fit it in your residence room without removing the existing furniture. During your eight months in residence, you are responsible for the Huron University College property that is in your room. As well, any furnishings you bring from home must be properly assembled and meet safety standards. Overstuffed, plastic or combustible furnishings may be a safety hazard or pose an increased risk of fire.

## What about small appliances, like a refrigerator or kettle?

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As there is a limited electrical capacity in each residence room, only the following electrical appliances are permitted (provided they are in excellent working condition and conform to all safety regulations): Kettles (with automatic shutoff), hair dryers/curling irons, single serve coffee makers (ie. Tassimo, Keurig), small fan, stereos/TVs, lamps, computers, electric razors and refrigerators (3 cu. ft. or less – maximum dimensions: 19.25” deep x 18” wide x 25” high).

Microwave ovens, toasters/toaster ovens, hot pots, hot plates, rice cookers, indoor grills (ie. George Foreman), crock pots, coffee makers (drip or percolator) or any other cooking equipment **are strictly forbidden in residence rooms.**

**Cooking and cooking equipment not only create sanitary problems but violate fire and safety standards.**

Additional extension cords or power bars must be CSA approved. Overloading power outlets is a violation of our safety code and you may be asked to remove some of your equipment in such an occurrence. You will be held responsible for damage or threats to safety resulting from non-compliance with these regulations.

## What about insurance?

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Huron University College is not be liable, directly or indirectly, for theft or loss of personal property by fire, water, or any other cause. All students are advised to carry insurance protection against loss or damage to their personal property from such causes as water, theft and fire. Coverage can often be obtained through a “rider” on your family’s tenant or homeowner’s insurance policy, which should include liability coverage for injury or damage caused by you.

## What to Bring

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You will want to surround yourself with things that make you feel comfortable such as posters, family pictures, etc. However, it is not wise to bring everything you own. Given the limitations of your room size you may want to consider bringing some of the following:

- backpack/school bag
- clothes hangers – thin, wire ones work best
- computer/laptop (although Huron residents do have access to Huron's Computer Lab)
- laptop anti-theft device/lock
- dishes – a couple of mugs/glasses, a plate and one set of cutlery is plenty
- small fan – can be nice if September is hot!
- hair dryer/curling iron
- necessary identification (Driver's License, Health Card, Health Insurance papers, etc.)
- insurance protection for personal property
- laundry basket/bag and detergent
- linens (sheets, pillow, comforter etc. for a single bed)
- needle and thread
- push pins/tacks for your bulletin board
- recreation equipment (roller blades, swimsuit, etc.)
- school supplies (paper, pens, binders, calculator. etc.)
- stereo system – with headphones (stereos must be equipped with headphones)
- toiletries and towels – you might want to bring a plastic container/shower bag to transport your toiletries to and from the washrooms
- umbrella – London has its rainy season
- university documents – consider keeping a file folder of all your university publications and correspondence
- electrical power bar

## What Not to Bring

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The items listed below are **NOT** permitted in residence:

- candles and incense (these are not permitted in residence lit or unlit), oil lamps or any item requiring a flame
- cigars/pipes/hookas or shishas, bongas as they are commonly associated with illegal drug use
- “large speakers” and “big” stereo systems that can vibrate walls
- subwoofers or base-bins, for computers, stereos and musical equipment
- amplifiers
- lamps/lights with halogen bulbs
- black lights or any coloured bulbs become a fire hazard
- draperies/blinds
- heaters or heat lamps
- pets – in consideration of health standards, and those residents with allergies, pets are not allowed in residence (this includes fish, turtles, lizards, birds, rodents. etc.)
- waterbeds
- plug-in air fresheners (ie. Glade) – a build-up of scent will activate the smoke detectors
- poker chips, gambling equipment
- appliances, including but not limited to: dishwashers, freezers, clothes washers and dryers, microwave ovens, toasters/toaster ovens, blenders (including Magic Bullet), hot pots, hot plates, rice cookers, indoor grills (ie. George Foreman), crock pots, coffee makers (drip or percolator), or other cooking equipment are strictly forbidden in residence rooms. Cooking and cooking equipment not only create sanitary problems but violate fire and safety standards.
- beer in glass bottles
- large volume alcohol containers, (any container over 26 oz. or 750 ml. is prohibited)
- paintball gun, B.B. guns, or replicas or anything that could be considered a weapon
- non-CSA approved appliances and electrical equipment
- water coolers

If you find that there simply isn't room to bring everything that you want, you may have large items shipped to your residence. Items you ship, however, should arrive only after you have moved into residence so that you may claim them immediately from the mailroom. Please be aware that there are no storage facilities outside of a resident's room.

