

## Course Outline: Fall 2018

Introduction to Greek Grammar  
Religious Studies 1029  
Biblical Studies 5103a

**Location:** W4

**Days/Time:** Tuesday 4:30-6:20; Friday 1:30-3:20



**Instructor:** Nick Meyer, Ph.D.

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**Office:** A225 ext c/o 289; hours: Fri 10:20-11:20

### Course Description:

This course introduces students to the language in which most of the first Christians read scripture (our “Old Testament”) and in which they composed the writings which would become the New Testament: that is, Koine (or “common”) Greek. It offers students, therefore, the opportunity to make a new and uniquely close acquaintance with the sacred writings. Achieving this goal will require almost daily commitment, and to this end the grading scheme is designed to assist students by allotting the bulk of the grade to regular homework assignments and quizzes.

### Course Outcomes:

For the best possible outcome, this course should be regarded as the first of two 3-unit courses, upon the successful completion of which a student should be able to:

- pronounce with confidence the Greek of the New Testament
- begin reading the Greek New Testament on their own
- articulate the value of reading the text in its original language

### Course Materials:

*Required Textbook:* Jeremy Duff, *Elements of New Testament Greek*. Oxford: OUP, 2005.

*Highly Recommended:* A Greek New Testament, preferably, a so-called *Reader's* edition.

### Assignments & Method of Evaluation of Assignments:

#### Assignments 20%

Bi-weekly exercises will count for 20% of your grade. After the completion of a section or chapter in class, the accompanying exercises will be submitted *at the start of* the next class.

#### Quizzes 35%

Eight quizzes, valued at 5 percent, will be written in class. These will emphasize vocabulary, paradigms, and translation. In cases of non-documented medical absence, missed quizzes will *not* be accommodated. The lowest score will be dropped.

Mid-Term 15%

The mid-term, to be written in-class, will follow a similar format to the quizzes.

Reading 5%

Students will be asked to read from the Greek New Testament during the final half of the term to test their mastery of the pronunciation of the language.

Final Exam 25%

The final exam, also to be written in-class, will be comprehensive and comparable in format to the mid-term.

**Schedule**Week 1

Fri, Sept 7: Introduction; Chapter 1

Week 2

Tues, Sept 11: Ch. 1 cont'd; Chapter 2

Fri, Sept 14: Ch. 2 cont'd

Week 3

Tues, Sept 18: **Quiz 1** Chapter 3

Fri, Sept 21: Ch. 3 cont'd

Week 4

Tues, Sept 25: **Quiz 2**; Chapter 4

Fri, Sept 28: Ch. 4 cont'd

Week 5

Tues, Oct 2: **Quiz 3**; Chapter 5

Fri, Oct 5: Ch. 5 cont'd

Week 6

**Fall Study Break – No Class**

Week 7

Tues, Oct 16: Review

Fri, Oct 19: **Mid-Term**

Week 8

Tues, Oct 23: Chapter 6

Fri, Oct 24: Ch. 6 cont'd

Week 9

Tues, Oct 30: **Quiz 4**; Chapter 7

Fri, Nov 2: Ch. 7 cont'd

Week 10

Tues, Nov 6: **Quiz 5**; Chapter 8

Fri, Nov 9: Ch. 8 cont'd

Week 11

Tues, Nov 13: **Quiz 6**; Chapter 9

Fri, Nov 16: Ch. 9 cont'd

Week 12

Tues, Nov 20: **Quiz 7**; Chapter 10

Fri, Nov 23: Ch. 10 cont'd

Week 13

Tues, Nov 27: **Quiz 8**; Review

Fri, Nov 30: Review

Week 14

Tues, Dec 4: Review

Fri, Dec 7: In-Class **Final Exam**

## Additional Statements:

### 1. Statement on Use of Electronic Devices during Tests and Exams

It is not appropriate to use technology (such as, but not limited, to laptops, PDAs, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and is distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

### 2. Statement on Academic Offences:

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following web site: <http://www.westerncalendar.uwo.ca/2014/pg113.html>.

### 3. Plagiarism-detecting Software/Computer Marking:

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

### 4. Support Services:

- UWO Registrar's Office: <http://www.registrar.uwo.ca>
- Huron's Faculty of Theology, Office of the Dean: [http://www.huronuc.on.ca/faculty\\_of\\_theology/info\\_for\\_current\\_students](http://www.huronuc.on.ca/faculty_of_theology/info_for_current_students)
- Faculty of Theology office: [srice@uwo.ca](mailto:srice@uwo.ca), 519-438-7224, ext. 289
- Bachelor's Academic Advising at Huron: <http://www.huronuc.ca/CurrentStudents/AcademicAdvisorsandServices>
- Huron's Writing Skills Centre: [http://www.huronuc.on.ca/student\\_life/writing\\_services](http://www.huronuc.on.ca/student_life/writing_services)
- UWO's Mental Health website: <http://www.uwo.ca/uwocom/mentalhealth/> Students who are in emotional/mental distress should refer to this website for a complete list of options about how to obtain help.
- UWO Student Support and Development Services: [http://communications.uwo.ca/current\\_students/student\\_services.htm](http://communications.uwo.ca/current_students/student_services.htm)
- Services provided by Western University Student Council: <http://westernusc.ca/services/>

### 5. Accommodation for absences:

*If documentation is required for either medical or non-medical academic accommodation, then such documentation must be submitted by the student directly to your Faculty's Dean's office (or academic counselor), and not to the instructor. For the Faculty of Theology, all such documentation must be submitted to room A227. It will be the Dean's office that will determine if accommodation is warranted.*

#### a) Non-medical absences:

Missed assignments due to a non-medical absence can be submitted on the following class day *only twice*.

*Only one* missed quiz will be accommodated in the case of non-documented absences.

Since dates are known well in advance, documentation and a request for relief must be submitted to the Dean's Office in order for accommodation for non-medical absences from examinations to be considered.

- b) **Medical absences:** See also the Policy on Accommodation for Medical Illness —Undergraduate Students, at <http://www.uwo.ca/univsec/handbook/appeals/medical.pdf>)

**For work representing 10% or more of the overall grade for the course,** Students seeking academic accommodation on medical grounds for any missed tests, exams, participation components and/or assignments worth 10% or more of their final grade must apply to the Academic Counselling office of their home Faculty and provide document. Academic accommodation cannot be granted by the instructor or department.

For the UWO Student Medical Certificate (SMC), see <http://studentservices.uwo.ca> > Medical Documentation, and for Policy on Accommodation for Medical Illness, see: [https://www.uwo.ca/univsec/handbook/appeals/accommodation\\_medical.pdf](https://www.uwo.ca/univsec/handbook/appeals/accommodation_medical.pdf) Huron University College Academic Counselling website ([www.huronuc.on.ca](http://www.huronuc.on.ca)) or from the Dean's Office or Academic Services Centre at Huron.

**For work representing less than 10% of the overall grade for the course:**

In the above cases, involving documented medical absences, missed quizzes and assignments worth less than 10% will be accommodated by the professor.