You can make move-in day a snap by bringing just the essentials including toiletries and clothes to last a couple weeks. After a couple of weeks, you can either pick up the rest of your things on a trip home, your parents can bring your stuff when they come to visit, or you can have items shipped to Huron's mail room. By that time, you'll have a good idea of what you really need from home and what you can realistically fit into your room.

### What is my mailing address?

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All mail should be addressed in the following format:

Name  
c/o Huron University College  
Room #, Residence Building  
(ie: Room 313 O'Neil/Ridley, or Room #10 Cronyn House)  
1349 Western Road  
London, ON N6G 1H3

### Telephone Service in Your Room

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Each residence room is provided with a phone line, but students are responsible for bringing their own handset. Any time after August 1, you may contact Bell Canada at 310-2355 (bell.ca), Rogers Home Phone at 1-888-764-3771 (rogers.com), or any other land line provider with your room number, building name, and mailing address. You will be billed directly by the service provider.

If you choose Bell Canada, Bell will need your name, residence name and room number, along with Huron's address to process your request. To help Bell Canada to locate the correct residence, the following table indicates how Bell Canada has designated Huron University College's residences in their listings.

Residence Name	Bell Canada's Description	Residence Street Address
O'Neil/Ridley	Bldg. ONLRID	1349 Western Road, London
Hellmuth Hall	Bldg. HELMUTH	1349 Western Road, London
Southwest	Bldg. SW Res	1349 Western Road, London

By providing Bell Canada with the above information, you should have no trouble obtaining phone service for your residence room.

### Can I get cable T.V. in my residence room?

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You may arrange for cable in your residence room through Rogers Cable. Rogers Cable can be contacted at rogers.com in advance of your arrival to have this set up. You will be billed directly by Rogers for this service.



# Orientation Week

Orientation Week, or “O-Week” takes place from Monday, September 4 to Saturday, September 9, 2017. The week eases the transition for first-year students when they arrive at Western, and consists of social and academic programs, all designed to provide an opportunity for students to get to know their campus, their peers, and to prepare for the start of classes.

Aside from participating in Western’s O-Week, Huron also has events planned just for Huron students. Huron’s Orientation programs are vibrant, student-centered experiences to inspire a purposeful transition into the Huron community. Our Orientation programs are the first step toward a successful transition into university life. By intentionally immersing and connecting students to Huron and the larger Western community, orientation fosters an emotional connection to the people, places, and ideas of the Huron community to inspire

success and leadership with Heart. Within this community built at orientation, students learn from current students (Soph’s), faculty and staff the best practices for academic and personal success as they begin the journey towards graduation.

## Huron activities include:

- Shinerama
- Picnics
- Concerts
- Bubble Soccer
- Debates
- Scavenger Hunts
- Sports
- Trivia
- Karaoke
- Affilifest
- Student Services Information
- Meet your Classmates
- Make a Huron Cheer
- Residence Floor Meet & Greet
- Huron Principal’s BBQ
- Academic Dinner
- Bonfire





# University Glossary

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**Academic Calendar** – gives a brief description of each course in particular departments and modules. Also provides important dates including undergraduate sessional dates, and services available.

**Academic Advisor** – dedicated staff member to consult with about academic concerns, including academic and career advice, course selection, course changes, withdrawals, special permissions, and other questions concerning studies and future career goals.

**Academic Probation** – when a student's average is within 5% of the minimum average required for progression, he or she is restricted to a reduced course load for 12 months. A student who meets the probation conditions will be restored to "good standing" after this period of time.

**Add/ Drop** – two week period to change course selections without penalty. There is an opportunity to do this in September and in January. There are many factors to consider before dropping a course.

**Adjudication** – a period of academic assessment by the Departments, Faculties and Affiliated University Colleges concerned to determine a student's eligibility for admission to, progression in, or graduation from requested degree and module choices.

**Alumni/Alumnae** – an association of former students of a college, school or university. Alumni Associations are created to provide and strengthen the development of relationships between former students and the institution.

**Affiliate University College** – an educational institution which is connected to a university academically but is its own institution administratively. Western University has three Affiliate University Colleges – Brescia, Kings and Huron.

**Antirequisite** – courses that overlap sufficiently in course content that both cannot be taken for credit.

**Average calculation** – used for progression requirements includes both a term (sessional) and a cumulative average for all applicable courses. Average calculations include failed grades. All grades below 50% are considered failures. Grades below 40% will be included in average calculations as 40%, grades from 40% to 49% will be included as the actual grade reported.

**Bachelor's Degree** – undergraduate academic degree awarded with a major, minor, or specialization that generally requires three or four years. For example, the completion of a Bachelor of Management and Organizational Studies.

**BHTS** – Bishop Hallam Theological Society.

**Breadth Requirements** – requirements to ensure that students are exposed to different disciplines within their degree. Students registering in general first-year programs must choose courses that fulfill the basic requirement of 5.0 courses numbered 0001-1999. The 5.0 courses must include at least four different subjects with no more than 2.0 courses in one subject. Additionally, students are subject to the Breadth Requirements outlined in the Registration Guide. At least 1.0 course must be chosen from each of the three categories (A, B, and C). Any outstanding breadth requirement not completed in first year must be completed prior to graduation.

**Bursary** – a scholarship or grant awarded to students who are in need of financial assistance while they attend university or college.

**Campus** – the grounds and buildings of a university.

**Campus Rec** – operates the following facilities for recreation programming: Aerobics Studio, Cardio Annex, Gymnasia, Outdoor Rink, Pools, Racquet Courts and Weight Room.

**Conference Week** – this is a week where there is no formal teaching when students are given the week to read. It is often viewed by students as vacation time which is not necessarily its intention. It tends to occur in the second semester (usually in February) so that students can catch up on essays/assignments. Each reading week varies from university to university, college to college.

**Corequisite** – a course that must be taken concurrently with (or prior to registration in) the desired course.

**Credit Course** – a course taken and recognized for credit towards a degree.

**Dean** – a senior member of university staff who is responsible for the operations of their faculty.

**Degree** – a rank or title given by a university or college to a student who fills certain requirements (e.g. A four year degree of English Honors Specialization.)

**Don** – experienced upper-year students who wish to live in residence in order to provide a leadership role on their floor or in their house. They provide resources and counsel for any social academic or personal concerns a first year student living in residence may have.

**Elective** – this is a course or subject which is freely open to the student to choose to study at university or college and it not a requirement of their module.

**Essay Course** – a course may be designated as an essay course if it has a significant writing component (defined by Senate) involving written assignments (essays or other appropriate prose composition, excluding examinations) to demonstrate the student's competence in essay writing. Essay courses are followed by an E, F or G in the calendar.

**Faculty** – unit composed of one or more related academic departments headed by a Dean.

**Finals** – the name given to the final exams or the last exams students write.

**Foot Patrol** – promotes safety awareness on campus, prevents crime and offers safe escorts on the Main and Affiliated University College campuses.

**Frosh** – this is the name given to first-year students entering university.

**Frosh/Orientation Week** – the name given to the activities run during the first week at university.

The activities are run to introduce students to both the academic world and the student life, easing the transition between high school and university. Such events might include BBQ's, meet and greets with professors, tours and concerts.

**Graduate** – a person who has been awarded a degree or diploma from a university or college.

**Grade Point Average (GPA)** – a measure of scholastic attainment computed by dividing the total number of grade points received by the total number of credits or hours of course work taken; used to assess academic standing.

**Homecoming** – the return of alumni, usually in the early fall, to celebrate their university's history and success with current students. It usually entails a varsity football game and further celebrations.

**Honors** – special rank or distinction conferred by a university, college, or school upon a student for eminence in scholarship or success in some particular subject. For example, for admission to an honors program, a student may be required to earn a mark of at least 60% in each course listed as a principal course by the Department(s) of specialization, an average for those courses of at least 70%, and a passing grade in each course listed as a subsidiary course. The student must also meet any further departmental requirements listed in the Academic Calendar.

**Huron University College Students' Council (HUCSC)** – is an organization designed for students and run by students. HUCSC strives to provide students with opportunities to get involved by either participating in or running various events, programs, or clubs.



**Incomplete Standing** – a student who, for medical or compassionate reasons, is unable to complete his/her term work prior to the last day of classes, and who wishes an extension in order to complete it, shall submit a written request to the Dean of that Faculty.

**Intent to Register** – a student planning to return or transfer to Huron in September must indicate his/ her intent to register on-line by the February of that year.

**Intersession** – takes place between early/mid May until mid/late June and are comprised of the course load typically taken within a full term. Whether offered in intersession or during the regular academic year, the curricula is the same. In intersession, a single class (9:30 a.m. -12:30 p.m.) covers approximately a week's worth of material that is normally covered during the regular year.

**Lab** – method of study which is practiced through direct experience with research design and the collection, statistical treatment and reporting of data; can be a mandatory component of a certain coursework.

**Liberal Arts** – a program of study designed to foster capacities of analysis, critical reflection, problem solving, communication, computation and synthesis of knowledge from different disciplines.

**Lecture** – one of the main teaching mechanisms in university given by a professor as a means for instruction. They usually range from an hour to three hours in length depending on the frequency of the class.

**Letter of Permission (LOP)** – allows a student to take (a) course(s) at another university and to transfer the credit toward his/her Huron University College or Western degree. The student must be in good academic standing to request a LOP.

**Major** – a module that is comprised of 6.0 or 7.0 courses designated by a Department, Faculty or Affiliated University College; this module is available in each of the following degrees: Honors Bachelor Degree (Four-Year), Bachelor Degree (Four-Year), and Bachelor Degree (Three-Year).

**Master's Degree** – an academic degree usually awarded for completion of a postgraduate (or graduate) course of one to three years in duration; usually pertains to a more specialized area of study.

**Master Timetable** – outlines the available lecture times for each given course.

**Minor** – a module that is comprised of 4.0 or 5.0 courses designated by a Department, Faculty or Affiliated University College. A degree with a single Minor is not available. A Minor may be combined with another Minor in a Bachelor Degree (Three-Year) or a Minor module may be taken as an additional module within each of the following degrees: Honors Bachelor Degree (Four-Year), Bachelor Degree (Four-Year), and Bachelor Degree (Three-Year).

**Module** – a structure outlining required components which comprise one's degree. (Example: Honors Specialization, Specialization, Major, Minor).

**Modular Average** – the average of the required courses in a specific module. This cumulative average will be calculated each year and will include all courses in the module that have been completed successfully.

**Options** – Courses that are not required as part of a module within a degree but are required to complete the total number of courses needed for a degree.

**Orientation Week** – (see frosh week).

**OSAP (Ontario Student Assistance Program)** – the objective of student financial assistance is to help eligible students who are without the means of financial support to fund their postsecondary education.

**PhD** – an academic degree of the highest level; it has become the most common denomination for a research doctorate and applies to graduates in a wide array of disciplines in the sciences and humanities.

**Plagiarism** – is the unacknowledged borrowing of another writer's words or ideas.

Different forms of writing require different forms of acknowledgement. There are guidelines pertaining to the acknowledgements necessary in academic papers. Plagiarism is a serious offence which may result in a student's receiving an 'F' in a course or, in extreme cases, in his or her suspension from the university.

**Postgraduate** – a student pursuing further education beyond their undergraduate. Example: a Master's degree, a Doctorate (PhD), Bachelor of Education (B.Ed.).

**Prerequisite** – a course that must be successfully completed prior to registration for credit in the desired course.

**Reading Week** – see Conference Week

**Residence** – living environment closely connected to the academic environment. A home-away-from-home focusing on academic success.

**Resident Assistant (RA)** – see Don

**Residence Manager** – day to day management of the residence life program. Led by professional or graduate student with experience of residence life.

**Residence Meal Plan** – divided into two accounts: Residence Dollars (tax-exempt) and Flex Dollars (taxable). Flex Dollars can be used to purchase beverages and confectionary items, for on-campus vending, for home delivery and for dining out at specific local establishments. There are various types of meal plans that can be catered to each student's needs.

**Scholarship** – a sum of money or other aid granted to a student, because of merit, need, etc., to pursue his or her studies.

**Semester** – Huron divides the academic year by two "terms" rather than "semesters". The academic year runs from September to April and is broken into two terms: September to December and January to April.

**Seminar** – a teaching class whereby each student prepares a thorough analysis of a given subject. Fellow students are encouraged to attend and participate in discussion (usually comprising much of their final grade). It is overseen by a professor.

**Soph** – an orientation leader who helps first-year students with the transition from high school to university (primarily in the first week of school).

**Specialization** – a module that is comprised of 9.0 or more courses designated by a Department, Faculty or Affiliated University College. This module is available only in the Bachelor Degree (Four-Year).

**Students' Council** – plays a very important role in every school. They help share students' ideas, interests, and concerns with the teachers and principal. They help the students raise funds for school wide projects. They assist the community when they are in need of aid.

**Student Health** – medical, counseling and educational facility that is available to all registered part-time and full-time students at Western and its Affiliated University Colleges.

**Student Health Services (SHS)** – available in the lower level of the UCC (University Community Centre), SHS offers a wide range of medical and counselling services to all students.

**Student Development Centre (SDC)** – located in the University Community Centre (UCC) just across the street from Huron on Western's main campus, the SDC provides many support services, counselling and workshops for students in many areas, including: Career services, Volunteer opportunities, Support for students with disabilities, Learning skills services, First Nations services and Psychological counselling.

**Summer Day** – classes commence in early July, and end in mid-August. They are intensive, multiple-day classes (ie: 4-5 sessions per week).

**Summer Evening** – commence in Early May, and end in late July. The first term runs until mid-June. They are intensive, multiple-evening classes (ie: 7:30 p.m. – 10:30 p.m. sessions, a couple days per week).

**Syllabus** – an outline and summary of topics to be covered in a course. It is usually given to each student during the first class session. A syllabus contains specific information about the course, such as information on how, where and when to contact the lecturer and teaching assistants, an outline of what will be covered in the course, a schedule of test dates and the due dates for assignments, the grading policy for the course, specific classroom rules, etc.

**Term** – Huron divides the academic year by two “terms” rather than “semesters”. The academic year runs from September to April and is broken into two terms: September to December and January to April.

**Thompson Recreation & Athletic Centre** – mainly used for year-round ice activities, and also houses a 200 metre track available for recreational jogging, track and field meets, tennis, baseball and field hockey practices. Part of a \$34 million state-of-the-art fitness centre project.

**Transfer Credit** – a student that has attended another university will be considered for admission as a transfer student provided that he or she meets certain academic requirements. Huron will assess transfer credit at the same time as applications for admission.

**Tuition Fees** – these fees are for the cost of the teaching and support you will receive while attending university; often outlined by the government. Also, included in tuition fees are student fees that help fund programs such as the student bus pass, students’ council, student health services and other student initiatives.

**Tutor** – an academic who oversees or supervises the work of individual students.

**Tutorial** – a class in which a tutor gives intensive instruction in some subject to an individual student or a small group of students.

**The University Community Centre (UCC)** – is a comfortable environment that houses many useful services and retail outlets for students’ convenience. Thousands of staff, faculty, and students walk through the doors of the UCC each day.

**Undergraduate** – a student studying for their first degree.

**Western One Card** – photo identification card used to classify oneself as a student and provide access to services such as the student bus pass, meal plans and the libraries.

**Withdrawal** – in order to withdraw from a course without receiving a grade, you must appropriately drop the course before the Add/Drop deadline date.

**Required to Withdraw** – students who fall below progression requirements (overall average) must sit out for one year and reapply after 12 months.

**Writing Services** – aids students in the organization and writing of essays, provides workshops to build upon existing writing skills and helps students to achieve academic success.

*Note: These definitions are taken from a number of different sources. Please contact the Registrar’s Office if you require further information.*

